



**Faculty of Arts, including Schools of Information
Studies and Social Work (Graduate)
Programs, Courses and University Regulations
2015-2016**

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This publication provides guidance to prospects, applicants, students and staff

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Publication Information

Published by

Enrolment Services
McGill University
3415 McTavish Street
Montreal, Quebec, H3A 0C8
Canada

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1 Dean's Welcome

To Graduate Students and Postdoctoral Fellows

I am extremely pleased to welcome you to McGill University. Graduate and Postdoctoral Studies (GPS) collaborates with faculties and other administrative and academic units to provide strategic leadership and vision for graduate teaching, supervision, and research across 400 graduate programs. GPS also oversees quality assurance in admissions and registration, the disbursement of graduate fellowships, support for postdoctoral fellows, and facilitates graduate degree completion, including the examination of theses. GPS has partnered with Enrolment Services to manage the administration of graduate students and postdoctoral fellows and to offer streamlined services in a one-stop location ([Service Point](#)).

McGill is a student-centred research institution that places singular importance upon the quality of graduate education and postdoctoral training. Graduate and Postdoctoral Studies works closely with the Faculties, central administration, graduate students, professors, researchers, and postdoctoral fellows to provide a supportive, stimulating, and enriching academic environment for all graduate students and postdoctoral fellows.

McGill is one of Canada's most intense research universities, ranked 2nd by QS World University Rankings 2014. We recognize that these successes come not only from our outstanding faculty members, but also from the quality of our graduate students and postdoctoral fellows and the community into which we are very happy to welcome you.

I invite you to join us in advancing this heritage of excellence at McGill.

Josephine Nalbantoglu, Ph.D.
Dean, Graduate and Postdoctoral Studies

2 Graduate and Postdoctoral Studies

2.1 Administrative Officers

Administrative Officers

Josephine Nalbantoglu; B.Sc., Ph.D. (McG.)	Dean (Graduate and Postdoctoral Studies)
Robin Beech; B.Sc.(Nott.), Ph.D.(Edin.)	Associate Dean (Graduate and Postdoctoral Studies)
France Bouthillier; B.Ed., C.Admin.(UQAM); M.B.S.I.(Montreal) Ph.D.(Tr.)	Associate Dean (Graduate and Postdoctoral Studies)
Jean-Jacques Lebrun; B.Sc.(France), M.Sc.(Rennes), Ph.D.(Paris)	Associate Dean (Graduate and Postdoctoral Studies)
Elisa Pytkkanen; B.A., M.A.(McG.)	Director (Graduate and Postdoctoral Studies)

2.3 General Statement Concerning Higher Degrees

Graduate and Postdoctoral Studies (GRS) oversees all programs leading to graduate diplomas, certificates, and higher degrees, with the exception of some programs in the School of Continuing Studies. It is responsible for admission policies, the supervision of graduate students, and recommending to Senate those who may receive the degrees, diplomas, and certificates.

3 Important Dates 2015–2016

For all dates relating to the academic year, consult www.mcgill.ca/importantdates

4 Graduate Studies at a Glance

Please refer to the eCalendar, University Regulations and Resources > Graduate> : [Graduate Studies at a Glance](#) for a list of all graduate departments and degrees currently being offered.

5 Program Requirements

5.1 Master's Degrees

Residence Requirements for Master's Degrees

Refers to the number of terms (or years) students must be enrolled on a full-time basis to complete their program. Students are not permitted to graduate until they have fulfilled the residence requirement (or paid the corresponding fees) in their program.

- The following master's programs have a minimum residence requirement of three full-time terms: M.Arch., M.A., M.Eng., LL.M., M.Mus. (except M.Mus. in Sound Recording), M.Sc., M.S., M.Sc.A. (except

As a rule, no more than one-third of the formal ~~course~~ (excluding thesis, project, stage, or internship) of a McGill master's ~~degree~~ can be credited with courses from another ~~university or degree~~ (for example, courses ~~take~~ before admission to the McGill ~~degree~~, or courses ~~take~~ through the IUT agreement during the McGill ~~degree~~, if permitted).

Normally, if courses completed ~~elsewhere or at McGill~~ prior to admission to the McGill master's ~~degree~~ were not used to complete ~~grade~~, they could be credited ~~toward the McGill de~~

7 Fellowships, Awards, and Assistantships

Please refer to the eCalendar@University Re

- iv. Postdocs with full responsibility for teaching a course should be compensated above their fellowship at the standard rate paid to lecturers by their department. This applies to all postdocs, except those for whom teaching is part of the award (e.g., Mellon grantees).
- v. The amount of research, teaching, or other tasks that Postdocs engage in and above postdoctoral activities should conform to the regulations for Postdocs specified by the Canadian research council of their discipline. This applies to all Postdocs, including those whose funding does not come from the Canadian research councils.

4. Privileges

- i. Postdocs have the same pertinent rights as the ones granted to McGill students. In the [Handbook on Student Rights and Responsibilities](#) (Green Book^o), available at www.mcgill.ca/secretariat/policies/students
- ii. Postdocs have full graduate student borrowing privileges in McGill libraries through their identity card.
- iii. As a rule, Postdocs who are Canadian citizens or who have Permanent Resident status may take courses for credit. Admission to such courses should be sought by submitting application documents directly to the appropriate program by the Postdoc. Postdocs must be admitted by the department offering the courses as Special Students. These Postdocs may only be enrolled as part-time students in one degree-granting program. They will be charged fees for these courses.
- iv. Postdocs may be listed in the McGill directory. The Computing Centre will grant Postdocs email privileges on the same basis as graduate students upon presentation of a valid identity card.
- v. The Department of Athletics will grant Postdocs access to sports facilities upon presentation of their identity card. A fee will be charged on an annual or term basis.
- vi. Postdocs are mandatory members of the Post-Graduate Students' Society (PGSS) and an annual association fee is automatically deducted. PGSS fees are mandatory. Postdocs are permitted membership in the Faculty Club; an annual fee will be charged for this membership.
- vii. Postdocs are encouraged to participate in Professional Development Workshops provided by Graduate and Postdoctoral Studies. Teaching and Learning services. These sessions are usually free of charge.
- viii. Postdocs have access to the services provided by the Ombudsman.
- ix. Postdocs may enrol as part-time students in the second language written and English/French courses offered by the School of Continuing Studies/French Language Centre. Postdocs will be charged tuition for these courses. International Postdocs may be required to obtain a Canada Study Permit.
- x. Access to student services and athletic services available to the Postdoc on an opt-in basis. Fees are applicable.

5. Responsibilities

- i. Postdocs are subject to the responsibilities outlined in the [Handbook on Student Rights and Responsibilities](#) (Green Book^o), available at www.mcgill.ca/secretariat/policies/students
- ii. Each academic unit hosting Postdocs should clearly identify Postdoc needs and the means by which they will be met by the unit.
- iii. Each academic unit should assess the availability of research supervision facilities, office space, and research funding before recruiting Postdocs.
- iv. Some examples of responsibilities of the department are:

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vii. Some examples of the responsibilities of the University are:

- to register Postdocs;
- to provide an appeal mechanism in cases of conflict;
- to provide documented policies and procedures to Postdocs;
- to provide Postdocs with the necessary information on McGill University student services.

Approved by Senate April 2000; revised May 2014

8.3 Vacation Policy for Graduate Students and Postdocs

Graduate students and Postdocs should normally be entitled to vacation leave equivalent to university holidays and an additional total of fifteen (15) working days in the year. Funded students and Postdocs with fellowships and research grant stipends taking additional vacation leave may have their funding reduced accordingly.

Council of FGS April 23, 1999

8.4 Leave of Absence for Health and Parental/Familial Reasons

A leave of absence may be granted for maternity or parental reasons or for health reasons (see [University Regulations and Resources > Graduate > Leave of Absence Status](#)).

Such a leave must be requested on a term-by-term basis and may be granted for a period of up to 52 consecutive weeks. For maternity or parental leave, the eligibility period of a maximum of 52 consecutive weeks is determined based on when the child is born; if the leave is interrupted for one or more terms, the eligibility period cannot be extended. Students and Postdocs must make request for such a leave in writing to their department and submit a medical certificate. The department shall forward the request to Enrolment Services. See the procedure [University Regulations and Resources > Graduate > Leave of Absence Status](#).

Students who have been granted such a leave will have to register for the term(s) in question and their registration will show as "leave of absence" on their record. No tuition fees will be charged for the duration of the authorized leave.

General Conditions

- The maximum duration is three years;
- the individual must be engaged in full-time research;
- the individual must provide copies of official transcripts/diploma;
- the individual must have the approval of a McGill professor to supervise the research and of the Unit;
- the individual must have adequate proficiency in English, but is not required to provide official proof of English competency to Enrolment Services;
- the individual must comply with regulations and procedures governing research ethics and safety and obtain the necessary training;
- the individual will be provided access to McGill libraries, email, and required training in research ethics and safety. Other University services must

11.1 Anthropology

11.1.1 Location

Department of Anthropology
 Stephen Leacock Building
 855 Sherbrooke Street West, Room 712
 Montreal QC H3A 2T7
 Canada

Telephone: 514-398-4300
 Fax: 514-398-7476
 Email: gradprogram.anthropology@mcgill.ca
 Website: www.mcgill.ca/anthropology

11.1.2 About Anthropology

Our Department places high priority on research and on maintaining a distinguished graduate program. Each year only a small number of highly qualified applicants for studies leading to M.A. and Ph.D. degrees in Anthropology. Thus, our students benefit from close supervision by their committees and from high-quality peer exchange. By maintaining a high student ratio, we are able to offer our graduate students an unusual degree of flexibility and personalized attention in designing their programs according to their specific interests. There are no comprehensive examinations, and the program is particularly congenial to students who are self-directed.

[section 11.1.5 Master of Arts \(M.A.\); Anthropology \(Thesis\) \(48 credits\)](#)

The purpose of the M.A. program is to provide advanced-level training in socio-cultural anthropology and archaeology to prepare students for research at the Ph.D. level.

[section 11.1.6 Master of Arts \(M.A.\); Anthropology \(Thesis\) & Development Studies \(48 credits\)](#)

The Development Studies Option (DSO) is a cross-disciplinary M.A. program that is unique in Canada, if not because it is designed to provide students with a strong practical and theoretical foundation for engaging in genuinely cross-disciplinary research. The option is offered within existing M.A. and Ph.D. programs in the departments of Geography, History, Political Science, Anthropology, Economics, and Sociology. This thesis option is open to master's students specializing in development studies. Students enter through one of the participating departments and must meet the M.A. or Ph.D. requirements of that unit. Students will earn an interdisciplinary seminar and a variety of graduate-level courses on international development issues. The M.A. or Ph.D. thesis must be on a topic relating to development studies, approved by the DSO coordinating committee.

[section 11.1.7 Master of Arts \(M.A.\); Anthropology \(Thesis\) & Environment \(48 credits\)](#)

The Environment option is aimed at students who wish to use interdisciplinary approaches in their graduate research on environmental issues and who wish to benefit from interaction with students from a wide range of related disciplines. Through research, seminars, and courses, this option adds an interdisciplinary layer that will challenge students to defend their research and think in a broader context. This graduate option in Environment provides students with an appreciation for the role of science in informed decision-making in the environmental sector and its influence on political, socio-economic, and ethical judgments. Students who have been admitted through their home department may apply for admission to the option. Option requirements are consistent across academic units. The option is coordinated by the McGill School of Environment (MSE), in partnership with participating academic units.

[section 11.1.8 Master of Arts \(M.A.\); Anthropology \(Thesis\) & Gender and Women's Studies \(48 credits\)](#)

The graduate option in Gender and Women's Studies is an interdisciplinary program for students who meet the requirements in Anthropology (and other participating departments and faculties), who wish to earn 6 credits of approved coursework focusing on gender and women's studies, and issues in feminist research and methodology. The thesis must be on a topic centrally related to gender and women's studies.

[section 11.1.9 Master of Arts \(M.A.\); Anthropology \(Non-Thesis\) \(45 credits\)](#)

This program is currently not being offered.

The purpose of the M.A. program is to provide advanced-level training in anthropology and to prepare students for research at the Ph.D. level.

11.1.3.3 Application Deadlines

The application deadlines listed here are set by the Department of Anthropology and may be revised at any time. Applicants must verify all deadlines and documentation requirements well in advance on the appropriate McGill departmental website; please consult the list at www.mcgill.ca/gps/contact/graduate-program

Canadian	International	Special/Exchange/Visiting
Fall: Dec. 15	Fall: Dec. 15	Fall: N/A
Winter: N/A	Winter: N/A	Winter: N/A
Summer: N/A	Summer: N/A	Summer: N/A

Admission to graduate studies is competitive. Accordingly, late and/or incomplete applications are considered only as time and space permit.



Note: The Department Admissions Committee announces its selections by mid-March.

11.1.4 Anthropology Faculty

Chair

John Galaty

Professors

Colin A. Chapman; B.Sc., M.A., Ph.D.(Alta.) (joint appt. with McGill School of Environment)

Ronald W. Niezen; B.A.(Br Col.), M.Phil., Ph.D.(Cambr)

Philip Carl Salzman; A.B.(Antioch), M.A., Ph.D.(Chic.)

Allan Young; B.A.(Penn.), M.A.(Wash. Univ.), Ph.D.(Penn.) (joint appt. with Social Studies of Medicine)

Associate Professors

Andr Costopoulos; B.A.(McG.), M.Sc.(Montr), Ph.D.(Oulu, Finland)

Nicole Couture; B.A.(Tent), M.A., Ph.D.(Chic.)

John Galaty; B.A.(Trin. Coll., Hartford), M.A., Ph.D.(Chic.)

Sandra T. Hyde; B.A.(Calif.-Santa Cruz), M.P.(Hawaii), Ph.D.(Calif., Berk.)

Eduardo O. Kohn; B.A.(Oberlin), M.A., Ph.D.(Vc.-Madison)

Setrag Manoukian; B.A.(U. Venezia), M.A., Ph.D.(Mich.) (joint appt. with Institute of Islamic Studies)

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11.1.5 Master of Arts (M.A.); Anthropology (Thesis) (48 credits)

The student's program of work which is based on his/her research interests, is developed in consultation with the student's supervisor and other members of his or her advisory committee.

Thesis Courses (24 credits)

ANTH 699	(24)	M.A. Thesis
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Required Courses (12 credits)

ANTH 694	(6)	M.A. Thesis Tutorial 1
ANTH 695	(6)	M.A. Thesis Tutorial 2

Complementary Courses (12 credits)

12 credits of courses to be determined by the student's area of study

11.1.6 Master of Arts (M.A.); Anthropology (Thesis) — Development Studies (48 credits)

The Development Studies Option is a cross-disciplinary M.A. program offered as an option within existing M.A. programs in the departments of Geography, History, Political Science, Anthropology, Economics, and Sociology

Thesis Courses (36 credits)

ANTH 694	(6)	M.A. Thesis Tutorial 1
ANTH 695	(6)	M.A. Thesis Tutorial 2
ANTH 699	(24)	M.A. Thesis

Required Course (3 credits)

INTD 657	(3)	Development Studies Seminar
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Complementary Courses

9 credits of courses at the 500, 600, or 700 level to be determined by the student's area of study

11.1.7 Master of Arts (M.A.); Anthropology (Thesis) — Environment (48 credits)

Thesis Courses (30 credits)

ANTH 694	(6)	M.A. Thesis Tutorial 1
ANTH 699	(24)	M.A. Thesis

Required Courses (6 credits)

ENVR 610	(3)	Foundations of Environmental Policy
ENVR 650	(1)	Environmental Seminar 1
ENVR 651	(1)	Environmental Seminar 2
ENVR 652	(1)	Environmental Seminar 3

Complementary Courses (12 credits)

3 credits from:

ENVR 519	(3)	Global Environmental Politics
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ENVR 544	(3)	Environmental Measurement and Modelling
ENVR 620	(3)	Environment and Health of Species
ENVR 622	(3)	Sustainable Landscapes
ENVR 630	(3)	Civilization and Environment
ENVR 680	(3)	Topics in Environment 4

9 credits from:

ANTH 551	(3)	Advanced Topics: Archaeological Research
ANTH 555	(3)	Advanced Topics in Ethnology
ANTH 602	(3)	Theory 1
ANTH 603	(3)	Theory 2
ANTH 607D1	(3)	Proseminar in Archaeology
ANTH 607D2	(3)	Proseminar in Archaeology
ANTH 609D1	(3)	Proseminar in Anthropology
ANTH 609D2	(3)	Proseminar in Anthropology
ANTH 610	(3)	Social Organization
ANTH 611	(3)	Research Design
ANTH 614	(3)	Economic Anthropology 1
ANTH 615	(3)	Seminar in Medical Anthropology
ANTH 616	(3)	Political Anthropology 1
ANTH 631	(3)	Symbolic Anthropology 1
ANTH 634	(3)	Anthropology of Development 1
ANTH 635	(3)	Anthropology of Development 2
ANTH 640	(3)	Psychological Anthropology 1
ANTH 648	(3)	Structural Anthropology
ANTH 660	(3)	Research Methods
ANTH 670	(3)	Archaeological Theory 1
ANTH 671	(3)	Archaeological Theory 2
ANTH 673	(3)	Archaeological Field Methods
ANTH 680	(3)	Tutorial Reading 1
ANTH 681	(3)	Tutorial Reading 2
ANTH 682	(3)	Tutorial Reading 3
ANTH 684	(3)	Tutorial Reading 5
ANTH 702	(3)	Advanced Anthropological Theory
ANTH 760	(3)	Advanced Anthropological Methods
ANTH 770	(3)	Advanced Archaeological Theory
ANTH 780	(3)	Reading and Research 1
ANTH 781	(3)	Reading and Research 2

or another 500-, 600-, or 700-level course recommended by the Advisory Committee and approved by the Environment Option Committee.

