



AC-04-81  
**New Course Proposal Form**  
 (09/2003)

1. Will this new course affect a current program?  
 If "yes", has a Program Revision Form been submitted concurrently?

Yes  No  
 Yes  No

2. Teaching Department:

3. Administering Faculty/Unit:

wn wn na  
 Off Campus, Distance  
 Ed, Other – specify)

5. Effective Term of Implementation  
 (Ex. Sept t ,

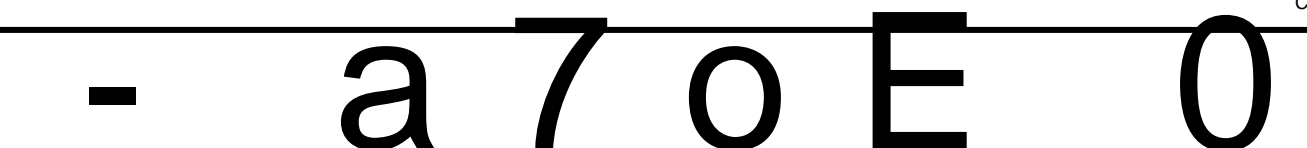
(Limit 59 characters):  
 Note: This can ONLY be an expansion of word(s) abbreviated in the  
 s th(Li)Tj 7.98 0 0 7.98C0 5775(s)Tj 7.8m Tj 7.02 0 0 7.02 2479.0441 f 23 ( )Tj 2 Tj 7.02 0 0 7.02 2493..17475(s)Tj 7.8m Tj 7.02 0 0 7.02 2495.77132 (s)Tj 7.8m (j 7.02 0 0 7.02 24

7. Course Number(s)  
 Indicate course number & the number of terms spanned:  
 (tick all that apply)  
 Subject/course number:   
 Course(s) Span:  
 1 term  
 2 consecutive terms (D1, D2)  
 2 non-consecutive terms (N1, N2)  
 3e8 0 0 7.98 365.60001 Tm447.06 Tm9.417.42174 465.60001 Tm(s )T447.06 T

9. Credit Weight  
 (or CEU's for non-credit CE courses):

		Hours per Week	
Supervised reading & writing	<input type="text" value="3"/>	<input type="text"/>	<input type="text"/>
<hr/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total Hours per Week:			<input type="text" value="3"/>
Total Number of Weeks:			<input type="text" value="13"/>

11. Projected Enrolment:



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**12. Prerequisite(s) (Courses or Tests)**  
Specify course number(s) or name(s) of test(s):

If the student does not have a prerequisite  
should web registration be blocked?

Yes      No

If "Yes" complete A and B:

**A. Indicate minimum grade or test score(s) the student  
must attain in prerequisite course(s) or test(s):**

**B. Can the prerequisite course(s) or test(s) be taken in the  
same term as this course?**

Yes      No

**13. Corequisite(s) Course Number(s):**  
Specify course number(s) and title(s):

If the student does not register for the corequisite  
in the same term should web registration be blocked?

Yes      No

**14. Consultation Reports Attached**

Yes      N/A

**15.**

Descrip

