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## **2 General Information**

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### **2.1 Admission Procedures and Requirements**

The application for admission to the Faculty of Dentistry for the academic year 2004-05 will be available on-line in the fall of 2003 at [www.mcgill.ca/applying](http://www.mcgill.ca/applying). Please consult this site, or the Faculty of Dentistry site [www.mcgill.ca/dentistry](http://www.mcgill.ca/dentistry), for the most recent application procedures.

Applicants who do not have access to the Web may contact the Administrative Assistant (Student Affairs) of the Faculty for information.

As the number of students in each class is limited, application should be made early. All documents, including transcripts and letters of recommendation, must be submitted by the deadlines given below. Each application must be accompanied by a non-refundable fee of \$60 paid by credit card when applying via the Web or, if applying on a printed form, in the form of a certified cheque or money order payable to McGill University.

- Applicants who have already obtained a Diploma of Collegial

## 2.5 Registration

### **New Students**

All students entering the four-year program in 2003-04 must initiate registration on the Web by adding the registration course REGN-RCDE on Minerva.

The Minerva Registration period for newly admitted Dentistry students is August 5 - August 12, 2003.

**In order for the official registration in the D.M.D. program at McGill to be confirmed, the student must also present him or herself, with proper documentation, at the Faculty Registration and Orientation on Wednesday, August 13, 2003. ATTENDANCE IS COMPULSORY. Failure to attend will result in cancellation of the student's offer of admission to the program and registration.**

For further information, consult the Web at [www.mcgill.ca/minerva](http://www.mcgill.ca/minerva) and the registration information being mailed to incoming







## 4.2 Standards of Behaviour

The teacher/learner relationship is based on mutual trust, respect and responsibility. The Faculty of Dentistry therefore has many legitimate expectations related to the behaviour of students and faculty members. A Code of Conduct for the undergraduate medical program is printed in the Students' Handbook (distributed at orientation). The Faculty is committed to providing a learning environment which respects this Code. Student/faculty harassment, abuse and mistreatment are not tolerated. An evaluation protocol for professional behaviour is in the development phase. Students who demonstrate inappropriate professional conduct or are found guilty of a criminal offence may be dismissed from the Program.

## 4.3 Evaluation

The evaluation system is under constant review by the Faculties of Medicine and Dentistry. The Faculties reserve the right to change rules and regulations at any time, although in general such changes will not come into effect in the middle of an academic year/promotion period.

The four year dental curriculum is broken down into the following five promotion periods:

### **BASIS OF MEDICINE AND DENTISTRY – CYCLE I**

#### **Promotion Period I**

Units 1 to 6

Unit 9: Introduction to the Patient

#### **Promotion Period II**

Units 7 and 8

Unit 9: Introduction to the Practice of Dentistry

### **PRECLINICAL STUDIES – CYCLE II**

#### **Promotion Period III**

Unit 10 Oral Health

Unit 11 Oral Disease

Unit 12 Management of Oral Disease

Unit 13 Dental Public Health

### **CLINICAL STUDIES – CYCLE III**

#### **Promotion Period IV**

Clinical Studies in third year

#### **Promotion Period V**

Clinical Studies in fourth year

#### **4.3.1 Student Promotion**

All issues related to student promotion and graduation are the responsibility of the Student Promotions Committees.

In the first 16 months of the program (Promotion Periods I and II), students' conduct and promotion is governed by the rules and regulations of the Faculty of Medicine as outlined in their "Student information Manual".

The Faculty of Dentistry Student Promotions Committee reviews students progress for Promotion Periods III, IV and V. Decisions taken by the Student Promotions Committee may be reviewed at any time upon receipt of substantive, new information.

The following rules and regulations apply to Promotion Periods III, IV and V.

In order to qualify for advancement, a student must attain a grade of C+ or higher in each unit or course and a GPA of 2.9 or higher.