Master of Arts (M.A.);

11.1.11 Doctor of Philosophy (Ph.D.); Anthropology

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field.

- . Medieval;
- . Renaissance;
- . the 17th, 18th, 19th, and 20th centuries;
- . Contemporary;
- .

ARTH 600	(3)	Advanced Professional Seminar
ARTH 698	(12)	Thesis Research 1
ARTH 699	(12)	Thesis Research 2

Complementary Courses (18 credits)

Chosen from the following:

ARTH 617	(3)	Modern Art
ARTH 618	(3)	Art History - 1400-1900 1
ARTH 630	(3)	Directed Reading 1
ARTH 645	(3)	Medieval Art and Archaeology
ARTH 646	(3)	Topics: Chinese Visual Culture
ARTH 647	(3)	Topics: Renaissance Art & Architecture 1
ARTH 648	(3)	Topics: Renaissance Art & Architecture 2
ARTH 653	(3)	Topics: Early Modern Visual Culture 1
ARTH 654	(3)	Topics: Early Modern Visual Culture 2
ARTH 660	(3)	Contemporary Art & Criticism 1
ARTH 661	(3)	Contemporary Art & Criticism 2
ARTH 673	(3)	Topics: 18th - Century Art & Architecture 1
ARTH 675	(3)	Topics: 19th - Century Art & Architecture 1
ARTH 678	(3)	Topics: 19th - Century Art & Architecture 2
ARTH 714	(3)	Directed Reading 2
ARTH 715	(3)	Research: Modern Architecture - 1750 to Present 1
ARTH 724	(3)	Art Criticism 2
ARTH 725	(3)	Methods in Art History 1
ARTH 730	(3)	Current Problems in Art History 1
ARTH 731	(3)	Current Problems in Art History 2

11.2.6 Master of Arts (M.A.); Art History (Thesis) — Gender and Women's Studies (45 credits)

The M.A. in Art History; Thesis option in Gender and Women's Studies is an interdisciplinary program for students who meet the requirements in Art History and who wish to earn 6 credits of approved coursework focusing on gender and women's studies, and issues in feminist research and methods. The final thesis must be on a topic centrally relating to issues of gender and women's studies.

For further details on thesis preparation and submission consult: <http://mcgill.ca/gps/students/thesis/guidelines/>.

Required Courses (30 credits)

ARTH 600	(3)	Advanced Professional Seminar
ARTH 698	(12)	Thesis Research 1
ARTH 699	(12)	Thesis Research 2
WMST 601	(3)	Feminist Theories and Methods

Complementary Courses (15 credits)

15 credits at the 500 level or higher to be chosen in consultation with a supervisor

3 credits of complementary coursework must be chosen from one of the courses below

COMS 633	(3)	Feminist Media Studies
WMST 602	(3)	Feminist Research Symposium

Or a 3-credit, option-approved course at the 500, 600, or 700 level taught outside WMST (e.g., an option-approved Art History course, or an option-approved course taught in another discipline).

3 credits of the 15 credits of complementary courses may be taken at another university in Montreal.

11.2.7 Doctor of Philosophy (Ph.D.); Art History

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (3 credits)

ARTH 600	(3)	Advanced Professional Seminar
ARTH 701	(0)	Ph.D. Comprehensive Examination

Complementary Courses (12 credits)

Four courses chosen from the following:

ARTH 714	(3)	Directed Reading 2
ARTH 715	(3)	Research: Modern Architecture - 1750 to Present 1
ARTH 719	(3)	Seminar in Urban Planning and Topography 3
ARTH 723	(3)	Art Criticism 1
ARTH 724	(3)	Art Criticism 2
ARTH 725	(3)	Methods in Art History 1

ARTH 600	(3)	Advanced Professional Seminar
ARTH 701	(0)	Ph.D. Comprehensive Examination
WMST 601	(3)	Feminist Theories and Methods
WMST 602	(3)	Feminist Research Symposium

Complementary Courses (9 credits)

An additional 9 credits in Art History, of which 3 credits must be a graduate option-level ARTH course.

Language Requirement

Ph.D. students must demonstrate proficiency in one or more languages other than English that is related to their dissertation research, as determined by their supervisor. Certain areas of study may require more extensive language training, which will be determined by individual supervisors. In cases where dissertation research does not require non-English proficiency, Ph.D. students must demonstrate proficiency in French.

11.3 Classics

See [section 11.10 History and Classical Studies](#)

11.4 Communication Studies

11.4.1 Location

Department of Art History and Communication Studies
 Arts Building, Room 270-A
 853 Sherbrooke Street West
 Montreal QC H3A 0G5
 Canada

Telephone: 514-398-4933
 Fax: 514-398-8557
 Email: graduateahcs@mcgill.ca
 Website: www.mcgill.ca/ahcs

11.4.2 About Communication Studies

The graduate program in Communication Studies offers M.A. and Ph.D. degrees. The program is concerned with the study of communication phenomena through interdisciplinary training that draws on a variety of fields including cultural studies; critical media and technology studies; public policy governance; film; and sound studies. The program strives to offer a balance of humanities and social sciences approaches to the analysis of communication, and its orientation is primarily qualitative (rather than quantitative) in nature. The M.A. and Ph.D. degrees are academic in character and do not include professional training in journalism, organizational communication, or media production. The Communication Studies program offers courses and directs project research in preparation for the M.A. (Thesis) and Ph.D. in Communication Studies. The graduate option in Gender and Women's Studies is available as a program option, and students benefit from the resources of ahcs@mcgill.ca.

Master's and Ph.D. Degrees

Students enter our graduate programs from a variety of disciplinary backgrounds, though all have a history of documented academic excellence and aptitude for advanced scholarly research. Over the past 30 years, the Graduate Program in Communication Studies has trained Canada's leading communications scholars. Graduates of the program may be found working in all levels of government, within the cultural industries, and in dozens of university Communication Studies departments around the world.

For the language requirement for M.A. and Ph.D. degrees, please see www.mcgill.ca/ahcs/graduate/language-requirement

[section 11.4.5 Master of](#)

Applications will be considered until the deadline of January 15.

Inquiries regarding the program should be addressed to the Graduate Administrative Coordinator, Department of Art History and Communication Studies.

11.4.3.2.1 Additional Requirements

The items and clarifications below are additional requirements set by this department:

- Research Proposal ± at least 500 words
- Written Work ± two examples

11.4.3.3 Application Deadlines

The application deadlines listed here are set by the Department of Art History and Communication Studies and may be used at any time. Applicants must verify all deadlines and documentation requirements well in advance on the appropriate McGill departmental website; please consult the list at www.mcgill.ca/gps/contact/graduate-program

Canadian	International	Special/Exchange/Visiting
Fall: Jan. 15	Fall: Jan. 15	Fall: Jan. 15
Winter: N/A	Winter: N/A	Winter: N/A
Summer: N/A	Summer: N/A	Summer: N/A

Admission to graduate studies is competitive; accordingly, late and/or incomplete applications are considered only as time and space permit.



Note: There are no Winter or Summer term admissions for the M.A. and Ph.D. programs.

11.4.4 Communication Studies Faculty

See [section 11.2.4 Art History and Communication Studies Faculty](#).

11.4.5 Master of Arts (M.A.); Communication Studies (Thesis) (45 credits)

The M.A. in Communication Studies offers advanced training in the critical, historical, and theoretical analysis of communication in culture, communication technology and communication policy. M.A. students pursue coursework and write an M.A. thesis that reflects sustained analysis of a topic in Communication Studies. The M.A. degree is academic in character and does not include professional training in media production.

Thesis Courses (24 credits)

COMS 692	(6)	M.A. Thesis Preparation 1
COMS 693	(6)	M.A. Thesis Preparation 2
COMS 694	(6)	M.A. Thesis Preparation 3
COMS 695	(6)	M.A. Thesis Preparation 4

Required Course (3 credits)

COMS 616	(3)	Staff-Student Colloquium 1
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Complementary Courses (18 credits)

18 credits of 500-level or higher COMS courses; 6 courses outside COMS require approval of the Graduate Program Director

Master of Arts (M.A.); Communication Studies (Thesis) —1 1 115.21a31 0 0 1 41.154 Tm(COMS 616)Tj/F0 8.3j1 0 0 0 1 nn 2

COMS 693	(6)	M.A. Thesis Preparation 2
COMS 694	(6)	M.A. Thesis Preparation 3
COMS 695	(6)	M.A. Thesis Preparation 4

Required Courses (6 cred07 ,Pred Cour

Media Studies and Technology (6 credits)

Two courses chosen from the following:

COMS 541	(3)	Cultural Industries
COMS 643	(3)	Cultural Studies of Nations
COMS 646	(3)	Popular Media
COMS 649	(3)	Audience Analysis

One additional 500-, 600-, or 700-level COMS course or with the permission of the Graduate Program Director, a graduate-level course in Anthropology, Architecture, Art History, English, Philosophy, Political Science, or Sociology

11.4.8 Doctor of Philosophy (Ph.D.); Communication Studies

Candidates with an M.A. degree will be admitted at the Ph.D. level, thereby gaining credit for one year of resident study. When admitted at Ph.D. level, two years of residence are required for the doctorate.

Dissertation

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly composition and for publication in the public domain.

Required Courses (3 credits)

COMS 616	(3)	Staff-Student Colloquium 1
COMS 702	(0)	Comprehensive Examination
COMS 703	(0)	Dissertation Proposal

Complementary Courses (15 credits)

15 credits of 500-, 600-, or 700-level COMS courses; one course outside COMS requires approval of the Graduate Program Director

Language Requirement

Ph.D. students must demonstrate proficiency in one or more languages other than English that is related to their dissertation research, as determined by their supervisor. Certain areas of study may require more extensive language training, which will be determined by individual supervisors. In cases where dissertation research does not require non-English proficiency, Ph.D. students must demonstrate proficiency in French.

11.4.9 Doctor of Philosophy (Ph.D.); Communication Studies — Gender and Women's Studies

Candidates with an M.A. degree will be admitted at the Ph.D. level, thereby gaining credit for one year of resident study. When admitted at Ph.D. level, two years of residence are required for the doctorate.

The graduate option in Gender and Women's Studies is an interdisciplinary program for students who meet the requirements in Communication Studies who wish to earn 9 credits of approved coursework focusing on gender and women's studies, and issues in feminist research and methods. The student's doctoral thesis must be on a topic centrally relating to issues of gender and women's studies.

Thesis

A thesis for the doctoral de

WMST 601	(3)	Feminist Theories and Methods
WMST 602	(3)	Feminist Research Symposium

Complementary Courses (9 credits)

9 credits of 500-, 600-, or 700-level courses, which must include one 3-credit course on gender issues at the graduate level (may be in the Department or outside).

Language Requirement

Ph.D. students must demonstrate proficiency in one or more languages other than English that is related to their dissertation research, as determined by their supervisor. Certain areas of study may require more intensive language training, which will be determined by individual supervisors. In cases where dissertation research does not require non-English proficiency, Ph.D. students must demonstrate proficiency in French.

11.5 East Asian Studies

11.5.1 Location

Department of East Asian Studies
 688 Sherbrooke Street West, Room 425
 Montreal QC H3A 3R1
 Canada

Telephone: 514-398-3650
 Email: asian.studies@mcgill.ca
 Website: www.mcgill.ca/eas

11.5.2 About East Asian Studies

The Department of East Asian Studies is committed to offering a rigorous, innovative, and interdisciplinary environment in which students learn a variety of critical and historical approaches to the study of East Asian arts, cultures, histories, languages, literatures, media, and social practices. The research expertise of our faculty members spans a wide range of disciplinary backgrounds including:

- anthropology;
- archaeology;
- art history;
- ethnic studies;
- film and media studies;
- gender and women's studies;
- history and literature;
- religion both institutional and popular

section 11.5.6 Doctor of Philosophy (Ph.D.); East Asian Studies (Ad Hoc)

The Ph.D. program requires a thesis that engages with current theoretical and methodological issues and uses both primary and secondary sources in East Asian languages. Entering students are expected to have a background and/or degree in disciplines relating to East Asia and have knowledge of an East Asian language. Graduates of our program are pursuing careers in academia, publishing, go

Graduate Program Director

TBA

Emeritus Professor

Kenneth Dean; B.A.(Brown), M.A., Ph.D.(Stan.)

Professors

Grace S. Ong; B.A., M.A.(Tor.), Ph.D.(Br Col.)

Thomas LaMarre; B.A.(Goto), M.A., Ph.D.(Chic.), D.Sc.(Aix-Marseille II)

Robin D.S.Yates; B.A., M.A.(Oxf.), M.A.(Calif.), Ph.D.(Harv)(joint appt. with History)

Associate Professor

Adrienne Hurler; B.A.(Col.), M.A.(Mich.), Ph.D.(Calif.) on leave

Assistant Professors

Gwen Bennett; B.A.(N@western), M.A., Ph.D.(Calif.-Lj@nt) appt. with Anthropology

Michelle Cho; B.A.(N@western), M.A., Ph.D.(Calif., Irvine)

Yuriko Furuhata; B.A.(Int@l. Christian), M.A.(N. @t@), Ph.D.(Bro

- industrial organization;
- health economics;
- international economics;
- labour economics;
- monetary economics;
- mathematical economics;
- advanced theory

section 11.6.5 Master of Arts (M.A.); Economics (Thesis) (48 credits)

The Master of Arts program in Economics (Thesis) serves students preparing for a Ph.D. in Economics. Students who wish to complement disciplinary training in Economics with research experience in applying statistical methods across the social sciences, the Department of Social Statistics Option.

section 11.6.6 Master of Arts (M.A.); Economics (Non-Thesis) (45 credits)

The Master of Arts program in Economics (Non-Thesis) serves students seeking to solidify and deepen their understanding of economics prior to a career in government or the private non-academic sector and those preparing for a Ph.D. in Economics. Students who wish to complement disciplinary training in Economics with research experience in applying statistical methods across the social sciences, the Department of Social Statistics Option.

section 11.6.7 Master of Arts (M.A.); Economics (Non-Thesis) & Development Studies (45 credits)

For those students interested in the interdisciplinary study of development, anchored in Economics, the Department of the Development Studies Option (DSO). This program is offered as an option within existing M.A. programs in the Departments of Geography, History, Political Science, Anthropology, Economics, and Sociology. Students enter through one of the participating departments and must meet the M.A. requirements of that unit. Students will take an interdisciplinary seminar and a variety of graduate-level courses on international development issues.

section 11.6.8 Master of Arts (M.A.); Economics (Non-Thesis) & Population Dynamics (45 credits)

The Population Dynamics Option (PDO) is open to students wishing to specialize in population dynamics. The purpose of this program is to provide graduate training in demographic methods (including life table analyses) and enhance student knowledge of critical population issues. As such, students will be required to take a course on demographic methods and a course in microeconomic methods for population studies. In addition, students will take one complementary course in Economics, which focuses on a particular population issue such as population health, migration, aging, fertility dynamics, and labour markets and skills acquisition. Students will attend at least one seminar given in the Social Statistics and Population Dynamics Seminar series.

