
Table of Contents

1. The School, page 87
 - 1.1 Location
 - 1.2 Administrative Officers
 - 1.3 Staff of the School
 - 1.4 History of the School
 - 1.5 List of Programs
2. Programs and Admission Information, page 88
 - 2.1 Professional Profiles
 - 2.2 Professional Undergraduate Programs Offered
 - 2.3 Requirements for Admission
 - 2.3.1 Admission Requirements for Current Programs
3. General Information, page 89
 - 3.1 Language Policy3.As3.2n93 -1.118 Admission
 - 4.8 Academic Credit Transfer Agreement
 - 4.9 Examinations
 - 4.9.1 Interim Class Tests and Mid-Term Examinations

Associate Members

S.G. Gauthier; B.A., M.D.(Montr.), F.R.C.P.(C), Director, Centre
for Studies in Aging, Dept. of Neurology and Neurosurgery,
Dept. of Psychiatry, Dept. of Medicine

Registrar's Office, James Administration Building, 845 Sherbrooke
Street W., Montreal, QC H3A 2T5. Telephone: (514) 398-3910.
E-mail: admissions@mcgill.ca, as well as from the School of

leadership, scholarship and professionalism throughout their undergraduate program.

MCGILL ALUMNAE SOCIETY PRIZE, presented upon graduation to a distinguished student for excellence and high academic standing. Preference given to women students. Value: \$150.

SANDRA PERLMAN MEMORIAL PRIZE, established in memory of Sandra Perلمان, a graduate of the School of Physical and Occupational Therapy, P.T. class of 1958, and B.Sc.(Phys.Ther.) class of 1976 by her niece, Dr. Robyn Pugash. Awarded annually to the final year Physical Therapy student who, in the opinion of faculty, best exemplifies attributes desirable of a caring professional, these being compassion, empathy, concern for the needs of the patient and devotion to the profession. Value: \$150.

UNDERGRADUATE SCHOLARSHIPS

CLIFFORD C.F. WONG SCHOLARSHIP

Established in 1989 by the late Clifford C.F. Wong, B.Arch. (1960) to recognize distinguished academic standing. Awarded by the School of Physical and Occupational Therapy to a continuing student having completed at least one year in the Bachelor of Science program in Physical or Occupational Therapy. Value: \$1,400.

WOMEN ASSOCIATES OF MCGILL SCHOLARSHIP, awarded on the basis of high academic standing to an undergraduate student having completed at least one year in the B.Sc. degree program in Physical or Occupational Therapy. Preference is given to women students. Value: \$1,500.

SCHOOL OF PHYSICAL AND OCCUPATIONAL THERAPY SCHOLARSHIPS FUND, established in 1992 by the University and by graduates and friends of the School to provide awards based on academic achievement to students in the top 5% of the School. Granted by the School of Physical and Occupational Therapy to equalize the value of awards to students of comparable standing. Awards range in value from \$100 to the level of the major entrance scholarships, in increments of \$100.

GRADUATE FELLOWSHIPS

JUDITH KORNBLOTH-GELFAND FELLOWSHIP, established by her husband and Dynamic Capital Corporation as a tribute to Judith Kornbluth-Gelfand (P.T., Class of 1958 and B.Sc. P.T., class of 1976), in recognition of her interest in children suffering from neurological and neuromuscular disorders. Awarded by the School of Physical and Occupational Therapy to an outstanding graduate student conducting research studies to improve the efficacy of physiotherapeutic rehabilitation with preference to pediatrics, neurological and neuromuscular disorders. Value: minimum of \$2,000.

BARBARA ROSENTHAL PRIZE IN PHYSICAL AND OCCUPATIONAL THERAPY, established in 1992 as a tribute to Barbara Rosenthal's long-standing affiliation with the McGill School of Physical and Occupational Therapy and her devoted years of service to the practice of occupational therapy. Awarded to a full-time student in the Master's program in Rehabilitation Science with preference being given to an occupational therapist. The prize is given by the School of Physical and Occupational Therapy on the basis of high academic standing during the first year of the program. Value: minimum of \$235.

A complete list of scholarships, bursaries, prizes and awards, and the regulations governing the various loan funds, are given in the *Undergraduate Scholarships and Awards Calendar* and in the Graduate Fellowships and Awards Section of the *Graduate and Postdoctoral Studies Calendar*. These Calendars are available on the Web at www.mcgill.ca/courses.

3.4 Licensing Regulations

Graduates from McGill may seek licensure around the world. Each country, province or state sets its own requirements for licensure which may necessitate examination, further course work and/or the TOEFL.

