### **OCCUPATIONAL SOLUTIONS I: OCC1 547**

Credits: 6

Course Co-coordinators and instructors:

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Office Hours: By appointment.

Additional Instructors and guest lecturers: TBA

Course Description: Assessment and treatment of clients across the lifespan with disorders of the nervous system, and a focus on impairments

Goal setting to enable participation in meaningful occupations

rehabilitation and justify each approach in clinical practice (scholarly practitioner) g) Develop treatment strategies based on assessment results, treatment goals and treatment approaches needs in order to promote

- competence and health in occupational performance domains across the lifespan.
- h) Implement a client-centered approach in the interventions of clients across the lifespan with neurological conditions.

#### <u>Professional</u>

- a) Recognize the unique roles and scope of occupational therapy practice for pediatric, adult and older adult clients with neurological conditions. (expert)
- b) Demonstrate professional and ethical behaviours during site visits.

## Scholarly Practitioner

- a) Implement self-directed learning approaches to acquire and integrate new knowledge to clinical skills.
- b) Thoroughly review, demonstrate and analyze the results of selected assessments.
- c) Select psychometrically sound assessment tools that are appropriate with respect to: construct of interest, age of the client and environmental context. (expert)
- d) Seek, appraise and apply evidence from the literature to clinical interventions in neuro-rehabilitation.

#### Change Agent

 a) Value the importance of advocating on behalf of the client and family through client-centred goal setting and planning treatment strategies/activities. (expert)

#### Collaborator

- a) Appreciate a collaborative, interdisciplinary team approach in neuro-rehabilitation for treatment planning and implementation.
- b) Incorporate the personal and environmental factors from collaborations with the

# and fellow students.(collaborator, expert, scholarly practitioner)

Required Textbooks:

- 1. Case-
- 2. Zoltan B. 2007)

entend par tricherie, plagiat et autres infractions académiques, ainsi que les conséquences que peuvent avoir de telles actions, selon le Code de conduite de l'étudiant et des procédures disciplinaires.

Statement on Diversity Sstatic Secu6249(n) 2t5 Enapand Program recognizes our responsibility to foster a learning environment where students and instructors can engage in dialogue and exchange ideas without being made to feel unwelcome or disrespected in view of their identity or beliefs. The Program intends that the instructional design of all courses minimize any barriers to participation, particularly barriers based on age, biologic

that is to be graded, except in courses in which acquiring proficiency in a language is one of the objectives.

Consequences of not completing assignments as requested: An individual who does not complete a required assignment and who does not have a university recognized reason for deferral will receive a zero (0) in that portion of the course. Assignments submitted late will receive a deduction of 5% per day, including week-ends. All assignments are due by 5:00 pm on the specific due date.

Disability: If you have a disability please contact the instructor to arrange a time to discuss your situation. It would be helpful if you contact the Office for Students with Disabilities at 514-398-6009 before you do this.

=b 'h\ Y'Yj Ybh'cZ'Yl hfUcfX]bUfm'W]fW a ghUbW'g'VYmcbX'h\ Y'l b]j Yfg]hm'\bg' control, the content and/or evaluation scheme in this course is subject to change.