11.6.3 Economics Admission Requirements and Application Procedures

11.6.3.1 Admission Requirements

An Honours B.A. in Economics is the normal requirement, although students holding an ordinary B.A., whether in economics or another discipline, may also be eligible for admission. Students judged by the Admissions Committee to have deficiencies in their preparation in economics may be admitted to a Qualifying year in which they undertake advanced undergraduate work.

Students who have not previously passed a suitable course in statistics must take undergraduate Honours Statistics course, ECON 257D1/ECON 257D2. Students are also expected to have completed or to complete three terms of introductory calculus and at least one term of linear algebra.

If your education has been interrupted or if you do not have an undergraduate or graduate degree in economics from a Canadian university, you must take the Graduate Record Examination (GRE; General Test) and arrange for your scores to be sent to us.

Note: The Graduate Management Admission Test (GMAT) cannot be substituted for the GRE. McGill University's institutional code is 0935. The Department of Economics code is 1801. For more information about the GRE, please visit their

ECON 652	(3)	Research 3
ECON 653	(3)	Research 4
ECON 670	(6)	Thesis 1
ECON 671	(6)	Thesis 2
ECON 672	(6)	Thesis 3

Required Courses (6 credits)

ECON 610	(3)	Microeconomic Theory 1
ECON 620	(3)	Macroeconomic Theory 1

Complementary Courses (12 credits)

Note: ECON 662D1/D2 or equivalent is strongly recommended but will not meet the 6-credit field requirement for the M.A.

ECON 662D1	(3)	Econometrics
ECON 662D2	(3)	Econometrics
ECON 665	(3)	Quantitative Methods

A minimum of 6 credits must be taken in the same field.

11.6.6 Master of Arts (M.A.); Economics (Non-Thesis) (45 credits)

Research Project (18 credits)

ECON 650	(3)	Research 1
ECON 651	(3)	Research 2
ECON 680	(3)	M.A. Report 1
ECON 681	(3)	M.A. Report 2
ECON 682	(3)	M.A. Report 3
ECON 683	(3)	M.A. Report 4

Required Courses (9 credits)

ECON 610	(3)	Microeconomic Theory 1
ECON 620	(3)	Macroeconomic Theory 1
ECON 654	(3)	Research Methods in Economics

Complementary Courses (18 credits)

Must include either:

ECON 662D1	(3)	Econometrics
ECON 662D2	(3)	Econometrics
ECON 665	(3)	Quantitative Methods

Note: ECON 662D1/D2 or equivalent is strongly recommended but will not meet the 6-credit field requirement for the M.A.

Additional courses, at the 500, 600, or 700 level as determined by the student's area of study

11.6.7 Master of Arts (M.A.); Economics (Non-Thesis) — Development Studies (45 credits)**Research Project (18 credits)**

ECON 650	(3)	Research 1
ECON 651	(3)	Research 2
ECON 680	(3)	M.A. Report 1
ECON 681	(3)	M.A. Report 2
ECON 682	(3)	M.A. Report 3
ECON 683	(3)	M.A. Report 4

Required Courses (15 credits)

ECON 610	(3)	Microeconomic Theory 1
ECON 620	(3)	Macroeconomic Theory 1
ECON 634	(3)	Economic Development 3
ECON 734	(3)	Economic Development 4
INTD 657	(3)	Development Studies Seminar

Complementary Courses (12 credits)

3 or 6 credits from:

ECON 662D1	(3)	Econometrics
ECON 662D2	(3)	Econometrics
ECON 665	(3)	Quantitative Methods

6 or 9 credits of additional courses, at the 500, 600, or 700 level related to international development studies to be chosen in consultation with an adviser

11.6.8 Master of Arts (M.A.); Economics (Non-Thesis) — Population Dynamics (45 credits)

The Population Dynamics Option (PDO) is open to M.A. (non-thesis) students in Economics specializing in Population Dynamics. The purpose of this program is to provide graduate training in demographic methods (including life table analyses) and enhance students' knowledge of critical population issues. As such, students will be required to take a course on demographic methods and a course in microeconomic methods for population studies. In addition, students will take one complementary course in Economics, which focuses on a particular population issue such as population health, migration, aging, family dynamics, and labour markets and skills acquisition. Students will attend at least one seminar given in the Social Statistics and Population Dynamics Seminar series. Research topics must be related to population dynamics and approved by the PDO coordinating committee.

Research Project (18 credits)

ECON 650	(3)	Research 1
ECON 651	(3)	Research 2
ECON 680	(3)	M.A. Report 1
ECON 681	(3)	M.A. Report 2
ECON 682	(3)	M.A. Report 3
ECON 683	(3)	M.A. Report 4

Required Courses (12 credits)

ECON 610	(3)	Microeconomic Theory 1
ECON 620	(3)	Macroeconomic Theory 1
ECON 742	(3)	Empirical Microeconomics

SOCI 626 (3) Demographic Methods

Complementary Courses (18 credits)

3-6 credits from the following:

(either ECON 662D1/D2 or ECON 665)

ECON 662D1 (3) Econometrics
 ECON 662D2 (3) Econometrics
 ECON 665 (3) Quantitative Methods

Note: ECON 662D1/D2 or equivalent is strongly recommended but will not meet the 6-credit field requirement for the M.A.

Population Dynamics

3 credits from the following:

ECON 622 (3) Public Finance
 ECON 634 (3) Economic Development 3
 ECON 641 (3) Labour Economics
 ECON 734 (3) Economic Development 4
 ECON 741 (3) Advanced Labour Economics
 ECON 744 (3) Health Economics

6-9 credits of additional approved complementary courses at the 500 level or higher (two courses in the same approved field.)

ECON 510 (3) Experimental Economics
 ECON 525 (3) Project Analysis
 ECON 531 (3) Historical Experience of Economic Development
 ECON 546 (3) Game Theory
 ECON 577 (3) Mathematical Economics 1
 ECON 611 (3) Microeconomic Theory 2
 ECON 621 (3) Macroeconomic Theory 2
 ECON 622 (3) Public Finance
 ECON 623 (3) Money and Banking
 ECON 624 (3) International Economics
 ECON 625 (3) Economics of Natural Resources
 ECON 634 (3) Economic Development 3
 ECON 637 (3) Industrial Organization and Regulation
 ECON 641 (3) Labour Economics
 ECON 647 (3) Applied Computational Economics
 ECON 654 (3) Research Methods in Economics
 ECON 688 (3) Seminar on Social Statistics
 ECON 706 (3) Selected Topics
 ECON 710 (3) Selected Topics in Economics
 ECON 720 (3) Advanced Game Theory
 ECON 721 (3) Advanced Monetary Theory
 ECON 724 (3) International Economics

ECON 726	(3)	Topics in Environmental Economics
ECON 734	(3)	Economic Development 4
ECON 737	(3)	Industrial Organization and Regulation Seminar
ECON 741	(3)	Advanced Labour Economics
ECON 744	(3)	Health Economics
ECON 752	(3)	Topics in Financial Economics
ECON 761	(3)	Econometrics Time Series Analysis
ECON 762	(3)	Econometrics Asymptotic and Finite - Sample
ECON 763	(3)	Financial Econometrics
ECON 765	(3)	Models for Financial Economics

Courses may not be double counted for both the Population Dynamics complementary course and other complementary courses.

11.6.9 Master of Arts (M.A.); Economics (Non-Thesis) — Social Statistics (45 credits)

The program complements disciplinary training with research experience applying statistical methods to Statistics Canada data (or equivalent). Students will normally complete the regular program course requirements, supplemented by further statistical courses, as advised by the option and subject to approval by the home department.

Research Project (18 credits)

ECON 650	(3)	Research 1
ECON 651	(3)	Research 2
ECON 680	(3)	M.A. Report 1
ECON 681	(3)	M.A. Report 2
ECON 682	(3)	M.A. Report 3
ECON 683	(3)	M.A. Report 4

Required Courses (12 credits)

ECON 610	(3)	Microeconomic Theory 1
ECON 620	(3)	Macroeconomic Theory 1
ECON 654	(3)	Research Methods in Economics
ECON 688	(3)	Seminar on Social Statistics

Complementary Courses (15 credits)

Must include either:

ECON 662D1	(3)	Econometrics
ECON 662D2	(3)	Econometrics
ECON 665	(3)	Quantitative Methods

Additional courses at the 500, 600, or 700 level as determined by the student's area of study

11.6.10 Doctor of Philosophy (Ph.D.); Economics

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how it advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly presentation and for publication in the public domain.

Required Course

ECON 799 (0) Ph.D. Comprehensive Examination

Required Coursework (20 credits)

20 credits in Economics and the M.A. requirements as described below

ECON 662D1	(3)	Econometrics
ECON 662D2	(3)	Econometrics
ECON 771	(1)	PhD Research Seminar 2

At least 6 of the remaining 12 credits must be in a single field from the choices below

Advanced Theory

Econometrics

Economic Development

Economic History

Industrial Organization

International Economics

Health Economics

Labour Economics

Monetary Economics

Public Finance

Other field combinations may be considered by the Graduate Program Director as requested.

11.7 English

11.7.1 Location

Department of English
 Arts Building
 853 Sherbrooke Street West, Room 155
 Montreal QC H3A 0G5
 Canada

Telephone: 514-398-6564
 Fax: 514-398-8557
 Email: maria.vasile@mcgill.ca
 Website: www.mcgill.ca/english

11.7.2 About English

The Department of English at McGill is unique, in that its program brings together the related areas of study literature; Drama and Theatre; and Cultural Studies. Graduate students and participants in all areas of Department life have the opportunity to explore aspects of Literature, Cultural Studies, Performance, and Theatre History in their seminar work and research. The Department is home to Dor is a principal participant in a number of major collaborative research projects, including the Barney Centre, the McGill Medievalists, the Bibliographic Society of Canada and research teams on Shakespeare and Performance, Early Modern Editions, Interacting with Print, Eating in Canada, and Lists on the Noel. These research groups and projects are the most visible signs of cross-fertilization among the three areas of the Department's prominence in the field of interdisciplinary research and teaching at McGill and in the academy in general.

The English Department offers both M.A. and Ph.D. degrees. On average, there are 80 graduate students enrolled in the M.A. and Ph.D. programs each year.

The M.A. program admits 25 students each year from around the world. Unlike many other master's programs in English, the McGill M.A. culminates in a major piece of independent research, either a thesis or research paper, which is carried out under the supervision of a faculty member. Approximately half of McGill M.A. graduates go on to Ph.D. programs either at McGill or elsewhere. Other graduates have found employment with foundations, universities, publishing houses, consulting firms, and CEGEPs.

The Ph.D. program admits approximately six students each year from around the world. Doctoral students specialize in a broad range of fields within English studies.

All students who apply are considered for financial support, normally in the form of a scholarship that can be supplemented by Research Assistantships.

The Department offers two options toward the M.A. degree; one thesis, and the other non-thesis. Both options consist of 48 credits and are designed to be completed in four terms (of 12 credits each). It is rare for a student pursuing the thesis option to complete the degree in less than two years, although some students do complete the research paper option in one year (Fall, Winter, and Summer terms) or in 16 months (Fall, Winter, Summer, and Fall terms).

section 11.7.5 Master of Arts (M.A.); English (Thesis) (48 credits)

In the thesis option, students must successfully complete Bibliography (ENGL 694) and seven seminars, and write a thesis of 80-100 pages that adheres to the guidelines set under the regulations of Graduate and Postdoctoral Studies. Students submit a proposal for the thesis to the Graduate Administration Committee in the Department; the proposal must be approved before students begin working on the thesis. When completed, the thesis is submitted to the Thesis Office and is viewed by an External Examiner.

section 11.7.6 Master of Arts (M.A.); English (Non-Thesis) (48 credits)

In the non-thesis option, students must successfully complete Bibliography (ENGL 694) and seven seminars, and write a research paper of 40 pages. Students submit a proposal for the research paper to the Graduate Administration Committee in the Department; the proposal must be approved before students begin to write the research paper. The finished paper is evaluated by the supervisor and a second member of the Department. Although the

Associate Professors

D.A. Bray; B.A.(McG.), Ph.D.(Edin.)
S. Carneg; B.A.(Manit.) M.A.(Alta.), Ph.D.(Yrk)
T.W. Folkerth; B.A.(CSU Chico), M.A., Ph.D.(McG.)
J. Fumo; B.A.(Mass.-Amh.), M.A., Ph.D.(Princ.)
P. Gibian; B.A.(Yale), M.A.(NYU), Ph.D.(Stan.)
Y. Halevi-Wise; B.A.(Hebrew), M.A.(G'town), Ph.D.(Princ.)
D.C. Hensley; B.A., M.A.(Trin. Coll., Cambridge), B.A., Ph.D.(Yale)
M. Hickman; B.A.(Brown), M.A., Ph.D.(Mich.)
E. Hurley; B.A.(McG.), M.A.(Brown), Ph.D.(CUNY)
B. Kaite; B.A.(Cdia), M.A.(McM.), Ph.D.(Cal)
P. Neilson; B.A.(Bishop's), M.A.(Calg.)
D. Nystrom; B.A.(Wisc.), M.A., Ph.D.(Virg., Charlottesville)
T. Ponech; B.A.(McG.), Ph.D.(N'western)
M. Popescu; B.A., M.A.(Bucharest), M.A.(Wisor), Ph.D.(Penn.)
F. Ritchie; B.A., M.A.(Durh.), Ph.D.(Lond.)
D. Salter; B.A.(Br Col.), M.A., Ph.D.(Tr)
N. Schantz; B.A.(Stan.), M.A., Ph.D.(USC)
M.W. Selkirk; B.A.(Alta.), M.FA.(Ill.)

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11.8.2 Généralités : Langue et littérature françaises

Le DLLF offre un environnement particulièrement convivial et stimulant pour des étudiants qui souhaitent une maîtrise ou un doctorat dans le domaine des littératures de langue française, des théories littéraires ou de la traduction littéraire. Le DLLF offre aussi un M.A. avec option en écriture littéraire (« création littéraire » et « traduction littéraire »). Le DLLF accorde un financement à tous ses étudiants, ainsi que des assistantats de recherche et des charges d'enseignement pour les étudiants de Ph. D. Nous sommes l'un des seuls départements de littérature à avoir signé une entente officielle avec l'école Normale Supérieure de Brisbane laquelle nous offre un stage d'un an à certains étudiants de Ph. D.

M.A. avec maîtrise et sans maîtrise, et Ph. D.

Maîtrise

Le programme de maîtrise est à la fois un programme complet en soi et une première étape de Ph. D. Il vise deux objectifs également importants :

1. Permettre l'étudiant de compléter et d'approfondir ses connaissances dans le domaine littéraire grâce à un programme d'enseignement portant sur les littératures françaises et qui comporte de même que sur un éventail de sujets connexes : théorie littéraire, histoire de la langue, histoire des idées, etc.
2. Favoriser l'apprentissage de la recherche et une spécialisation de la part de l'étudiant qui suit des séminaires d'initiation à la recherche littéraire et, soit rédige un mémoire, soit exécute d'autres travaux de recherche sous la direction des professeurs du Département.

La durée des études de maîtrise est normalement de deux ans. Dans le cas de la maîtrise avec option, elle comprend deux trimestres pour la scolarité (M.A. I), suivis de la rédaction du mémoire. Dans le cas de la maîtrise sans maîtrise, la scolarité s'étend sur trois trimestres, la rédaction de trois travaux réalisés dans le cadre du FREN 698.