Certain provinces in Canada, states of the United States of America, and other countries require that those intending to practice occupational therapy or physical therapy within their borders comply with special provincial or state licensing regulations. Further information may be obtained from the offices of the associations listed under [section 3.5 "Professional Organizations"](#).

Graduates seeking licensure in the United States should be aware that recent reforms in licensing and immigration laws have led to new requirements for internationally educated health care professionals entering the country.

In order to practice occupational therapy or physical therapy in the province of Quebec, a permit must be obtained from the appropriate provincial regulatory body. Quebec law also requires that candidates seeking admission to the provincially-recognized Quebec regulatory bodies must possess a working knowledge of the French language, i.e., be able to communicate verbally and in writing in that language. For further information, refer to "[Language Requirements for Professions](#)" on page 4.

Occupational therapists practising in Canada (except Quebec and Manitoba) are required to pass a National Certification Examination after graduation. For information, write to the Canadian Association of Occupational Therapists (see below).

Physical therapists who graduated from 1993 onwards who wish to practice in provinces in Canada (other than Quebec) are required to pass a Physiotherapy National Examination. For confirmation, write to the Alliance of Physiotherapy Regulatory Boards.

3.5 Professional Organizations

Since 1995-96 all the clinical affiliation hours required to comply with the standards necessary for membership in both the national and provincial associations for each profession are included within the program.

Students registered in the program prior to `wfes seerscessarb-0.000`

Quebec Provincial Offices

Ordre des ergothérapeutes du Québec
 2021 Union Street, Suite 920
 Montréal, QC H3A 2S9
 Telephone: (514) 844-5778 Fax: (514) 844-0478
 Web site: www.oeq.org
 E-mail: ergo@oeq.org

Ordre professionnel des physiothérapeutes du Québec
 7101, Rue Jean-Talon est, bureau 1120
 Anjou, QC H1M 3N7
 Telephone: (514) 351-2770 Toll Free: 1 (800) 361-2001
 Fax: (514) 351-2658
 Web site: www.oppq.qc.ca
 E-mail: physio@oppq.qc.ca

International Offices

Please check Web sites of individual countries and states for specific licensing requirements.

3.6 Program Accreditation

The Physical Therapy Program is accredited through the Accreditation Council of Canadian Physiotherapy Academic Programs (ACCPAP).

The Occupational Therapy program is accredited by the Canadian Association of Occupational Therapists.

4 Regulations Governing Attendance, Advancement and Examinations

4.1 Attendance and Term Work

Students will not be permitted to write an examination in any course unless they have fulfilled the requirements of the course, including those of attendance, to the satisfaction of the instructor and the Associate Director of the Program.

It is the responsibility of the students to make sure at the time of registration that there is no conflict in the timetable of the courses which they propose to follow.

Students are required to attend lectures regularly if the faculty so rules and are required to attend practical classes and laboratories. Students who miss more than three practical classes or laboratories in a course without one of the legitimate excuses will not be permitted to take the final examination. Attendance will be taken at all practical classes. Reasons for absences are dealt with only by the Associate Director. For illness necessitating an absence of a week or more, a medical certificate should be presented to the Office of the Associate Director immediately after a student's return to normal attendance. Other legitimate absences include participation in an event on behalf of McGill University or a family tragedy. The instructor must be notified in advance of the event, if at all possible.

Students arriving late for lectures may be denied entrance by the instructor.

4.2 Plagiarism and Cheating

In submitting work in their courses, students should remember that plagiarism and cheating are considered to be extremely serious offences. McGill University has zero tolerance for plagiarism or cheating. If students have any doubt as to what might be considered "plagiarism" in preparing an essay or term paper, they should consult the guidelines on plagiarism as set out in the course guides and consult the Web site on Academic Integrity at www.mcgill.ca/ integrity. The Code of Student Conduct and Disciplinary Procedures includes sections on plagiarism and cheating. The Code may be accessed on the Web at www.mcgill.ca/secretariat/ statutes or obtained from the Office of the Dean of Students.

4.3 Credit System

All courses carry a credit rating. A total of 105 credits must be passed for a B.Sc. degree in Occupational Therapy or in Physical Therapy.

Courses can be graded either by letter grades or in percentages, but the official grade in each course is the letter grade. Effective with the Fall Term of 2002, all verification forms, transcripts and other documents will show only letter grades for all subsequent terms. Where appropriate, a class average will be calculated and appear on transcripts expressed as the letter grade most representative of the class performance.