### **PROMOTION PERIOD III – CYCLE II – PRECLINICAL STUDIES**

Evaluation will be reflective of the objectives of the individual units. The evaluation system for each unit will be outlined in detail at the start of the unit. A student must complete both the didactic and practical/clinical components in each unit. In the units where the examinations have been divided into sections, the student must pass each section to complete the unit. A student who receives an overall passing grade but fails one or more sections will be asked to take a remedial program in the sections involved.

A student must complete all units successfully to be promoted to Promotion Period IV.

### **PROMOTION PERIOD IV – CYCLE III – THIRD YEAR**

Evaluation will be reflective of the objectives of the individual courses. The evaluation system for each course will be outlined in detail at the start of the course. A student must complete all courses successfully to be promoted to Promotion Period V.

A student receiving a failing evaluation for the course Clinical Practice DENT 310 may be placed on "Probationary Status" during Promotion Period IV. Probationary status implies that a student requires specific attention in order to address areas of weakness.

The Promotions Committee automatically reviews the progress of the student.



A student who has failed in three or more courses by the end of the regular academic year will be required to withdraw from the Faculty.

Notwithstanding any of the above, the Faculty reserves the right to require the withdrawal of a student at any time if the student has displayed unprofessional conduct or demonstrates incompetence.

Though not exhaustive, such matters as failure to show respect for patients, failure to maintain good personal hygiene, failure to assume responsibility for actions taken, failure to adhere to the Codes of Ethics of the Canadian Dental Association or of l'Ordre des Dentistes du Québec as they apply to students, patient abuse, or rendering any act on a patient which is considered harmful and which jeopardizes the patient's welfare may be taken into consideration. The procedures to be followed in such instances are found

8. The principles enunciated in these Regulations shall be applied, appropriately modified, to courses given in other faculties that do not follow the normal University timetable.
9. Individual faculties may propose variations in these Regulations to the Academic Policy and Planning Committee in order to meet their special needs.
10. These Regulations, and any variations to them, shall be made known to students by each faculty.

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#### **4.6 Attendance**

Students must attend all lectures, seminars, small groups, laboratories, clinical sessions, and rotations.

Attendance is mandatory for small groups, clinical sessions, and rotations.

Students who have failed to attend 75% of the lectures, seminars, or laboratories in any course/unit may be refused the right to attempt the final examination in that course. Students failing to attend the required number of clinical practice sessions, as described in the course outline, will not be considered for promotion.

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#### **4.7 Qualifications for the Degree**

1. Candidates for the degree of Doctor of Dental Medicine shall have attended courses of instruction for four full academic years in the Faculty of Dentistry of this University, except for students who are granted Advanced Standing.
2. Every candidate for the degree shall provide evidence of satisfactory completion of all of the required subjects which comprise the dental curriculum.

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### **5 Courses of Instruction**

The course credit weight is given in parentheses after the title.

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#### **5.1 Cycle I – Basis of Medicine and Dentistry**

##### **UNIT 1 –**

**INDS 101 MOLECULES, CELLS AND TISSUES.** (6) This unit will examine the biosynthesis and assembly of macro-molecules with emphasis on cell and tissue organization and function. The structure and organization of the skin, nerves and the embryo will be surveyed in detail and used as model systems to study the major biochemical, physiological, genetic and molecular principles of cells.

##### **UNIT 2 –**

**INDS 103 GAS, FLUID AND**

**UNIT 13**

**DENT 205D1 DENTAL PUBLIC HEALTH 1.** (1.5) This course is designed to provide students with a broad understanding of the theory and principles of public health, behavioural sciences, communication skills, ethical and legal issues relevant to clinical practice. A basic understanding of the theory and practice of health promotion and the opportunities to promote oral health and prevent disease at an individual and population level will be discussed. This includes epidemiology, a knowledge of the structure and organization of the health system (in particular the key features, characteristics and issues affecting the dental care system in Canada), the theory of statistics and skills needed to apply basic statistical methods to oral health data in order to critically interpret the statistical contents of research findings, human nutrition and its implications in the prevention of dental caries.