La Commission des admissions du Département peut accorder des dérogations au règlement des inscriptions à la Maîtrise en fonction du dossier de chaque étudiant.

Une partie de la scolarité (maximum de 6 crédits) peut être suivie dans un autre département de McGill ou de cours dans le domaine des Humanités de l'annuaire des études supérieures et postdoctorales, ou dans une université pourvu que les cours et séminaires y soient de même niveau que les cours 600 ou 700 offerts par le Département. Dans tous les cas, l'étudiant doit obtenir l'autorisation du Directeur des études de la recherche, qui ne sera accordée que si les cours en question correspondent au programme d'études du candidat.

La note de passage est B- (65 %).

Ph. D.

preuve d'anglais

Tous les étudiants de Ph. D. doivent réussir avant le dépôt de leur thèse, une preuve destinée à vérifier leur connaissance de la langue anglaise (FREN 790).

Peuvent être dispensés de cette preuve les traducteurs professionnels et les étudiants qui ont des études antérieures dans des collèges ou des universités anglophones, à condition que leur programme ait comporté des cours donnés en anglais. Contactez le directeur au 8318.354.482.621 Tm (ersit)Tj/F5 8.1 Tf ()00

Les étudiants inscrits dans nos programmes de maîtrise sont d

les candidats aux études supérieures. Adresse sui

s d'admission, consultez [Procédures](#)

entaires de ce département :

nt doit fournir un échantillon de travail crit, en français

dates limites pour soumettre une demande d'admission. Ces dates sont sujettes à changement. Pour former des dates limites et des documents requis pour soumettre une demande d'admission en français. Consultez la page suivante la liste des responsables des programmes d'études

Étudiants étrangers

change/visiteur ou statut particulier

Automne : Le 15 mars

Automne : Mes dates que celles pour les étudiants canadiens et étrangers

Hiver : Le 15 septembre

Hiver : Mes dates que celles pour les étudiants canadiens et étrangers

Printemps : S.O.

Printemps : S.O.

Les dossiers d'admission soumis après la date limite ne sont acceptés que si le temps le permet.
demande d'admission visant le trimestre d'été.

de langue et littérature françaises

Professeurs aggrégés

I. Arseneau; M.A.(WOnt.), Ph.D.(Mont)
 A. Bernadet; M.A., D.E.A., Dr3e Cy(ParisVIII)
 C. Boucharde; M.A.(Mont), Dr. 3e Cy(ParisVII Jussieu)
 P. Brissette; M.A.(Mont), Ph.D.(McG.)
 A. Chapdelaine; M.A., Dr3e Cy(ParisVII Jussieu)
 F. Charbonneau; M.A., Ph.D.(Mont)(William Dawson Stolar)
 N. Doiron; M.A., Ph.D.(Mont)
 J. Everett; M.A.(Ca), Ph.D.(McG.)
 A. Farah; M.A., Ph.D.(UQAM)
 G. Lane-Mercier; M.A.(Montpellier), Ph.D.(McG.)
 C. Leclerc; M.A.(UQAM), Ph.D.(C@dia)

Professeur adjoint

M. Diouf; M.A.(CheikhAnta Diop), Ph.D.(Laa)

11.8.5 Maîtrise en arts (M.A.) ; Langue et littérature françaises (avec mémoire) (48 crédits)

Mémoire (24 crédits)

FREN 699 (24) M.A. Thesis

Cours obligatoires (9 crédits)

FREN 696 (6) laboration projet de mémoire
 FREN 697 (3) Méthodologie et théorie littéraires

Cours complémentaires (15 crédits)

5 sémestres; un maximum de 6 crédits peuvent être suivis dans un autre département de McGill qui offre des cours dans le domaine des Humanités de l'annuaire des études supérieures et postdoctorales, ou dans une université

Les sémestres suivants sont fortement recommandés aux étudiants qui ont l'intention de présenter un mémoire de critique littéraire.

FREN 609 (3) Atelier de création littéraire
 FREN 611 (3) L'expérience littéraire

11.8.6 Maîtrise en arts (M.A.) ; Langue et littérature françaises (avec mémoire) — études sur les femmes et le genre (48 crédits)

Mémoire (24 crédits)

FREN 699 (24) M.A. Thesis

Cours obligatoires (12 crédits)

FREN 696 (6) laboration projet de mémoire
 FREN 697 (3) Méthodologie et théorie littéraires
 WMST 601 (3) Feminist Theories and Methods

Cours complémentaires

12 cr dits au 500 m

qui choisit cette option doit obtenir l'autorisation du Directeur des études de 2^e cycle et de la recherche, autorisation qui ne sera accordée que si les cours en question cadrent avec son programme d'études et sont du niveau approprié.

11.8.9 Doctorat (Ph. D.) ; Langue et littérature françaises — études sur les femmes et le genre

L'option en études sur les femmes et le genre (« Graduate Option in Gender Studies ») est un programme pluridisciplinaire où les étudiants qui remplissent en même temps toutes les exigences du programme de doctorat du Département de langue et littérature françaises. En plus des cours obligatoires suivis au Département, les étudiants doivent suivre trois cours de 3 crédits chacun qui ont été approuvés par l'option et qui portent sur des questions reliées au genre et aux recherches et méthodologies féministes.

- Environment and Human Development;
- Geographic Information Systems and Remote Sensing;
- Land Surface Processes;
- Earth Systems Science;
- Environmental Management.

Geography houses the Hirschfeld Geographic Information Centre, maintains the [McGill High Arctic Research Station](#) (Axel Heiberg Island, Nunavut Territory) and the [McGill Sub-Actic Research Station](#) (Schefferville, Quebec), and has strong ties with McGill's [School of Environment](#) Faculty and students conduct research in fields as diverse as climate change impacts, periglacial geomorphology, forest resource history, regions ranging from the Arctic to Southeast Asia and Latin America.

Being both a natural and a social science, geography provides a unique opportunity to obtain a broad exposure to modes of analyzing the environmental and situational problems of contemporary society. Because of this, a geography degree is a fantastic opportunity to obtain a career in one of a wide range of fields. Our students have gone on to become United Nations field researchers in Lebanon, environmental consultants in Toronto, science teachers in the U.S., geography professors in many parts of the world, UNHCR volunteers in Malaysia, and policy analysts, as well as health and social policy researchers in Montreal. The list goes on! If you're on Facebook, look for McGill Geography Alumni or [visit our website](#) to learn more about the advantages of having a geography degree from McGill!

Master's degrees in both the physical (M.Sc.) and social (M.A.) sciences are offered by Geography. The core of both programs for all students is field-based research supervised by faculty members culminating in a thesis. The core program consists of the thesis component, required, and complementary graduate (500- or 600-level) courses.

Geography also offers in association with other McGill departments and programs a number of M.A. and M.Sc. options that students may choose to follow. Students must pass the courses specified for their program, attend such additional courses as the Chair and the student's thesis supervisor think fit, and a thesis in an appropriate area of geographical inquiry approved by the adviser.

McGill Northern Research Stations

The [McGill Sub-Actic Research Station](#) is located in Schefferville, in the centre of Quebec-Labrador. Facilities exist for research in most areas of physical and some areas of human geography in the subarctic.

McGill University also operates a [field station](#) at Expedition Fiord on Axel Heiberg Island in the High Arctic. Facilities are limited to a small lab, dorm building, and cookhouse. Research activities focus on the glacial and geological. For additional information on these stations, contact the Scientific Director [Wayne Billard](#), Department of Geography.

Master of Arts (M.A.) Programs in Geography

Detailed program requirements for the following M.A. programs are found in [Faculty of Arts > Graduate > Academic Programs > Geography](#).

section 11.9.5 Master of Arts (M.A.); Geography (Thesis) (45 credits)

Master's degrees in both the physical (M.Sc.) and social (M.A.) sciences are offered by Geography. The core of both programs for all students is field-based research, supervised by faculty members culminating in a thesis. The core program consists of the thesis component, required, and complementary graduate (500- or 600-level) courses. Geography also offers a number of M.A. and M.Sc. options in association with other McGill departments and programs that students may choose to follow.

section 11.9.6 Master of Arts (M.A.); Geography (Thesis) & Development Studies (45 credits)

The Development Studies Option (DSO) is cross-disciplinary in scope with existing master's programs in Geography, Anthropology, History, Political Science, Economics, and Sociology. Components include the thesis; required International Development and Geography courses; and complementary courses from the participating departments. This thesis option is open to master's students specializing in development studies. Students enter through one of the participating departments and must meet the M.A. requirements of that unit. Students will attend a interdisciplinary seminar and a variety of graduate-level courses on international development issues. The M.A. thesis must be on a topic relating to development studies, approved by the DSO coordinating committee.

section 11.9.7 Master of Arts (M.A.); Geography (Thesis) & Environment (45 credits)

The Environment option is offered in association with the [McGill School of Environment](#) (MSE) and is composed of a thesis component, required, and complementary Geography and Environment courses. The graduate option in Environment provides students with an appreciation for the role of science in informed decision-making in the environmental sector and its influence on political, socio-economic, and ethical judgments. Students who have been admitted through their home department may apply for admission to the option. Option requirements are consistent across academic units. The option is coordinated by the MSE, in partnership with participating academic units.

section 11.9.8 Master of Arts (M.A.); Geography (Thesis) & Gender and Women's Studies (45 credits)

This is an interdisciplinary program for Geography students wishing to focus on gender and women's studies and issues in feminist research and methods. Included within it are a thesis on gender and women's studies, required, and complementary courses from Geography and Women's Studies.

section 11.9.9 Master of Arts (M.A.); Geography (Thesis) & Neotropical Environment (45 credits)

The McGill-STRI Neotropical Environment Option (NEO) is a research-based option for master's or Ph.D. students in association with several University departments, the McGill School of Environment and the Smithsonian Tropical Research Institute (STRI-Panama). The option includes a thesis; required courses in Geography, Environment, and Biology; and complementary courses chosen from Geography, Agriculture Sciences, Biology, Sociology, Environment, and Political Science. NEO is aimed at students who wish to focus their graduate research on environmental issues relevant to the Neotropics and Latin American countries. NEO offers interdisciplinary approaches to research and learning through the participation of researchers from McGill and from STRI. Students will complete their research in Latin America and NEO's core and complementary courses will be taught in a P-NEO's educational approach seeks to facilitate a broader understanding of tropical environmental issues and the development of skills relevant to working in the tropics.

section 11.9.10 Master of Arts (M.A.); Geography (Thesis) & Social Statistics (45 credits)

This program is currently not offered.

Master of Science (M.Sc.) Programs in Geography

Detailed program requirements for the following M.Sc. programs are found [Faculty of Science > Graduate > Academic Programs > Geography](#)

: Master of Science (M.Sc.); Geography (Thesis) (45 credits)

Master's degrees in both the physical (M.Sc.) and social (M.A.) sciences are offered by Geography. The core of both programs for all students is field-based research, supervised by a faculty member, culminating in a thesis. The core program consists of the thesis component, required, and complementary graduate (500- or 600-level) courses. Geography also offers a number of M.A. and M.Sc. options in association with other McGill departments and programs that students may choose to follow.

: Master of Science (M.Sc.); Geography (Thesis) & Environment (45 credits)

The Environment option is offered in association with the McGill School of Environment (MSE) and is composed of a thesis component; required Geography and Environment courses; and complementary Geography and Environment courses. The graduate option in Environment provides students with an appreciation for the role of science in informed decision-making in the environmental sector and its influence on political, socio-economic, and ethical judgments. Students who have been admitted through their home departments may apply for admission to the option. Option requirements are consistent across academic units. The option is coordinated by the MSE, in partnership with participating academic units.

: Master of Science (M.Sc.); Geography (Thesis) & Neotropical Environment (45 credits)

The McGill-STRI Neotropical Environment Option (NEO) is a research-based option for master's students in association with several university departments, the McGill School of Environment, and the Smithsonian Tropical Research Institute (STRI-Panama). The option includes a thesis; required courses in Geography, Environment, and Biology; and complementary courses chosen from Geography, Agriculture Sciences, Biology, Sociology, Environment, and Political Science. NEO is aimed at students who wish to focus their graduate research on environmental issues relevant to the Neotropics and Latin American countries. NEO offers interdisciplinary approaches to research and learning through the participation of researchers from McGill and from STRI. Students will complete their research in Latin America and NEO's core and complementary courses will be taught in a P-NEO's educational approach seeks to facilitate a broader understanding of tropical environmental issues and the development of skills relevant to working in the tropics.

Ph.D. Programs in Geography

section 11.9.11 Doctor of Philosophy (Ph.D.); Geography

The doctoral degree in Geography includes the successful completion of the comprehensive examination, a thesis based on original research, and a course chosen in collaboration with the student's supervisor and/or research committee. The main elements of the Ph.D. are the thesis and comprehensive examination, a required Methods of Geographical Research course, and a minimum of complementary courses.

section 11.9.12 Doctor of Philosophy (Ph.D.); Geography & Environment

The Environment option consists of the thesis and comprehensive examination; required courses from Geography and Environment; and complementary courses in Environment or other fields recommended by the research committee and approved by the Environment Option Committee. The graduate option in Environment provides students with an appreciation for the role of science in informed decision-making in the environmental sector and its influence on political, socio-economic, and ethical judgments. Students who have been admitted through their home departments may apply for admission

11.9.4 Geography Faculty

11.9.5 Master of Arts (M.A.); Geography (Thesis) (45 credits)

Thesis Courses (30 credits)

GEOG 698	(6)	Thesis Proposal
GEOG 699	(24)	Thesis Research

Required Courses (3 credits)

GEOG 631	(3)	Methods of Geographical Research
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Complementary Courses (12 credits)

12 credits, four 3-credit courses at the 500 level or above selected according to guidelines of the Department. GEOG 696 can count among these complementary credits for students with an appropriate background.

11.9.6 Master of Arts (M.A.); Geography (Thesis) — Development Studies (45 credits)

The Development Studies Option (DSO) is a cross-disciplinary M.A. program offered as an option within existing M.A. programs in the departments of Geography, History, Political Science, Anthropology, Economics, and Sociology. This thesis option is open to master's students specializing in development studies. Students enter through one of the participating departments and must meet the M.A. requirements of that unit. Students will take a disciplinary seminar and a variety of graduate-level courses on international development issues. The M.A. thesis must be on a topic relating to development studies, approved by the DSO coordinating committee.

Thesis Courses (30 credits)

GEOG 698	(6)	Thesis Proposal
GEOG 699	(24)	Thesis Research

Required Courses (6 credits)

GEOG 631	(3)	Methods of Geographical Research
INTD 657	(3)	Development Studies Seminar

Complementary Courses (9 credits)

9 credits of courses at the 500 level

Complementary Courses (12 credits)

9 credits of courses at the 500 level or higher selected according to guidelines of the Department. GEOG 696 can count among these complementary credits for students with an appropriate background.

3 credits, one course chosen from one of the following:

ENVR 519	(3)	Global Environmental Politics
ENVR 544	(3)	Environmental Measurement and Modelling
ENVR 620	(3)	Environment and Health of Species
ENVR 622	(3)	Sustainable Landscapes
ENVR 630	(3)	Civilization and Environment
ENVR 680	(3)	Topics in Environment 4

or another course at the 500 level or higher recommended by the Advisory Committee and approved by the Environment Option Committee.

11.9.8 Master of Arts (M.A.); Geography (Thesis) — Gender and Women's Studies (45 credits)

The graduate option in Gender and Women's Studies is an interdisciplinary program for students who meet the requirements in Geography who wish to earn 6 credits of approved coursework focusing on gender and women's studies, and issues in feminist research and methods. Students' M.A. thesis must be on a topic centrally relating to issues of gender and women's studies.

Note: Candidates for the M.A. degree follow an individual program approved by the Department.

Thesis Courses (30 credits)

GEOG 698	(6)	Thesis Proposal
GEOG 699	(24)	Thesis Research

Required Courses (6 credits)

GEOG 631	(3)	Methods of Geographical Research
WMST 601	(3)	Feminist Theories and Methods

Complementary Courses (9 credits)

6 credits at the 500 level or above in Geography. GEOG 696 can count among these complementary credits for students with an appropriate background.