Grades	Grade Points	Numerical Scale of Marks
A	4.0	85 - 100%
A-	3.7	80 - 84%
B+	3.3	75 - 79%
B	3.0	70 - 74%
B-	2.7	65 - 69%
C+	2.3	60 - 64%
C	2.0	55 - 59%
D	1.0	50 - 54%
F (Fail)	0	0 - 49%

Letter grades are assigned grade points according to the table shown above. Standing will be determined on the basis of a grade point average (GPA) computed by dividing the sum of the course credit times the grade points by the total course GPA credits.

$$\text{GPA} = \frac{\sum(\text{course credit} \times \text{grade points})}{\sum(\text{GPA course credits})}$$

The cumulative grade point average (CGPA) will be the grade point average calculated using the student's entire record at McGill at the same level. A failed course will continue to be used in the calculation of the CGPA even after the course is repeated and passed, or if a supplemental examination is taken.

OTHER LETTER GRADES

- J** – unexcused absence (failed): the student is registered for a course but does not write the final examination or do other required work; calculated as a failure in the GPA and CGPA. (See note below.)
 - K** – incomplete; deadline extended for submission of work in a course. (See section 4.11 "Incomplete Courses".)
 - KE or K*** – further extension granted. (See section 4.11 "Incomplete Courses".)
 - KF** – failed to meet the extended deadline for submission of work in a course; counts as a failure in the GPA and CGPA.
 - KK** – completion requirement waived.
 - L** – deferred examination.
 - LE or L*** – permitted to defer examination for more than the normal period.
 - NR** – no grade reported by the instructor (recorded by the Registrar).
 - P** – pass; not included in GPA.
 - Q** – course continued in next term.
 - S** – Satisfactory; equivalent to C or better in an elective course; not included in GPA. (See section 4.4 "Satisfactory / Unsatisfactory Option".)
 - U** – Unsatisfactory; equivalent to D or F in an elective course; not included in GPA. (See section 4.4 "Satisfactory / Unsatisfactory Option".)
 - W** – withdrew; a course dropped, with permission, after the change of course period; not included in GPA.
 - WF** – withdrew failing; a course dropped, with special permission in exceptional case, after faculty deadline for withdrawal from course, the student's performance in the course at that stage being on the level of an F; not included in GPA.
 - WL** – faculty permission to withdraw from a deferred examination.
 - NA or &&** – grade not yet available.
 - W-- or --** – no grade: student withdrew from the University.
- Note re J grade:** Students may appeal the assignment of the grade of J, but circumstances such as appearing at the incorrect

time for an examination would not normally be sufficient reason for this grade to be relaxed by a deferral.

4.4 Satisfactory / Unsatisfactory Option

The University S/U grading option can be applied only to elective courses, not to required or complementary courses, or to professional courses with the designation of OCC1, PHTH, and POTH. It is, therefore, not normally available to students following the Physical Therapy and Occupational Therapy programs.

4.5 Academic Advancement

There are two categories of standing: Satisfactory and Unsatisfactory.

A student who has fulfilled the course requirements for each year of the program and maintains a GPA of 2.3 or above in all courses in the Physical Therapy or Occupational Therapy curriculum is in Satisfactory Standing, and may continue in the program.

Full time students in Satisfactory Standing take between 12 and 18 credits per term. A load of 19 credits per term is permitted for students whose GPA is above 3.0.

A GPA of less than 2.3 places a student in Unsatisfactory Standing. Students must withdraw from the School.

The Faculty has the right to dismiss, at any time, any student who is considered incompetent and/or unsuitable for the practice of physical therapy or occupational therapy.

4.5.1 Course Requirements for Academic Advancement

Advancement to the next year of the program is dependent on the student having taken all the prescribed courses in one particular year and having passed them at the designated grade level stipulated as follows:

- a) at least a C+ (60%) in courses

4.8 Academic Credit

Any request to have term work re-evaluated must be made directly to the instructor concerned.

4.11 Incomplete Courses

If, in the instructor's opinion, there is sufficient reason to permit a delay in the submission of required term work, an extension of deadline of up to four months after the end of the course may be granted to the student. In this case, the instructor will submit a grade of K (incomplete). If a new grade is submitted within the deadline by the instructor, this will appear on the student's faculty reports and verification forms following the K and will replace the K on the student's official transcript.

If the required work is not completed before the deadline the grade of KF will be recorded in the same way as the grade above. (KF denotes a failed course and has the same effect on the GPA as an F.)