**DENT 205D2 DENTAL PUBLIC HEALTH 1.** (1.5)

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### 5.3 Cycle III – Clinical Studies

#### 5.3.1 Third-Year Courses

**DENT 305J1 DENTAL PUBLIC HEALTH.** (1) A short history of dentistry, the role of, and career possibilities for, dentists, geriatric dentistry, clinical nutrition, practice management, ethics and jurisprudence, with practical experience in the use of evidence-based and preventive health care techniques.

**DENT 305J2 DENTAL PUBLIC HEALTH.** (1)

**DENT 305J3 DENTAL PUBLIC HEALTH.** (1)

**DENT 310J1 CLINICAL PRACTICE.** (4) Multidisciplinary approach to comprehensive patient care concerning diagnosis and treatment planning for patients at the McCall Dental Clinic.

**DENT 310J2 CLINICAL PRACTICE.** (4)

**DENT 310J3 CLINICAL PRACTICE.** (4)

**DENT 311J1 ENDODONTICS.** (1) ( Microbiology and immunology, pathology, histology, oral surgery, and dental anatomy as they apply to endodontics.

**DENT 311J2 ENDODONTICS.** (1)

**DENT 311J3 ENDODONTICS.** (1)

**DENT 313 COMMUNITY CLINICS.** (1) Introduction to a variety of mobile dental delivery systems and instruction as to the merits of each system. This course will allow students to demonstrate their knowledge in oral medicine, prevention, operative dentistry, and treatment planning.

**DENT 314 SUMMER CLINIC/EXTERNSHIPS.** (3) Summer Clinic concentrates on the treatment and management of patients, including patients with handicaps. Externships and research projects for an equal duration are acceptable alternatives with prior approval from the course director.

**DENT 315J1 ORTHODONTICS.** (0.7) Basic principles of growth and development, diagnosis and treatment planning, biomechanics and basic orthodontic techniques with clinical experience in preventive, interceptive and limited corrective treatments.

**DENT 315J2 ORTHODONTICS.** (0.7)

**DENT 315J3 ORTHODONTICS.** (0.6)

**DENT 316D1 PEDIATRIC DENTISTRY.** (2) Oral health, oral medicine, prevention, and management of oral disease including restorative procedures in children.

**DENT 316D2 PEDIATRIC DENTISTRY.** (2)

**DENT 317D1 ORAL PATHOLOGY AND MEDICINE.** (1.5) The nature, identification, and management of diseases affecting the oral and maxillofacial regions.

**DENT 317D2 ORAL PATHOLOGY AND MEDICINE.** (1.5)

**DENT 318J1 PERIODONTOLOGY.** (1) Emphasis is on practical treatment including occlusal, sanative, curative and preventative modalities.

**DENT 318J2 PERIODONTOLOGY.** (1)

**DENT 318J3 PERIODONTOLOGY.** (1)

**DENT 319D1 DENTAL PHARMACOLOGY.** (1.5) A study of the drugs that have special application to dentistry including general anaesthesia.

**DENT 319D2 DENTAL PHARMACOLOGY.** (1.5)

**DENT 320D1 REMOVABLE PROSTHODONTICS.** (1) Examination, diagnosis, treatment planning, and management with removable prostheses.

and basic orthodontic techniques with clinical experience in preventive, interceptive and limited corrective treatments.

**DENT 415D2 ORTHODONTICS.** (1.5)

**DENT 416D1 PEDIATRIC DENTISTRY.** (2) This course comprises lectures, seminars reviewing pertinent literature, and clinical treatment of children at the McCall Dental Clinic. The aim of this course is to teach the students comprehensive dental care for children.

**DENT 416D2 PEDIATRIC DENTISTRY.** (2)

**DENT 418D1 PERIODONTOLOGY.** (1) Emphasis is on practical treatment including occlusal, sanative, curative and preventative modalities.

**DENT 418D2 PERIODONTOLOGY.** (1)

**DENT 423D1 ORAL AND MAXILLOFACIAL SURGERY.** (1) Diagnosis and management of the oral surgical problems encountered in general practice.