WMST 602	(3)	Feminist Research Symposium
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OR one 3-credit graduate course on gender/women's issues.

11.9.9 Master of Arts (M.A.); Geography (Thesis) — Neotropical Environment (45 credits)

The Neotropical Environment Option is offered in association with several university departments, the McGill School of Environment and the Smithsonian Tropical Research Institute (STRIPAMA) and includes the thesis, comprehensive examination, required (9 credits) courses in Geography, Environment and Biology and complementary courses (3 credits) chosen from Geography, Agriculture Sciences, Biology, Sociology, Environment, and Political Science.

Participation in the MSE-STRIPAMA Symposium presentation in Montreal is also required.

Thesis Courses (30 credits)

GEOG 698	(6)	Thesis Proposal
GEOG 699	(24)	Thesis Research

GEOG 700	(0)	Comprehensive Examination 1
GEOG 701	(0)	Comprehensive Examination 2
GEOG 702	(0)	Comprehensive Examination 3

Complementary Courses

Two courses at the 500, 600, or 700 level selected according to guidelines of the Department.

11.9.12 Doctor of Philosophy (Ph.D.); Geography — Environment

The option consists of the thesis and comprehensive examination, required courses (9 credits) from Geographical Environment and complementary courses (9 credits) in Environment or other fields recommended by the research committee and approved by the Environment Option Committee.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate research that advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly publication and for publication in the public domain.

Required Courses

ENVR 610	(3)	Foundations of Environmental Policy
ENVR 650	(1)	Environmental Seminar 1
ENVR 651	(1)	Environmental Seminar 2
ENVR 652	(1)	Environmental Seminar 3
GEOG 631	(3)	Methods of Geographical Research

Complementary Courses

Two courses at the 500, 600, or 700 level selected according to guidelines of the Department.

One course chosen from the following:

ENVR 519	(3)	Global Environmental Politics
ENVR 544	(3)	Environmental Measurement and Modelling
ENVR 620	(3)	Environment and Health of Species
ENVR 622	(3)	Sustainable Landscapes
ENVR 630	(3)	Civilization and Environment
ENVR 680	(3)	Topics in Environment 4

or another course at the 500 level or higher recommended by the Advisory Committee and approved by the Environment Option Committee.

Comprehensives

GEOG 700	(0)	Comprehensive Examination 1
GEOG 701	(0)	Comprehensive Examination 2
GEOG 702	(0)	Comprehensive Examination 3

11.9.13 Doctor of Philosophy (Ph.D.); Geography — Gender and Women's Studies

The graduate option in Gender and Women's Studies is an interdisciplinary program for students who meet the requirements in Geography who wish to earn 9 credits of approved coursework focusing on gender and women's studies, and issues in feminist research and methods. The student's doctoral thesis must be on a topic centrally relating to issues of gender and women's studies.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly presentation and for publication in the public domain.

Required Courses

GEOG 631	(3)	Methods of Geographical Research
GEOG 700	(0)	Comprehensive Examination 1
GEOG 701	(0)	Comprehensive Examination 2
GEOG 702	(0)	Comprehensive Examination 3
WMST 601	(3)	Feminist Theories and Methods
WMST 602	(3)	Feminist Research Symposium

Complementary Courses

Two substantive courses.

One of these two courses must be taken within the Department of Geography at the 500 level or above; one of the two courses must be on gender-related issues at the 500, 600, or 700 level.

11.9.14 Doctor of Philosophy (Ph.D.); Geography — Neotropical Environment

The Neotropical Option is offered in association with several University departments, the McGill School of Environment, and the Smithsonian Tropical Research Institute (STRIP, Panama) and includes the thesis, comprehensive examination, required courses (9 credits) in Geography, Environment and Biology and complementary courses (3 credits) chosen from Geography, Agriculture Sciences, Biology, Sociology, Environment, and Political Science.

Participation in the MSE-Ennema Symposium presentation in Montreal is also required.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly presentation and for publication in the public domain.

Required Courses

BIOL 640	(3)	Tropical Biology and Conservation
ENVR 610	(3)	Foundations of Environmental Policy
GEOG 631	(3)	Methods of Geographical Research
GEOG 700	(0)	Comprehensive Examination 1
GEOG 701	(0)	Comprehensive Examination 2
GEOG 702	(0)	Comprehensive Examination 3

Elective Courses

3 credits, at the 500 level or higher, on environmental issues to be chosen in consultation with and approved by the student's supervisor AND the Neotropical Environment Options Director

11.10 History and Classical Studies**11.10.1 Location**

Department of History and Classical Studies

Stephen Leacock Building, 7th floor
855 Sherbrooke Street West
Montreal QC H3A 2T7
Canada

Telephone: 514-398-2844
Fax: 514-398-8365
Email: graduatehistory@mcgill.ca
Website: www.mcgill.ca/history/graduate
Website: www.mcgill.ca/classics/graduate-studies

11.10.2 About History and Classical Studies

The Department of History and Classical Studies has particular strengths in:

- Canadian history;
- British and European history;
- East Asian history;
- the history of medicine;
- the history of science;

and newer fields such as:

- the history of gender and sexuality;
- the history of the Atlantic and Indian Oceans;
- global history

The Department offers interdisciplinary options in European studies, environmental studies, and women's studies at the M.A. level. Both M.A. and Ph.D. students can also write their thesis or research paper on the History of Medicine. The Department is composed of 39 full-time faculty members as well as a strong complement of visiting professors, faculty lecturers, and postdoctoral fellows. This array of dedicated teachers and scholars supports high-quality instruction and research across the periods of history of the globe. Our professors have won many prizes for their books and articles, and their ongoing investigations are supported by the Social Sciences and Humanities Research Council of Canada (SSHRC), the FQRSC, CFI, the Killam Trusts, and the Mellon Foundation. The Department is home to a number of major collaborative research projects, all of which also include students. Among these are the Montreal History Group; the Indian Ocean World Centre (IOWC); Quelques arpents de neige, an environmental history group; and the French Atlantic History Group.

Classics was among the first disciplines taught at McGill College. Our students benefit from the resources of closely related disciplines and the academic expertise of scholars from various backgrounds. Many awards and prizes are available for students who excel in the classroom, and both undergraduates and graduates can join professors on study tours and field projects. Students can also become members of the Classics Association and publish their work in the McGill Journal of Classical Studies, aptly titled *Undo* Latin for "allow," like the martlets found on the McGill coat-of-arms soaring in search of knowledge.

We offer prospective students the chance to study with leading scholars in a variety of fields.

Refer to the Department of History and Classical Studies

section 11.10.15 Master of Arts (M.A.); Classics (Thesis) (45 credits)

The M.A. in Classics offers advanced training in the scholarly discipline of classical studies and a variety of fields. The program emphasizes proficiency both in technical areas of the discipline, especially Greek and Latin language, and in critical reading, writing, and research skills. The M.A. in Classics is designed to prepare students to enter doctoral programs or to pursue an academic career in one of the related fields of classical studies. Graduates have also pursued successful careers in teaching, museum science, and branches of service. This program can be completed in one year, though it is normally completed in two years.

Canadian	International	Special/Exchange/Visiting
Fall: Jan. 15	Fall: Jan. 15	Fall: Jan. 15
Winter: N/A	Winter: N/A	Winter: N/A
Summer: N/A	Summer: N/A	Summer: N/A

Admission to graduate studies is competitive. Accordingly, late and/or incomplete applications are considered only as time and space permit.



Note: Applications for Winter or Summer term admission will not be considered.

11.10.4 History and Classical Studies Faculty

Chair

David J. Wright

Director of Classical Studies

Hans Beck

Graduate Program Director

Jason Opal

Coordinators of Graduate Funding

Lorenz L thi

Griet Vankeerberghen

Emeritus Professors

Valentin J. Boss; B.A.(Cant.), Ph.D.(Harv)

Myron Echenberg; M.A.(McG.), Ph.D.(Visc.)

Andr e L vesque; B.A.(Lsal), M.A., Ph.D.(Dule)

Michael P Maxwell; B.A.(Sir G.Wms.), M.A., Ph.D.(McG.)

Carman I. Miller; B.A., B.Ed.(Acad.), M.A.(Dal.), Ph.D.(Lond.)

Desmond Morton; B.A.(R.M.C.), B.A., M.A.(Oxf.), Ph.D.(Lond.) (Hiram Mills Emeritus Professor of History)

Yuzo Ota; B.A., M.A., Ph.D.(Kyto)

Albert Schachter; B.A.(McG.), D.Phil.(Oxf.) (Hiram Mills Emeritus Professor of Classics)

George Michael Woloch; B.A.(Yale), B.A., M.A.(Oxf.), Ph.D.(Johns Hop.) (John McNaughton Emeritus Professor of Classics)

Brian J. Young; B.A.(Tr.), M.A., Ph.D.(Qu.) (James McGill Emeritus Professor of History)

Professors

Hans Beck; Ph.D.(Erlangen) (John MacNaughton Professor of Classics)

Gwyn Campbell; B.Soc.Sc., M.Soc.Sc.(Birm.), Ph.D.(UofT) (Canada Research Chair)

Allan Greer; B.A.(Br Col.), M.A.(Car), Ph.D.(York) (Canada Research Chair)

John W

Professors

Gil E. Troy; A.B., A.M., Ph.D.(Harv)

David J.Wright; B.A., M.A.(McG.), D.Phil.(Oxf.) Canada Research Chair (joint appt. with Institute for Health and Social Policy)

Robin D.S.Yates; B.A., M.A.(Oxf.), M.A.(Calif.), Ph.D.(Harv)(James McGill Professor)

11.10.5 Master of Arts (M.A.); History (Thesis) (45 credits)

9 credits at the 500 level or higher selected as follows:

6 credits on European themes and issues;

No more than 3 credits may be taken outside the Department.

Candidates for the M.A. may follow an individual program approved by the Department.

11.10.8 Master of Arts (M.A.); History (Thesis) — Gender and Women's Studies (45 credits)

Thesis Courses (33 credits)

HIST 696	(9)	Thesis Research 1
HIST 697	(12)	Thesis Research 2
HIST 698	(12)	Thesis Research 3

Required Courses (3 credits)

WMST 601	(3)	Feminist Theories and Methods
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Complementary Courses (9 credits)

9 credits at the 500 level or higher selected as follows:

3 credits on gender-related issues;

No more than 3 credits may be taken outside the Department.

Candidates for the M.A. may follow an individual program approved by the Department.

11.10.9 Master of Arts (M.A.); History (Non-Thesis) (45 credits)

Research Project (15 credits)

HIST 687	(9)	M.A. Paper 1
HIST 688	(6)	M.A. Paper 2

Required Courses (12 credits)

HIST 684	(3)	Research Proposal
HIST 685	(3)	Directed Research
HIST 686	(6)	Bibliography Tutorial

Complementary Courses (18 credits)

18 credits at the 500, 600, or 700 level

No more than 6 credits may be taken outside the Department.

Candidates for the M.A. may follow an individual program approved by the Department.

11.10.10 Master of Arts (M.A.); History (Non-Thesis) — Development Studies (45 credits)

Research Project (15 credits)

HIST 687	(9)	M.A. Paper 1
HIST 688	(6)	M.A. Paper 2

Required Courses (15 credits)

HIST 684	(3)	Research Proposal
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HIST 685	(3)	Directed Research
HIST 686	(6)	Bibliography Tutorial
INTD 657	(3)	Development Studies Seminar

Complementary Courses (15 credits)

15 credits at the 500 level or higher selected as follows:

6 credits relating to development studies;

9 credits relating to the student's program of study

No more than 3 credits may be taken outside the Department.

Candidates for the M.A. see

No more than 3 credits may be taken outside the Department.

Candidates for the M.A. degree follow an individual program approved by the Department.

11.10.13 Master of Arts (M.A.); History of Medicine (Non-Thesis) (45 credits)

Research Project (15 credits)

HIST 687 (9) M.A. Paper 1

HIST 688 (6) M.A. Paper 2

Required Courses (12 credits) 3 1 0 0 1 70.52 631.22 Resear 3 1 0 0 1 70.52 631.228 T86r12 cre8its) No 0 0 1 165.864 631.2406.42.11.10(3 1 0 0 1 70

section 11.11.7 Doctor of Philosophy (Ph.D.); Information Studies

The Ph.D. in Information Studies provides an opportunity for exceptional candidates to study interdisciplinary research topics at the doctorate level. The program offers a thorough grounding in both current theory and methods of research to ensure that students develop knowledge and critical awareness of relevant theories, principles, and methods in Information Studies and acquire expertise to conduct and promote scholarly research in the field of information studies. The program begins with a set of common courses and proceeds to specialization through dissertation topics focused on areas of expertise that are supported by the research interests of faculty members. Students develop scholarly and innovative expertise in human-information interaction (HII) in one of three research areas: human-computer interaction; information and library services; and information and knowledge management.

The program prepares graduates for a wide range of settings in research, teaching, and senior administrative positions, in Quebec, Canada, and internationally; contributes to the development of knowledge and to teaching/learning in information studies; and enhances national and international visibility of information studies from a research perspective.

section 11.11.8 Graduate Certificate in Digital Archives Management (15 credits)

The Graduate Certificate in Digital Archives Management program is designed to equip students and library professionals with specialized training to enrich their current portfolio or to prepare for work in the areas of digital archives, digital curation, and digital content management. Courses focus on principles and practices in archival studies, digital curation, strategies for digital preservation, and enterprise content management. The program may be completed within two academic terms (Fall/Winter) or to a maximum of three years. Both Fall and Winter entry to the program are offered.

section 11.11.9 Graduate Certificate in Information and Knowledge Management (15 credits)

The Graduate Certificate in Information and Knowledge Management program is designed to equip students and library professionals with specialized training to enrich their current portfolio or to prepare for work in the areas of information and knowledge management. Courses focus on the information behaviour of individuals, networks, and organizations; the nature of tacit and explicit knowledge services; and strategies for identifying, capturing, organizing, storing, sharing, and using knowledge. The program may be completed within two academic terms (Fall/Winter) or to a maximum of three years. Both Fall and Winter entry to the program are offered.

section 11.11.10 Graduate Certificate in Library and Information Studies (15 credits)

The Graduate Certificate in Library and Information Studies is a post-master's program designed to assist library and information professionals currently holding an American Library Association (ALA)-accredited (or equivalent) master's degree to update their qualifications for a new or expanded responsibility. The program may be completed in one or two academic terms, or on a part-time basis to a maximum of four years.

section 11.11.11

An applicant with a master's degree in Library and Information Studies (or equivalent) will normally be admitted to Ph.D. 2.

An applicant with a master's degree in another field may be considered for admission to Ph.D. They need to register for courses to upgrade background knowledge in library and information studies.

An applicant who holds only a bachelor's degree from McGill University or an approved institution in Information Studies (or equivalent) in exceptional circumstances may be admitted to Ph.D. 1.

A CGPA of at least 3.0 out of 4.0 at both the undergraduate and graduate levels is required.

2. Applicants to graduate studies whose mother tongue is not English, and who have completed an undergraduate or graduate degree from a recognized foreign institution where English is the language of instruction or from a recognized Canadian institution (anglophone or francophone), must submit documented proof of competency in oral and written English prior to admission. Such proof normally comprises a Test of English as a Foreign Language (TOEFL) with a minimum score of 100 on the Internet-based test (iBT) or on the paper-based test (PBT), with a written score of at least 25 and a reading, speaking, and listening score not less than 20, or the International English Language System (IELTS) with a minimum overall band score of 7.5. Applicants whose mother tongue is not English may be asked to demonstrate English-language competency beyond the submission of the TOEFL or IELTS scores. For more information about proof of proficiency, refer to the Admissions section of the School's website.