In exceptional circumstances, and with the approval of the Associate Director, the four month deadline may be extended further, in which case the grade of KE or K* will appear.

Students who have not, without an accepted excuse, participated or written the final examination in a course for which they have registered may be given a grade of J (absent).

5 Occupational Therapy and Physical Therapy Programs

These programs are made up of 105 credits to be completed in three years over seven terms including a clinical affiliation of 1,000 hours. A clinical term will be completed during the summer preceding Year 3. The curriculum incorporates the use of academic and clinical teaching blocks throughout the programs:

Year 1 starts in September and finishes on May 31.

U3 Required Courses (31 credits)

6 Course Descriptions

Students preparing to register should consult the Web at www.mcgill.ca/minerva (click on Class Schedule) for the most up-to-date list of courses available; courses may have been added, rescheduled or cancelled after this Calendar went to press. Class Schedule lists courses by term and includes days, times, locations, and names of instructors.

Term(s) offered (Fall, Winter, Summer) may appear after the credit weight to indicate when a course would normally be taught. Please check Class Schedule to confirm this information.

OCC1 436 OT PRACTICE 5: MEDICAL AND SURGICAL. (3) (4.5 hours/ week for 9 weeks) A lecture, practical and case-based course covering medical and surgical conditions across the lifespan. OT theory, principles of treatment and therapeutic use of

Complementary Courses (36 credits)**Doctorate in Rehabilitation Science**

Doctoral students are required to pursue at least three years of full-time residence study.

The curriculum is divided as follows:

Required Courses (12 credits)

Of the four required courses, at least two* will already have been completed by students with an M.Sc. in Rehabilitation Science from McGill.

Complementary Course (6 credits)**Elective Courses** (3-6 credits)**Comprehensive Examination**

The student must successfully pass a written comprehensive examination by the end of the first academic year. The format is three questions to be answered in essay style over a five-day period. An additional requirement may include an oral component.

Research Proposal

A research proposal is to be submitted in written form and defended in front of a supervisory committee. Research proposals should be completed during the second full-time year, following the comprehensive examination.

Thesis Component - Required

The student carries out a research study in an approved subject area under the guidance of an internal supervisor (from within the School) or an external supervisor (from outside the School). In the case of an external supervisor, an internal co-supervisor must be appointed.

7.4 Courses

Students preparing to register should consult the Web at www.mcgill.ca/minerva (click on Class Schedule) for the most up-to-date list of courses available; courses may have been added, rescheduled or cancelled after this Calendar went to press. Class Schedule lists courses by term and includes days, times, locations, and names of instructors.

The course credit weight is given in parentheses after the title.

POTH 508 PLASTICITY IN REHABILITATION. (3) (Prerequisite: POTH 455 or equivalent.) A seminar course designed to provide students with a review of current research on plasticity in the central and peripheral nervous systems. Particular emphasis is placed on the mechanisms involved in the recovery of function after injury.

POTH 603 DIRECTED PRACTICUM. (3) (Restricted to on-campus students only.) A tutorial with directed practical experience in a clinical setting related to the student's clinical specialization, including curriculum developms e s

a

7

metrics, kinematics, and kinetics of altered movement patterns that result from pathology of the nervous and musculoskeletal systems. Practical, experimental and clinical applications will be stressed.

POTH 630 MEASUREMENT: REHABILITATION 2. (3) (Prerequisite: EPIB 607 or PSYC 305 or equivalent.) Theoretical and practical basis for measurement in rehabilitation research. Introduction to measurement theory, scale development and related statistics, approaches and instruments used to assess outcomes in patients with musculoskeletal, neurological, cardiovascular, respiratory, psychiatric or psychologic conditions.

POTH 631 RESEARCH PROPOSAL. (3) The course covers issues involved in the development of a research protocol. The presentation of a written thesis proposal is required by the end of the course. This document will serve as the basis for an oral presentation to the student's Supervisory Committee which will also review the written proposal.

POTH 661 RESEARCH PROJECT 1. (7) (Campus students only.)

POTH 662 RESEARCH PROJECT 2. (8)

POTH 696 THESIS RESEARCH. (2)

POTH 697 THESIS RESEARCH 1. (6)

May be offered as: POTH 697D1 and POTH 697D2.

POTH 698 THESIS RESEARCH 2. (9)

May be offered as: POTH 698D1 and POTH 698D2.

POTH 699 THESIS RESEARCH 3. (12)

May be offered as: POTH 699D1 and POTH 699D2.

POTH 701 PH.D. COMPREHENSIVE. (0)