**DENT 423D2 ORAL AND MAXILLOFACIAL SURGERY.** (1)

**DENT 430D1 ROTATIONS.** (0.5) Internship in Exodontia/Emergency Clinic.

**DENT 430D2 ROTATIONS.** (0.5)

**DENT 437D1 CLINICAL DECISION MAKING.** (1) Development of a treatment plan for patients requiring complete mouth restoration involving multidiscipline restorative procedures with an emphasis on clinical decision making.

**DENT 437D2 CLINICAL DECISION MAKING.** (1)

#### **TABLE CLINICS**

Students are required to present at least one table clinic on an approved topic while enrolled in the undergraduate program.

#### **CARDIOPULMONARY RESUSCITATION**

Students are required to participate in a CPR training session during every year of the D.M.D. program.

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## **6 Multidisciplinary Residency Program**

A multidisciplinary residency program is offered at five of the McGill teaching hospitals: the Montreal Children's Hospital, the Montreal General Hospital, the Queen Elizabeth Health Complex, the Royal Victoria Hospital, and the Sir Mortimer B. Davis-Jewish General Hospital. Positions are available each year starting July 1.

Applicants for these positions must submit their applications to the Faculty by September 30 of the previous year. Further details may be obtained by writing to the Multidisciplinary Residency Program at the Faculty of Dentistry, McGill University, 3640 University Street, Montreal QC H3A 2B2 or visiting the Web site at [www.mcgill.ca/dentistry](http://www.mcgill.ca/dentistry).

Applicants must hold a licence to practise dentistry in Quebec or be graduates from an accredited Canadian or American Dental School.

Residents enrolled in the McGill Multidisciplinary Residency program will participate in a Conscious Sedation Program. This course consists of didactic and practical components designed to provide participants with experience in the selection and application of various modalities of intravenous, oral and inhalation conscious sedation. Certification in Advanced Cardiac Life Support as well as an anesthesia rotation are obligatory components of this course. Successful completion of all aspects of this course and documentation of appropriate numbers of cases will qualify interested individuals to sit for an examination leading to certification.

Information for financial support for this program may be obtained by writing to Dr. T.W. Head, Director of the program.

Further information may be obtained by writing to Graduate Program in Oral and Maxillofacial Surgery, Faculty of Dentistry.

#### 7.4 Program Requirements

All students who are registered in Graduate Clinical Programs in the Faculty of Dentistry, McGill University, and who are not already registered with l'Ordre, must register with l'Ordre des Dentistes du Québec. Further information may be obtained from the Registrar of l'Ordre des Dentistes du Québec, 625 René-Lévesque Boulevard West, 15th Floor, Montreal, QC H3B 1R2.

##### M.SC. IN DENTAL SCIENCES

The M.Sc. degree should normally be completed within two years of full-time study.

**Required Courses** (8 credits)

**Complementary Courses** (8 – 14 credits)

Other complementary courses in the University may be taken with the approval of the supervisor or research director.

**Thesis Research Courses** (24 – 30 credits)

The required number of Master's thesis credits (minimum 24) will be made up from among the following:

##### M.SC. IN DENTAL SCIENCE, OPTION IN ORAL AND MAXILLOFACIAL SURGERY (46 credits)

Duration: Four calendar years commencing July 1.

Students will register in the four-year graduate-training program, which leads to a McGill Certificate of Residency Training. They will concurrently register with the Graduate and Postdoctoral Studies Office during the Third and Fourth years of the program and complete the requirements for the M.Sc. degree during these two years.

**Required Courses** (16 credits)

**Thesis Component – Required** (30 credits)

#### 7.5 Courses for the M.Sc. in Dental Sciences

**Students preparing to register should consult the Web at [www.mcgill.ca/minerva](http://www.mcgill.ca/minerva) (click on Class Schedule) for the most up-to-date list of courses available; courses may have been added, rescheduled or cancelled after this Calendar went to press. Class Schedule lists courses by term and includes days, times, locations, and names of instructors.**

**Courses with numbers ending D1 and D2** are taught in two consecutive terms (most commonly Fall and Winter). Students must register for both the D1 and D2 components. No credit will be given unless both components (D1 and D2) are successfully completed in consecutive terms.

The course credit weight is given in parentheses after the title.