Graduate Certificate in Digital Archives Management, Graduate Certificate in Information and Knowledge Management

1. Applicants must have a bachelor's degree from a recognized university. Academic Standing of at least B, or second class \pm upper, or a CGPA of 3.0 out of 4.0 is required.
2. Applicants to graduate studies whose mother tongue is not English, and who have completed an undergraduate or graduate degree from a recognized foreign institution where English is the language of instruction or from a recognized Canadian institution (anglophone or francophone), must submit documented proof of competency in oral and written English prior to admission. Such proof normally comprises a Test of English as a Foreign Language (TOEFL) with a minimum score of 100 on the Internet-based test (iBT) or on the paper-based test (PBT), with a written score of at least 25 and a reading, speaking, and listening score not less than 20, or the International English Language System (IELTS) with a minimum overall band score of 7.5. Applicants whose mother tongue is not English may be asked to demonstrate English language competency beyond the submission of the TOEFL or IELTS scores. For more information about proof of proficiency, refer to the Admissions section of the School's website.
3. Competency in the use of computers is expected. Applicants should have a thorough knowledge of the Windows operating system, particularly file management and word processing, and presentation software such as PowerPoint.

Graduate Certificate in Library and Information Studies

1. Applicants should have a master's degree in Library and Information Studies from a program accredited by the American Library Association (or equivalent). Candidates will normally have at least three years' professional experience following completion of their master's degree.
2. Applicants to graduate studies whose mother tongue is not English, and who have completed an undergraduate or graduate degree from a recognized foreign institution where English is the language of instruction or from a recognized Canadian institution (anglophone or francophone), must submit documented proof of competency in oral and written English prior to admission. Such proof normally comprises a Test of English as a Foreign Language (TOEFL) with a minimum score of 100 on the Internet-based test (iBT) or on the paper-based test (PBT), with a written score of at least 25 and a reading, speaking, and listening score not less than 20, or the International English Language System (IELTS) with a minimum overall band score of 7.5. Applicants whose mother tongue is not English may be asked to demonstrate English-language competency beyond the submission of the TOEFL or IELTS scores. For more information about proof of proficiency, refer to the Admissions section of the School's website.

Graduate Diploma in Library and Information Studies

1. Applicants should have a master's degree in Library and Information Studies from a program accredited by the American Library Association (or equivalent). Admission of students with overseas degrees will be guided by equivalency standards of the A.L.A. Applicants will normally have at least three years' professional experience following completion of their master's degree.
2. Applicants to graduate studies whose mother tongue is not English, and who have completed an undergraduate or graduate degree from a recognized foreign institution where English is the language of instruction or from a recognized Canadian institution (anglophone or francophone), must submit documented proof of competency in oral and written English prior to admission. Such proof normally comprises a Test of English as a Foreign Language (TOEFL) with a minimum score of 100 on the Internet-based test (iBT) or on the paper-based test (PBT) with a written score of at least 25 and a reading, speaking, and listening score not less than 20, or the International English Language System (IELTS) with a minimum overall band score of 7.5. Applicants whose mother tongue is not English may be asked to demonstrate English-language competency beyond the submission of the TOEFL or IELTS scores. For more information about proof of proficiency, refer to the Admissions section of the School's website.

11.11.3.2 Application Procedures

Detailed graduate application procedures and McGill's online application form for graduate program candidates available at www.mcgill.ca/gadapplicants/apply

11.11.3.2.1 Additional Requirements

The items and clarifications below are additional requirements set by this department:

- Two academic reference letters; if they were awarded more than 6 years ago, two employer letters of recommendation instead of academic letters
- Personal Statement
- Curriculum Vitae
- Research Proposal \pm Ph.D. only

Ph.D. applicants are encouraged to ~~view~~ [view](#) the [Faculty](#) and

Associate Professors

Eun Park; B.A.(Pusan), M.L.I.S.(Ill.), M.B.A.(Pitt.), Ph.D.(Calif.-LA)

GLIS 609	(3)	Metadata & Access
GLIS 611	(3)	Research Principles and Analysis
GLIS 612	(3)	History of Books and Printing
GLIS 613	(3)	Library and Archival History
GLIS 614	(3)	Public Libraries
GLIS 615	(3)	Reference & Information Services
GLIS 616	(3)	Information Retrieval
GLIS 620	(3)	Managing Information Organizations
GLIS 626	(3)	Usability Analysis and Assessment
GLIS 627	(3)	User Centered Design
GLIS 629	(3)	Information Security
GLIS 630	(3)	Data Mining
GLIS 632	(3)	Library Systems
GLIS 633	(3)	Multimedia Systems
GLIS 634	(3)	Web System Design and Management
GLIS 636	(3)	Government Information
GLIS 637	(3)	Scientific & Technical Information
GLIS 638	(3)	Business Information
GLIS 639	(3)	Introduction to Museology
GLIS 641	(3)	Archival Description and Access
GLIS 642	(3)	Preservation Management
GLIS 644	(3)	Descriptive Bibliography
GLIS 645	(3)	Archival Principles and Practice
GLIS 649	(3)	Digital Curation
GLIS 650	(3)	Digital Libraries
GLIS 651	(3)	Humanities and Social Science Information
GLIS 655	(3)	Language and Information
GLIS 656	(3)	Abstracting and Indexing
GLIS 657	(3)	Database Design & Development
GLIS 660	(3)	Enterprise Content Management
GLIS 661	(3)	Knowledge Management
GLIS 662	(3)	Intellectual Capital
GLIS 663	(3)	Knowledge Taxonomies
GLIS 664	(3)	Knowledge Networks
GLIS 665	(3)	Competitive Intelligence
GLIS 671	(3)	Health Sciences Information
GLIS 672	(3)	Law Information

GLIS 699 (3) Practicum

Elective Courses (0-12 credits)

0-12 credits from other 500-, 600-, or 700-level courses; up to 6 credits may be from other Quebec universities.

Elective courses must be approved by the student's adviser and the Graduate Program Director

11.11.6 Master of Information Studies (M.I.St.); Information Studies (Non-Thesis) — Project (48 credits)

The Master of Information Studies; Non-Thesis - Project is a 48-credit program, with a research project component of 12 credits. The program is designed to prepare graduates for the broad field of information studies with the intellectual foundations for careers as information professionals; fosters competencies in managing information and knowledge resources; advocates the ideal of equal access to information; promotes the appropriate use of technology in meeting information needs; encourages research in the field of library and information studies and commitment to professional service for individuals, organizations, and society

Required Courses (30 credits)

GLIS 601 (3) Foundations of Information Studies
 GLIS 602 (3) Integrating Research and Practice
 GLIS 607 (3) Organization of Information
 GLIS 617 (3) Information System Design
 GLIS 619 (3) Information Behaviour and Resources

Research Courses

GLIS 603 (6) Research Project 1
 GLIS 604 (3) Research Project 2
 GLIS 647 (6) Research Project 3

Complementary Courses (6-18 credits)

3 credits from the following Research Methods courses:

EDEM 690 (3) Research Methods: Philosophy and Practice
 EDPE 605 (3) Research Methods
 GLIS 611 (3) Research Principles and Analysis
 SOCI 504 (3) Quantitative Methods 1
 SOCI 600 (3) Qualitative Research Methods 1
 SOCI 601 (3) Qualitative Research Methods 2

And 3-15 credits from the following:

GLIS 608 (3) Classification and Cataloguing
 GLIS 609 (3) Metadata & Access
 GLIS 611 (3) Research Principles and Analysis
 GLIS 612 (3) History of Books and Printing
 GLIS 613 (3) Library and Archival History
 GLIS 614 (3) Public Libraries
 GLIS 615 (3) Reference & Information Services
 GLIS 616 (3) Information Retrieval
 GLIS 620 (3) Managing Information Organizations

GLIS 626	(3)	Usability Analysis and Assessment
GLIS 627	(3)	User Centered Design
GLIS 629	(3)	Information Security
GLIS 630	(3)	Data Mining
GLIS 633	(3)	Multimedia Systems
GLIS 634	(3)	Web System Design and Management
GLIS 636	(3)	Government Information
GLIS 637	(3)	Scientific & Technical Information
GLIS 638	(3)	Business Information
GLIS 639	(3)	Introduction to Museology
GLIS 641	(3)	Archival Description and Access
GLIS 642	(3)	Preservation Management
GLIS 644	(3)	Descriptive Bibliography
		Archiv

of these areas. Students begin with a set of common core courses and proceed to specialization through elective coursework and dissertation topics focused on areas of expertise that are supported by the research interests of faculty members.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate that the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (12 credits)

Note: GLIS 701 is normally taken in the second year

GLIS 701	(0)	Comprehensive Examination
GLIS 702	(3)	Seminar in Information Studies
GLIS 703	(3)	Research Paradigms in Information Studies
GLIS 704	(3)	Research Design in Information Studies
GLIS 705	(3)	Readings in Information Studies

Students may also be required to take additional courses to prepare them for their research.

Graduate Certificate in Digital Archives Mana

GLIS 661

(3)

Knowledge Management

Complementar

0-15 credits of non-GLIS courses, a maximum of one-third of which may be from outside McGill. Such courses must be at a graduate level and receive the prior approval of the student's adviser and the School's Director

11.12 Institute for the Study of International Development

11.12.1 Location

Institute for the Study of International Development (ISID)
Peterson Hall, Room 126
3460 McTavish Street
Montreal QC H3A 0E6
Canada

Telephone: 514-398-3507

Fax: 514-398-8432

Email: info.isid@mcgill.ca

Website: www.mcgill.ca/isid

Administration

Philip Oxhorn ±Director

Iain Blair ±Administrative Officer

Email: iain.blair@mcgill.ca

Sherryl Ramsahai ±Administrative Coordinator

Email: sherryl.ramsahai@mcgill.ca

Lisa Staniszewski ±Student Affairs Adviser

Email: lisa.staniszewski@mcgill.ca

Kirsty McKinnon ±Student Affairs Coordinator

Email: kirstymckinnon@mcgill.ca

11.12.2 About the Institute for the Study of International Development

ISID is a interdisciplinary institute in the Faculty of Arts with over 40 members from v

11.12.3 Institute for the Study of International Development Admission Requirements and Application Procedures

11.12.3.1 Admission Requirements

Students will only be considered for the Development Studies Option (DSO) once they have been accepted into a master's program in one of the six participating departments (Anthropology, Economics, Geography, History, Political Science, and Sociology) at McGill.

11.12.3.2 Application Procedures

Students applying through a participating department must indicate in their application that they want to be considered for the DSO. Final approval admission to the DSO will be made once the results of successful departmental applications have been received at ISID.

11.12.3.3 Application Deadlines

The DSO is a cross-disciplinary program. Please see the application deadlines for the master's program in one of the six participating departments (

- Women and Gender in Islamic Societies.

Students have the opportunity to be involved in a number of cutting-edge research projects.

The degrees and specializations offered at the Institute are:

- M.A. in Islamic Studies (Thesis);

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Applicants to graduate studies whose mother tongue is not English should refer to the Graduate and Postdoctoral Studies website at www.mcgill.ca/gadapplicants/international/apply/proficiency for more information.

11.13.3.2 Application Procedures

McGill's online application form for graduate program candidates is available at www.mcgill.ca/gadapplicants/apply

See: [Application Procedures](#) for detailed application procedures.

11.13.3.2.1 Additional Requirements

The items and clarifications below are additional requirements set by this department:

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Assistant Professors

Sinem Casale; B.A.(K), M.A., Ph.D.(Minn.)
 Ahmed Fekry Ibrahim; B.A.(al-Azhar), M.A.(Amed Univ. Cairo), Ph.D.(G@to)
 Prashant Kishamurthy; B.A.(Jawaharlal Nehru), M.A.(Delhi), Ph.D.(Col.)
 Pasha M. Khan; B.A.(Dr.), M.A., Ph.D.(Col.) Chair in Urdu Language and Culture

Senior Faculty Lecturers

Shokry Gohar; B.A.(Cairo), M.A.(C@dia)
 Pouneh Shabani-Jadidi; B.A., M.S., Ph.D.(Azad), Ph.D.(Ott.)

Faculty Lecturer

David Nancekivell; B.A., M.A.(Laval)

11.13.5 Master of Arts (M.A.); Islamic Studies (Thesis) (45 credits)

Thesis Courses (24 credits)

ISLA 697	(6)	Thesis Research 1
ISLA 698	(6)	Thesis Research 2
ISLA 699	(12)	Thesis Research 3

Required Course (3 credits)

ISLA 603	(3)	Introductory: Research Materials - Islamic Studies
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Language Requirement

Students must demonstrate proficiency in Arabic at the second-year level as evidenced by completion of ISLA 522 or by examination administered by the Institute.

Complementary Courses (18 credits)

3 credit seminar course at the 600 or 700 level
 15 credits of ISLA courses at the 500, 600, or 700 level
 With permission of the Institute, up to 6 credits from other departments at McGill or other educational institutions can be used.

11.13.6 Master of Arts (M.A.); Islamic Studies (Thesis) — Gender and Women's Studies (45 credits)

The graduate option in Gender and Women's Studies is an interdisciplinary program for students who meet requirements in Islamic Studies (and other participating departments and faculties) who wish to earn 6 credits of approved coursework focusing on gender and women's studies, and issues in feminist research and methods. The student's master's thesis must be on a topic centrally relating to issues of gender and women's studies.

Required Courses (30 credits)

ISLA 603*	(3)	Introductory: Research Materials - Islamic Studies
WMST 601	(3)	Feminist Theories and Methods

* Note: Unless exempt. If exempt, another graduate-level course must replace this course.

Thesis

ISLA 697	(6)	Thesis Research 1
ISLA 698	(6)	Thesis Research 2
ISLA 699	(12)	Thesis Research 3

Complementary Courses (15 credits)

3 credit of a seminar course at the 600 or 700 level

3 credits from the following:

WMST 602 (3) Feminist Research Symposium

or a 3-credit course, at the 500 level or higher in gender/women's issues.

9 credits of ISLA courses at the 500 level or higher

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A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, analyze results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly presentation and for publication in the public domain.

Required Courses (6 credits)

ISLA 701	(0)	Comprehensive Examination
WMST 601	(3)	Feminist Theories and Methods
WMST 602	(3)	Feminist Research Symposium

Complementary Courses (24 credits)

24 credits of courses at the 500 level or higher including 6 credits at the 600 or 700 level of seminars offered by the Institute of Islamic Studies (IIS) and an additional 3 credits in a course with a substantial focus on women and/or gender

ISLA 603 (3 credits): Introductory: Research Materials - Islamic Studies is highly recommended.

* Note: ISLA 521D will not count toward the 24-credit complementary course requirement.

With the permission of the Institute, up to 6 credits could be taken from other departments at McGill or other institutions.

With the approval of the student's supervisor, courses taken with an IIS faculty member in other departments (i.e., History, Anthropology, Political Science) can count toward the coursework requirements in the same way as ISLA courses.

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section 11.14.5 Master of Arts (M.A.); Jewish Studies (Thesis) (45 credits)

This option is aimed at students who have acquired a rich background in Jewish studies through their B.A. and who are ready to focus their study on one period and/or discipline within the broad field of Jewish civilizational studies. Students choosing Eastern European studies, Jewish thought, or Hebrew literature must enter the program with a good command of either Hebrew or Yiddish according to their chosen specialization.

Students may also choose to complete the M.A. (Thesis) program with a stream in the History of the Interpretation of the Bible. This stream is aimed at students who have acquired a rich background in Bible and Jewish studies through their B.A. and who wish to study the Bible and its interpretation within Jewish circles at an advanced level. Students choosing this path must enter the program with a good command of Hebrew.

The degree is normally completed within two years. Subsequent career paths are varied, but could include work in Jewish communal agencies, Jewish schools, Jewish foundations, the rabbinate, or further graduate study in a related field.

section 11.14.6 Master of Arts (M.A.); Jewish Studies (Non-Thesis) (45 credits)

This option is aimed at students who have acquired some background in Jewish studies through their B.A. and who wish to add to their knowledge without having to concentrate on one period or discipline within the broad field of Jewish civilizational studies. Students may take courses in related disciplines outside of Jewish Studies if appropriate. The degree is normally completed within two years. Students must demonstrate good command of Hebrew or Yiddish prior to graduation. Subsequent career paths are varied, but could include work in Jewish communal agencies, Jewish schools, Jewish foundations, the rabbinate, or further graduate study in a related field.

