

GIVING EFFECTIVE FEEDBACK – SUGGESTED READINGS

- Barton KL, Schofield SJ, McAleer S, Ajjawi R. [Translating evidencebased guidelines to improve feedback practices: the interACT case study](#). BMC Med Educ. 2016;16(1):53.
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- Calleja P, Harvey T, Foote C, et al. [Feedback and clinical practice improvement: A tool to assist workplace supervisors and students](#). Nurse Educ Pract. 2016;17:1673.
- Cantillon P, Sargeant J. [Giving feedback in clinical settings](#). BMJ. 2008;337:a1961.
- Chowdhury RR, Kalu G. [Learning to give feedback in medical education: a descriptive study using a clinical encounter case study](#). South Med J. 2004;97(12):1174-1178.
- Ihm JJ, Seo DG. [Does reflective learning with feedback improve dental students' perceived competence in clinical preparedness?](#) Dent Educ. 2016;80(2):1732.
- Johnson CE, Keating JL, Boud DJ, Dalton M, et al. [Identifying educator behaviours for high quality verbal feedback in health professions education: literature review and expert refinement](#). BMC Med Educ. 2016;16:96.
- Lefroy J, Watling C, Teunissen PW, Brand C. [Guidelines: the do's, don'ts and don't knows of feedback for clinical education](#). Perspect Med Educ. 2015;4(6):294-304.
- McQueen SA, Petrisor B, Bhandari M, Fahim C, et al. [Examining the barriers to meaningful assessment and feedback in medical training](#). Am J Surg. 2016;211(2):464-475.
- Menachery EP, Knight AM, Kolodner K, Wright SM. [Physician characteristics associated with proficiency in feedback skills](#). J Gen Intern Med. 2006;21(5):440-446.
- Milan FB, Parish SJ, Reichgott M. [A model for educational feedback based on clinical communication strategies: beyond the "feedback sandwich"](#). Teach Learn Med. 2006;18(1):42-47.

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