● Denotes courses not offered in 2003-04.

● **DENT 504 BIOMATERIALS AND BIOPERFORMANCE.** (3) Biological and synthetic biomaterials, medical devices, and the issues related to their bioperformance. The physicochemical characteristics of biomaterials in relation to their biocompatibility and sterilization.

**DENT 631 OMFS 2 SEMINAR.** (3)

**DENT 632 CLINICAL OMFS 2.** (3)

**May be offered as: DENT 632D1 and DENT 632D2.**

**DENT 650 THESIS RESEARCH 1.** (3) Independent work under the direction of a supervisor on a research problem in the student's designated area of research: Literature Review and Hypothesis Generation.

**DENT 651 THESIS RESEARCH 2.** (6) Independent work under the direction of a supervisor on a research problem in the student's designated area of research: Literature Review and Protocol Development.

**DENT 652 THESIS RESEARCH 3.** (9) Independent work under the direction of a supervisor on a research problem in the student's designated area of research.

**May be offered as: DENT 652D1 and DENT 652D2.**

**DENT 653 THESIS RESEARCH 4.** (15) Independent work under the direction of a supervisor on a research problem in the student's designated area of research: Data Analysis & Thesis Preparation. **May be offered as: DENT 653D1 and DENT 653D2 or DENT 653J1, DENT 653J2 and DENT 653J3.**

**DENT 654 MECHANISMS AND MANAGEMENT OF PAIN.** (3) (Open to all health professionals) Presentation of the neurobiology of pain and analgesia, clinical pain conditions, basic and applied research methods in the study of pain, and the theory and practice of pain management. The course is designed for graduate students interested in pain mechanisms and clinical residents interested in pain management.

**DENT 671D1 ADVANCED RESEARCH SEMINAR.** (2) Topics in current research in Oral Health Sciences.

**DENT 671D2 ADVANCED RESEARCH SEMINAR.** (2)

**May be offered as: DENT 671 or DENT 671N1 and DENT 671N2**

## 8 Continuing Dental Education

Associate Professor — R.J.C. DAVID

### CREDIT COURSES

At periodic intervals, the Faculty sponsors courses in Continuing Dental Education which are recognized for Continuing Dental Education credits by dental licensing bodies.

Generally the Faculty offers a series of courses in various clinical and basic sciences related to dentistry. These are provided

in both small and larger group sessions to enhance the learning process. The courses are designed to meet the needs of dental practitioners and researchers, to keep them abreast of current concepts and practices and to make them aware of recent advances in dental science.

Enquiries should be directed to the Director of Continuing Education, Faculty of Dentistry, McGill University, 3640 University Street, Montreal, QC, H3A 2B2.  
E-mail: conted.dentistry@mcgill.ca

## 9 Academic Staff

### Emeritus Professors

Kenneth C. Bentley; D.D.S., M.D., C.M.(McG.), Cert.Oral Surg.(N.Y.U. Bellevue), F.I.C.D., F.A.C.D., F.R.C.D., Hon. F.R.C.D.(C), F.I.D.S.A., F.P.F.A.  
Eddie C.S. Chan; B.A., M.A.(Texas), Ph.D.(Maryland), F.A.A.M.  
Mervyn Gornitzky; B.Sc., D.D.S.(McG.)  
Harry Rosen; B.Sc., D.D.S.(McG.), F.I.C.D., F.A.C.D., M.R.C.D.(C), F.A.D.I.

### Professors

Catherine M. Bushnell; B.A.(Maryland), M.A., Ph.D.(American)  
Fernando Cervero; M.B., Ch.B., Ph.D.(Madrid), D.Sc.(Edinburgh)  
Jocelyne S. Feine; D.D.S., M.S.(Texas), H.D.R.(Auverne)  
James P. Lund; B.D.S.(Adelaide), Ph.D.(W.Ont.)  
Charles E. Smith; D.D.S., Ph.D.(McG.)