Ph.D. in Jewish Studies

This is an ad hoc program. Please contact the Department for further information on this option.

11.14.3 Jewish Studies Admission Requirements and Application Procedures**11.14.3.1 Admission Requirements**

Ideally, applicants would have completed a B.A. in Jewish Studies. If an applicant is otherwise deemed acceptable, it is possible to be admitted to a Qualifying year. Students seeking admission to the History of the Interpretation of the Bible stream must demonstrate competence in Hebrew to begin the program.

In addition to the appropriate references, transcripts, and examination scores, applicants should send samples of their academic work in their field of interest. Personal interviews are strongly recommended.

11.14.3.2 Application Procedures

McGill's online application form for graduate program candidates is available at www.mcgill.ca/gadapplicants/apply

See: [Application Procedures](#) for detailed application procedures.

11.14.3.2.1 Additional Requirements

The items and clarifications below are additional requirements set by this department:

- Research Proposal
- Curriculum Vitae
- Written Work

11.14.3.3 Application Deadlines

The application deadlines listed here are set by the Department of Jewish Studies and may be revised at any time. Applicants must verify all deadlines and documentation requirements well in advance on the appropriate McGill departmental website; please consult the list at www.mcgill.ca/gps/contact/graduate-program

Canadian	International	Special/Exchange/Visiting
Fall: Feb 1	Fall: Feb 1	Fall: Feb 1
Winter: Sept. 15	Winter: Sept. 15	Winter: Sept. 15
Summer: N/A	Summer: N/A	Summer: N/A

Admission to graduate studies is competitive. Accordingly, late and/or incomplete applications are considered only as time and space permit.

11.14.4 Jewish Studies Faculty

Chair and Graduate Program Director

Carlos Fraenkel

Professors

David Aberbach; B.A.(Univ. Coll., Lond.), M.Litt., Ph.D.(Oxf.)

Gershon Hundert; B.A.(Col.), M.A.(Ohio St.), Ph.D.(Col.) **Léonor Sgal Professor of Jewish Studies** (joint appt. with History)

B. Barry Levy; B.A., M.A., B.R.E.(Yeshiva), Ph.D.(NYU)

Associate Professors

Eric Caplan; B.A.(Tr.), M.A.(Hebrew), Ph.D.(McG.) joint appt. with Integrated Studies in Education

Carlos Fraenkel; B.A., M.A., Ph.D.(Free Univ, Berlin) (joint appt. with Philosophy)

Yael Halber-Wise; B.A.(Hebrew), M.A.(Göteborg), Ph.D.(Princ.) joint appt. with English

Lawrence Kaplan; B.A.(Yeshiva), M.A., Ph.D.(Harv.)

Assistant Professor

Daniel Heller; B.A.(Tr.), Ph.D.(Stan.)

Adjunct Professors

Magdalena Opalski; M.A.(Warsaw), Ph.D.(Ott.)

Ruth Wisse; M.A.(Col.), Ph.D.(McG.)

11.14.5 Master of Arts (M.A.); Jewish Studies (Thesis) (45 credits)

An M.A. in Jewish Studies (thesis option) is offered in the following areas: History of the Jewish Interpretation of the Bible, Eastern European Jewish History, Jewish Thought, Hebrew Literature, and Modern Jewish Literatures. These areas of specialization are broadly construed to accommodate the range of research interests in the Department. The M.A. can be completed in one year, although most students spend two years in the program.

Note: Students can choose from either the Jewish Studies Stream or History of the Jewish Interpretation of the Bible Stream.

Jewish Studies Stream (45 credits)

Thesis Courses (30 credits)

JWST 695	(9)	M.A. Thesis 1
JWST 696	(9)	M.A. Thesis 2
JWST 697	(12)	M.A. Thesis 3

Required Course (3 credits)

JWST 699	(3)	Research in Jewish Studies
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Complementary Courses (12 credits)

12 credits of courses at the 500, 600, or 700 level chosen according to each student's specialization in consultation with the student's thesis adviser

Language Requirement

Students choosing Eastern European Jewish thought, or Hebrew literature must demonstrate fluency in either Hebrew or Yiddish according to their field of specialization. Mastery is normally determined by examination administered by the Department.

History of the Jewish Interpretation of the Bible Stream (45 credits)

Thesis Courses (24 credits)

JWST 690	(3)	M.A. Thesis 1
JWST 691	(6)	M.A. Thesis 2
JWST 692	(12)	M.A. Thesis 3
JWST 694	(3)	M.A. Thesis 4

Required Courses (9 credits)

JWST 510	(3)	Jewish Bible Interpretation 1
JWST 511	(3)	Jewish Bible Interpretation 2
JWST 699	(3)	Research in Jewish Studies

Complementary Courses (12 credits)

12 credits of courses at the 500, 600, or 700 level chosen in consultation with the student's thesis adviser

Language Requirement

Jewish Literature (12-15 credits)

JWST 510	(3)	Jewish Bible Interpretation 1
JWST 511	(3)	Jewish Bible Interpretation 2
JWST 520	(3)	Bible Interpretation in Antiquity
JWST 530	(3)	Topics in Yiddish Literature
JWST 538	(3)	Early Rabbinic Parshanut 1
JWST 541	(3)	Medieval Ashkenazi Parshanut
JWST 546	(3)	Innovative Medieval Parshanut
JWST 548	(3)	Medieval Parshanut
JWST 554	(3)	Modern Jewish Biblical Scholarship
JWST 571	(3)	Biblical Literature
JWST 573	(3)	History of Hebrew Bible Text
JWST 575	(3)	Topics in Parshanut
JWST 581	(3)	Aramaic Language
JWST 587	(3)	Tutorial in Yiddish Literature
JWST 588	(3)	Tutorial in Yiddish Literature

- Medieval and Renaissance literature and culture;
- Italian cinema from post-WWII neorealism to the present.

These areas are approached from the perspective

1. relations with the historical, social, and political context
2. intertextual relations with contemporary and antecedent works and movements in other European literatures and cultures, with a special attention to questions of identity construction;
3. gender issues; and
4. cultural studies.

Master's Programs

The coursework and the thesis and/or research papers must demonstrate that the student possesses knowledge of the language, is familiar with all periods of Italian literature, and has developed the background and skills necessary to carry out scholarly research.

The regulations concerning the M.A. degree are as stated in [University Regulations and Resources](#).

Ph.D. (Ad Hoc)

The Department of Languages, Literatures, and Cultures also offers the possibility of directly entering a Ph.D. program in Italian Studies on an ad hoc basis; or, with the permission of the supervisor and the approval of the Graduate Program Director, exceptional students may transfer from the M.A. to the Ph.D. program.

[section 11.15.1: Master of Arts \(M.A.\); Italian \(Thesis\) \(45 credits\)](#)

Students enrolled in the M.A. (thesis) option complete six 3-credit courses and write an M.A. thesis under the direction of a faculty member

[section 11.15.2: Master of Arts \(M.A.\); Italian \(Non-Thesis\) \(45 credits\)](#)

Students enrolled in the M.A. (non-thesis) option complete nine 3-credit courses and submit research papers under the direction of a faculty member

11.15.2.4 Russian and Slavic Studies

Master's and Ph.D. in Russian

Russian and Slavic Studies offers graduate instruction at both the M.A. and Ph.D. levels. Our faculty specializes in 19th- and 20th-century Russian literature and culture, working in such areas as:

- the Russian Novel;
- Dostoevsky;
- Tolstoy;
- Chekhov;
- the Russian Avant-Garde;
- Russian Modernism;
- Russian Opera;
- Russian Romanticism;
- High Stalinist Culture;
- Post-Soviet culture;
- Cultural mythology;
- Intertextuality.

We also offer a broad and flexible range of graduate seminars. Graduate students collaborate with the [Department of Art History and Communication Studies](#), the [World Cinemas Department](#), and the [Institute for Gender, Sexuality, and Feminist Studies \(IGSF\)](#). Our small but dynamic program allows for a great deal of personal attention, an atmosphere of collegiality, and a close-knit intellectual community. The candidate for admission must have an aptitude for research work and be able to make an original contribution to knowledge. Particular emphasis is placed on working with the original language; credits may be allotted, at the discretion of the Department, to coursework leading to advanced proficiency in this area.

Ph.D. Language Tests

Ph.D. candidates in other departments who require Russian for research and instruction in the language requirement should contact the Department for recommended courses.

Original research work and the scholarly qualities of the thesis are the principal criteria for conferring a graduate degree in Russian.

section 11.15.13 Master of Arts (M.A.); Russian (Thesis) (48 credits)

The M.A. in Russian and Slavic Studies consists of coursework plus a research component, which consists of an M.A. thesis proposal and an M.A. thesis.

section 11.15.14 Doctor of Philosophy (Ph.D.); Russian

The Ph.D. in Russian and Slavic Studies consists of coursework, multiple examinations, language requirements, and a dissertation. It offers graduate instruction (seminar and guided independent reading courses) as well as research and thesis supervision in the fields of Russian culture and literature. Students also take graduate courses offered in the Department of Languages, Literatures, and Cultures in literary, theory and media that allow for broader transnational and interdisciplinary perspectives in their research.

Students are encouraged and helped to participate in conferences and to publish the results of their ongoing research. Emphasis is laid on working with the original language. Doctoral dissertation topics are developed in consultation with the faculty. Graduates from the program have gone on to careers in teaching in Canadian and international universities and institutions, as well as exploring other related fields.

11.15.3 Languages, Literatures, and Cultures Admission Requirements and Application Procedures

11.15.3.1 Admission Requirements

TOEFL is required of all graduate studies applicants whose mother tongue is not English, and who have completed an undergraduate or graduate degree from a recognized foreign institution where English is the language of instruction or from a recognized Canadian institution (anglophone or francophone). A minimum score of 86, with each component score not less than 20, is required. TOEFL Internet-based examination (iBT). Proof of TOEFL must be presented at the time of application or shortly thereafter at McGill University's institution code 035.

Students also have the option of taking the IELTS (International English Language Testing Service System) examination, for which the minimum score is an overall band average of 6.5 (academic module) effective for applicants entering the Winter 2015 semester. McGill University only accepts IELTS scores submitted electronically by an IELTS test center. No paper test report forms will be accepted. Institutional code is NO required; applicants must ask the test center where the test is to be taken to send test scores electronically to McGill using the IELTS system.

GERMAN STUDIES

• Master's

In order to be admitted to the M.A. program in German Studies, candidates must have a B.A. degree in German from McGill University or an equivalent degree from another college or university of recognized standing.

Applicants with joint degrees or majors degrees may be admitted on individual merit but they may be required to take additional courses. They may also be able to enter the program as Qualifying students for the purpose of completing these preliminary studies.

In order to pursue graduate studies in German, all candidates must demonstrate fluency in German, as all courses are taught in German.

Graduate students holding a Language Instructorship or who are otherwise employed normally not be allowed to take more than four courses a year. Students may be required to attend an appropriate course in English if their knowledge of that language is judged inadequate. Graduate students are expected to attend the student colloquium.

• Ph.D.:

M.A. or equivalent.

HISPANIC STUDIES

• M.A. Degree (Non-Thesis or Thesis; currently, students are only admitted to the thesis option in exceptional circumstances)

In order to be admitted to graduate work in Hispanic Studies, candidates must fulfill the following prerequisites:

1. Candidates must possess a B.A. degree with Honours or, in certain cases, Joint Honours in Hispanic Studies from McGill University or an equivalent degree from another college or university of recognized standing.
2. Candidates who do not possess the above prerequisites may, with special permission, enter the Department as Qualifying students for the purpose of completing these preliminary studies. They may have to take, among other courses, HISP 550 Comprehensive Examination.

Students may be required to attend an appropriate course in English or French if their knowledge of either language is deemed inadequate.

Prospective candidates may certainly express their preferences, but should note that the Hispanic Studies Graduate Committee reserves the right to determine which of the two options (thesis/non-thesis) students admitted to the M.A. program will be permitted to pursue and/or continue to completion.

• Ph.D. Degree

Applicants must normally possess an M.A. in Hispanic Studies, or in a related discipline, from a university of recognized standing. These applicants will be admitted to Ph.D. 2 and follow the program requirements listed below. Exceptionally qualified candidates may apply to enter into Ph.D. 1 directly from the B.A. Honours, and will be required to complete an additional six 3-credit courses as listed below.

Applicants must demonstrate proficiency in Spanish, and when appropriate, in Portuguese, plus strong knowledge of either French or English.

Applicants should submit samples of research papers that have been completed during the course of their previous studies. Submission of the results of the Graduate Record Examination (GRE) is recommended but not required.

ITALIAN STUDIES

The B.A. degree with Honours or Joint Honours in Italian or its equivalent and a CGPA of 3.2 constitute the minimum requirements. Applicants who do not have these prerequisites may be admitted to a Qualifying year or, in some cases, to a Qualifying term.

RUSSIAN AND SLAVIC STUDIES

The minimum academic requirement is normally a high standing in an undergraduate degree with Honours Russian (or an equivalent specialization). Further the Admissions Committee must be convinced that the candidate for admission has an aptitude for research and will be able to make an original contribution to knowledge.

A working knowledge of French is recommended for the Ph.D. program.

Any necessary preparation to fulfill these requirements will be done within Russian Studies or elsewhere at McGill. Certain graduate courses may be taken with special permission at other approved universities.

11.15.3.2 Application Procedures for Languages, Literatures, and Cultures

McGill's online application form for graduate program candidates is available at www.mcgill.ca/gadapplicants/apply

See: [Application Procedures](#) for detailed application procedures.

11.15.3.2.1 Additional Requirements

The items and clarifications below are additional requirements set by this department:

- Written Work
- Additional

Professors

P. Peters; Ph.D.(Free Uni Berlin)

K. Sibbald; M.A.(Cant.), M.A.(Lř.), Ph.D.(McG.)

Associate Pofessors

L. Beraha; Frg 0.96A.(Li.D.(McG.))

11.15.7 Doctor of Philosophy (Ph.D.); German

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work

HISP 603	(3)	Hispanic Bibliography 1
HISP 604	(3)	Hispanic Bibliography 2

Complementary Courses (24 credits)

Eight 3-credit graduate-level HISP courses.

11.15.10 Doctor of Philosophy (Ph.D.); Hispanic Studies**Thesis**

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how it advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (3 credits)

HISP 701	(0)	Ph.D. Comprehensive Examination
HISP 713	(3)	Research Seminar

Complementary Courses (18 credits)

Six 3-credit courses

Language Requirement

Proficiency in Spanish, and, when appropriate, in Portuguese, as well as a functional ability in French and English. Knowledge of a fourth language will be determined according to the needs of the candidate's research program.

All courses, comprehensive examinations and language requirements will normally be completed before the dissertation topic is formally approved. A dissertation proposal should be submitted to the Graduate Committee of the Department of Hispanic Studies no later than the end of the second year of full-time doctoral studies.

All general regulations of Graduate and Postdoctoral Studies regarding the Ph.D. degree shall apply.

Required Academic Activities: All candidates preparing their dissertation are required to give an annual formal presentation of their research to the Department, normally beginning in their third year of full-time doctoral studies.

11.15.11 Master of Arts (M.A.); Italian (Thesis) (45 credits)**Thesis Courses (24 credits)**

ITAL 698	(6)	Thesis Proposal
ITAL 699	(18)	Thesis

Required Courses (12 credits)

ITAL 602	(3)	The Literary Tradition
ITAL 610	(3)	Bibliography of Italian Literature
ITAL 619	(3)	Topics in Literary Theory
ITAL 680	(3)	Research Seminar

Complementary Courses (9 credits)

9 additional course credits, chosen in consultation with an adviser from among the graduate courses of the Department. The three courses should cover three distinct chronological periods in Italian literature.

A maximum of 6 credits of graduate courses may be taken outside the Italian Studies Department, upon the advice of the Supervisor and with the permission of the Graduate Studies Director.

In exceptional cases, when program requirements cannot be fulfilled otherwise, students may take ITAL 606 Individual Reading Course 1 and ITAL 607 Individual Reading Course 2 offered as tutorials.