### Associate Professors

Paul J. Allison; B.D.S., F.D.S.R.C.S., M.Sc.(Lond.), Ph.D.(McG.)  
Gary Bennett; B.A.(Rutgers), M.A., Ph.D.(Virginia)  
John V. Blomfield; B.D.Sc.(Melbourne), D.D.S., Dip.Pro. (Rest.Dent.) (McG.), M.Sc.(Lond.), Cert. M.F.P.(M.C.V.-V.C.U.), F.R.C.D.(C), F.I.C.D., F.A.C.D.  
Herb Borsuk; D.D.S.(McG.), M.Sc.D., Cert. Endo.(Boston), F.R.C.D.(C) F.I.C.D., F.A.C.D.  
Peter J. Chauvin; B.Sc., D.D.S.(McG.), M.Sc.(W.Ont.), F.R.C.D.(C)  
Antoine Chehade; B.Sc., D.D.S., M.Sc.(McG.)  
Marie E. Dagenais; D.M.D.(Montr.), Dip. Rad.(Tor.)  
Robert J.C. David; D.D.S.(McG.), F.I.C.D., F.A.G.D.  
George Harasymowycz; B.Sc.(Loyola), D.D.S., Dip.Pro.(Rest.Dent.) (McG.), M.S.D., Cert. Fixed & Remov. Part. Pros.(Ind.)  
Timothy W. Head; B.Sc.(Sir G.Wms.), D.D.S., M.Sc.(McG.), F.R.C.D.(C), Dipl. A.B.O.M.S.  
E. Melvyn Hershenfield; B.Sc., D.D.S.(McG.), M.Sc.D.(Boston), F.R.C.D.(C), F.I.C.D., F.A.C.D.  
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Marc D. McKee; B.Sc., M.Sc., Ph.D.(McG.)  
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Eli Raviv; D.M.D.(Tel Aviv)  
William D. Sanders; B.Sc.(Sir G.Wms.), D.D.S.(McG.), F.I.C.D.  
Melvin Schwartz; B.Sc., D.D.S.(McG.), F.I.C.D.  
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Edward Slapcoff; B.Sc., D.D.S.(McG.), F.R.C.D.(C)  
Maryam Tabrizian; D.E.A.(Master), Ph.D.(Paris), M.B.A.(Montr.)  
Louis Z.G. Touyz; B.D.S., M.Sc.(Dent), M. Dent(POM) (Witwatersrand)  
Martin T. Tyler; B.S.(Ohio), D.D.S.(Howard), M.A.(G.Wash.), Dipl.A.B.O.M., Dipl.A.B.O.M.R., F.A.C.D.

Morris H. Wechsler; B.Sc., D.D.S.(McG.), Cert.Ortho.(Montr.), F.R.C.D.(C), F.I.C.D., Dipl.A.B.O.

### Assistant Professors

Peter G. Ayoub; B.Sc., D.D.S.(McG.)  
Lucie Billette; D.D.S.(McG.), M.Sc.(Montr.)  
Sylvio Caro; B.A., D.D.S.(McG.), Cert.Pro.(Tor.)  
John G. Drummond; D.D.S.(McG.)  
Aaron Dudkiewicz; B.Sc., D.D.S.(McG.), Cert.Pedo.(Eastman Dental)  
J. Richard Emery; D.D.S.; M.Sc.(McG.), F.R.C.D.(C), Dipl. A.B.O.M.S.  
John D. Fenwick; B.Sc., D.D.S.(McG.)  
John R. Fong Chong; B.Sc.(St. F.X.), D.D.S.(McG., F.I.C.D.)  
Gary L. Freedman; D.D.S.(McG.), M.S.D.(Wash.), F.R.C.D.(C), Dipl. A.B.O.M.S.  
Irwin M. Fried; D.D.S.(McG.), M.Sc. Pedo.(Minn.)  
M.T. Kaartinen; M.Sc.(Jyväskylä), Ph.D.(Kuopio, Finland)  
Gerald M. Konanec; D.D.S.(McG.)

Lawrence Cramer; B.Sc., D.D.S.(McG.)  
Ilona Csizmadi; B.A.(Ryerson), M.Sc.(Montr.)  
Patrice Dagenais;