Typically, the first year of the program will consist of: Literary Theory course, ITAL 610, the three complementary courses ITAL 602, ITAL 619, and ITAL 680. The second year will include ITAL 602, ITAL 680 and the thesis.

11.15.12 Master of Arts (M.A.); Italian (Non-Thesis) (45 credits)

Research Project (18 credits)

ITAL 690	(9)	Research Paper 1
ITAL 691	(9)	Research Paper 2

Required Courses (12 credits)

ITAL 602	(3)	The Literary Tradition
ITAL 610	(3)	Bibliography of Italian Literature
ITAL 619	(3)	Topics in Literary Theory
ITAL 680	(3)	Research Seminar

Complementar

section 11.16.6 Doctor of Philosophy (Ph.D.); Linguistics

We offer two streams at the Ph.D. level: theoretical and experimental. The Ph.D. degree involves intensi

Professors

B. Gillon; B.A., M.A.(Mich.), M.A.(Tor.), Ph.D.(MIT)
 L. de M. Travis; B.A.(Yale), Ph.D.(MIT)
 L. White; M.A.(Camb), Ph.D.(McG.) (James McGill Professor)

Associate Professors

L. Alonso-Ovalle; B.A.(Oviedo), M.A., Ph.D.(Mass.)
 C. Bobeg; B.A.(Alta.), Ph.D.(Penn.)
 H.M. Goad; B.A.(Br Col.), M.A., Ph.D.(USC)
 B. Schwarz; M.A.(Tbingen), Ph.D.(Mass.)
 J. Shimoyama; B.A., M.A.(Ochanomizu Uni.), Ph.D.(Mass.)
 M. Wagner; M.A.(Humboldt), Ph.D.(MIT) (Canada Research Chair)

Assistant Professors

M. Clayards; B.Sc.(Mc., BC), M.A., Ph.D.(Roch.)
 J. Coon; B.A.(Reed), Ph.D.(MIT)
 M. Sonderegger; B.S.(MIT), M.S., Ph.D.(Chic.)

11.16.5 Master of Arts (M.A.); Linguistics (Non-Thesis) (45 credits)

The M.A. in Linguistics involves intensive coursework in year 1, followed by additional coursework and completion of a major research paper in year 2. This program is intended for students who wish to gain coursework and research experience in Linguistics beyond the B.A. level. After completion of the M.A., students may choose to continue on to a Ph.D. or pursue a career in a related field.

Research Project (15 credits)

LING 605	(3)	M.A. Research 1
LING 606	(3)	M.A. Research 2
LING 607	(9)	M.A. Research Paper

Required Courses (15 credits)

LING 601	(3)	Graduate Research Seminar 1
LING 602	(3)	Graduate Research Seminar 2
LING 631	(3)	Phonology 3
LING 660	(3)	Semantics 3
LING 671	(3)	Syntax 3

Complementary Courses (15 credits)

3 credits from:

LING 530	(3)	Acoustic Phonetics
LING 619	(3)	Experimental Linguistics: Foundations
LING 635	(3)	Phonology 4
LING 665	(3)	Semantics 4
LING 675	(3)	Syntax 4

9-12 credits in Linguistics at the 500, 600, or 700 level

0-3 credits in a related field at the 500, 600, or 700 level

11.16.6 Doctor of Philosophy (Ph.D.); Linguistics

Note: Students can select between Theory Stream and the Experimental Stream.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate that the research advances knowledge in the field. Finally

Theory Stream:

LING 635	(3)	Phonology 4
LING 665	(3)	Semantics 4
LING 675	(3)	Syntax 4

Experimental Stream:

Students in this stream cannot tak

[: Master of Science \(M.Sc.\); Mathematics and Statistics \(Thesis\) & Computational Science and Engineering \(47 credits\)](#)

CSE is a rapidly growing multidisciplinary area with connections to the sciences, engineering, mathematics, and computer science. CSE focuses on the development of problem-solving methodologies and tools for the solution of scientific and engineering problems. [Please see website](#) for more information.

[: Master of Science \(M.Sc.\); Mathematics and Statistics \(Non-Thesis\) \(45 credits\)](#)

The Department of Mathematics and Statistics offers programs with concentrations in applied mathematics, pure mathematics, and statistics leading to the master's degree (M.Sc.). The non-thesis option requires a project and eight courses.

Ph.D. Programs in Mathematics and Statistics

[section 11.17.7 Doctor of Philosophy \(Ph.D.\); Mathematics and Statistics](#)

The Department offers a course of studies leading to the Ph.D. degree. It differs substantially from the master's programs in that the student must write a thesis that makes an original contribution to knowledge. The thesis topic is chosen by the student in consultation with the research supervisor. The thesis must be examined and approved by an internal examiner (normally the research supervisor), an external examiner and the Oral Examination Committee. The student must make an oral defense of the thesis before that Committee. In addition, the student has to pass comprehensive examinations.

[section 11.17.8 Doctor of Philosophy \(Ph.D.\); Mathematics and Statistics & Bioinformatics](#)

Bioinformatics research lies at the intersection of biological/medical sciences and mathematics/computer science/engineering. The intent of the Bioinformatics option is to train students to become researchers in this interdisciplinary field. It includes the development of strategies for experimental design, the construction of tools to analyze datasets, the application of modelling techniques, the creation of tools for manipulating bioinformatics data, the integration of biological databases, and the use of algorithms and statistics. Students successfully completing the Bioinformatics option at the Ph.D. level will be competent in the concepts, language, approaches, and limitations of the field and will have the capability of developing an independent bioinformatics research program.

11.17.3 Mathematics and Statistics Admission Requirements and Application Procedures

Professors

Jacques C. Hurtubise; B.Sc.(Moh.) D.Phil.(Oxf.) FR.S.C.
 Dmitry Jakobson; B.Sc.(MIT), Ph.D.(Princ.) Peter Redpath Professor
 Vojkan Jaksic; B.S.(Belgrade), Ph.D.(Calif.Tech.)
 Niky Kamran; B.Sc., M.Sc.(Brussels), Ph.D.(Wit.), FR.S.C. (James McGill Professor)
 Charles Roth; M.Sc.(McG.), Ph.D.(Heidelberg)
 F. Bruce Shepherd; B.Sc.(U. Tor.), M.Sc., Ph.D.(Wit.) (James McGill Professor)
 David A. Stephens; B.Sc., Ph.D.(Nott.) (James McGill Professor)
 John A. Toth; B.Sc., M.Sc.(McM.), Ph.D.(MIT) (William Dawson Scholar)
 Daniel T. Wise; B.A.(Yeshiva), Ph.D.(Princ.) (James McGill Professor)
 David Wolfson; B.Sc., M.Sc.(Natal), Ph.D.(Purd.)
 Jian-Ju Xu; B.Sc., M.Sc.(Beijing), M.Sc., Ph.D.(Rensselaer) Poly

Associate Professors

Louigi Addario-Berry; B.Sc., M.Sc., Ph.D.(McG.)
 Masoud Asgharian; B.Sc.(Shahid Beheshti), M.Sc., Ph.D.(McG.)
 Peter Bartello; B.Sc.(Cf.), M.Sc., Ph.D.(McG.) joint appt. with Atmospheric and Oceanic Sciences
 Antony R. Humphries; B.A., M.A.(Camb.) Ph.D.(Bath)
 Payman L. Kassaei; B.Sc.(Shahid Beheshti), Ph.D.(MIT)
 Ivo Klemes; B.Sc.(U. Tor.), Ph.D.(Calif.Tech.)
 Johanna Neslove; B.Sc., M.Sc.(Hamburg), Ph.D.(Oldenburg)
 Adam Oberman; B.S.(Cf.), M.S., Ph.D.(Chic.)
 Neville G.F. Sancho; B.Sc., Ph.D.(Belf.)
 Russell Steele; B.S., M.S.(Carn. Mell), Ph.D.(Carn.)
 Adrian Vetta; B.Sc., M.Sc.(LSE), Ph.D.(MIT) joint appt. with Computer Science
 Johannes Valcher; Dip., Ph.D.(ETH Zurich) joint appt. with Physics (Canada Research Chair)

Assistant Professors

Linan Chen; B.S.(Tsinghua), Ph.D.(MIT)
 Abbas Khalili; B.S., M.S.(Isfahan Univ. of Tech.), Ph.D.(Wit.)
 Jean-Christophe Ne; B.Sc., Ph.D.(Calif., Santa Barbara)
 Sergey Norin; M.S.(Saint Petersburg St.), Ph.D.(Georgia Tech.)
 Mikael Pichot; B.Sc.(Lyon), M.S., Ph.D.(ENS Lyon)
 Piotr Przytycki; M.Sc., Ph.D.(Warsaw)
 Marcin Sabok; M.Sc., Ph.D.(Warsaw)
 Gantumur Tsogtgerel; B.Sc.(Nat. Univ. of Mongolia), M.Sc., Ph.D.(Utrecht)

Associate Members

Xiao-Wen Chang (Computer Science)
 Luc P. Devroye (Computer Science)
 Pierre R.L. Dutilleul (Plant Science)
 Leon Glass (Physiology)
 James A. Hanley (Epidemiology and Biostatistics)
 Hamed Hatami (Computer Science)
 Lawrence Joseph (Epidemiology and Biostatistics)

Associate Members

Anmar Khadra (Physiology)

Michael Macley (Physiology)

Erica E.M. Moodie (Epidemiology and Biostatistics)

Christopher Conway Raige (Computer Science)

Prakash Bhanagden (Computer Science)

Robert W. Platt (Epidemiology and Biostatistics)

James O. Ramsay (Psychology)

George Alexander Whitmore (Management)

Christina Wolfson (Epidemiology and Biostatistics)

Adjunct Professors

Vasek Chatal; Ph.D.(Vat.)

Martin J. Gander; M.S.(ETH Zurich), M.S., Ph.D.(Stan.)

Andrew Graville; B.A., CASM(Camb), Ph.D.(Qu.)

Adrian Iovita; B.S.(Bucharest), Ph.D.(Boston)

Olga Kharlampovich; M.A.(Ural St.), Ph.D.(Leningrad St.), D.Sc.(Steklov Inst.)

Ming Mei; B.Sc., M.Sc.(Jiangxi Normal Uni.), Ph.D.(Kanasa)

Alexei Miasnikov; M.Sc.(Novosibirsk), Ph.D., Drof Sc.(Lenin.)

M. Ram Murty; B.Sc.(Ca), Ph.D.(MIT), FR.S.C.

Robert A. Seely; B.Sc.(McG.), Ph.D.(Cant.)

Alain C. Vandal; B.Sc., M.Sc.(McG.), Ph.D.(ETH Zurich)

Faculty Lecturers

Jos A. Correa; M.Sc.(Vat.), Ph.D.(Ca)

Axel Hundemer; M.Sc., Ph.D.(Munich)

Armel Djivede Kelome; M.Sc.(Benin), M.Sc.(McG.), Ph.D.(GgiaTech.)

11.17.5 Master of Arts (M.A.); Mathematics and Statistics (Thesis) (45 credits)**Thesis Courses (24 credits)**

MATH 600	(6)	Master's Thesis Research 1
MATH 601	(6)	Master's Thesis Research 2
MATH 604	(6)	Master's Thesis Research 3
MATH 605	(6)	Master's Thesis Research 4

Complementary Courses (21 credits)

At least 6 approved graduate courses, at the 500, 600 or 700 level, of 3 credits or more each.

11.17.6 Master of Arts (M.A.); Mathematics and Statistics (Non-Thesis) (45 credits)**Research Project (16 credits)**

MATH 640	(8)	Project 1
MATH 641	(8)	Project 2

Complementary Courses (29 credits)

At least eight approved graduate courses, at the 500, 600, or 700 level, of 3 or more credits each.

11.17.7 Doctor of Philosophy (Ph.D.); Mathematics and Statistics

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses

MATH 700	(0)	Ph.D. Preliminary Examination Part A
MATH 701	(0)	Ph.D. Preliminary Examination Part B

Complementary Courses (21 credits)

Minimum 21 credits of approved graduate courses, with at least two courses at the 600 level or above.

11.17.8 Doctor of Philosophy (Ph.D.); Mathematics and Statistics — Bioinformatics

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (3 credits)

COMP 616D1	(1.5)	Bioinformatics Seminar
COMP 616D2	(1.5)	Bioinformatics Seminar
MATH 700	(0)	Ph.D. Preliminary Examination Part A
MATH 701	(0)	Ph.D. Preliminary Examination Part B

Complementary Courses (6 credits)

(3-6 credits)

The twelve one-semester complementary courses for the Ph.D. must include at least two from the list below, unless a student has completed the M.Sc.-level option in Bioinformatics, in which case only one course from the list below must be chosen:

BINF 621	(3)	Bioinformatics: Molecular Biology
BMDE 652	(3)	Bioinformatics: Proteomics
BTEC 555	(3)	Structural Bioinformatics
COMP 618	(3)	Bioinformatics: Functional Genomics
PHGY 603	(3)	Systems Biology and Biophysics

11.18 Philosophy

11.18.1 Location

Department of Philosophy
Leacock Building, 9th Floor

855 Sherbrooke Street West
Montreal QC H3A 2T7
Canada

Telephone: 514-398-6060
Email: info.philosophy@mcgill.ca
Website: www.mcgill.ca/philosophy

11.18.2 About Philosophy

The Department of Philosophy has particular strength in the following areas:

- Ancient Philosophy;
- Early Modern Philosophy;
- Kant and post-Kantian German Philosophy;
- Philosophy of Language and Philosophy of Mind;
- Aesthetics;
- Moral and Political Philosophy;
- Feminist Philosophy;
- History and Philosophy of Science and Mathematics;
- Contemporary European Philosophy

The Department offers assistance to students in every aspect of placement. Our Placement Officer counsels students about course areas of competence, helps to establish evidence of teaching ability, administers the dossier for job applications, and provides advice and follow-up in the interview process. Many of our graduates have gone on to do postdoctoral research and 80% are now in tenure track or sessional appointments.

The Department offers courses of study leading to the Ph.D. in Philosophy. It also offers, in conjunction with the Biomedical Ethics Unit, a course of study leading to the M.A. degree in Bioethics.

Ph.D. Program

By December 15 of their third year in the program (Ph.D. 3) for students admitted at Ph.D. 1 and August 15 in their second year in the program (Ph.D. 3) for students admitted at Ph.D. 2, students must submit a research paper (the "candidate" paper, 3 credits), which may be worked up from a paper written to fulfill the requirements of a graduate course. The Thesis Advancement Committee consisting of at least three members of the staff of the Department. The membership of this committee will be determined by the Graduate Director in consultation with the student; it is anticipated that members of this committee would, in principle, direct the student's thesis.

This committee assigns a grade to the student's paper and, on the basis of its assessment, recommends to the Department as a whole either to permit the student to continue with the Ph.D. program and defend the thesis or to decline to permit the student to continue. Two necessary conditions for a positive recommendation are that the student (a) receive a grade of at least B+ on the candidate

section 11.18.7 Doctor of Philosophy (Ph.D.); Philosophy & Environment

The graduate option in Environment provides students with an appreciation for the role of science in informed decision-making in the environmental sector and its influence on political, socio-economic, and ethical judgments. This option also provides a forum whereby graduate students bring their disciplinary perspectives together and enrich each other's learning through structured courses, formal seminars, and informal discussions and networking.

Students who have been admitted through their home department(s) may apply for admission to the option. Option requirements are consistent across academic units. The option is coordinated by the McGill School of Environment (MSE), in partnership with participating academic units.

section 11.18.8 Doctor of Philosophy (Ph.D.); Philosophy & Gender and Women's Studies

The graduate option in Gender and Women's Studies is an interdisciplinary program for students who meet the requirements in Philosophy who wish to earn 9 additional credits of approved coursework focusing on gender and women's studies, and issues in feminist research and methods. student's doctoral thesis must be on a topic centrally relating to issues of gender and women's studies.

11.18.3 Philosophy Admission Requirements and Application Procedures

11.18.3.1 Admission Requirements

Ph.D.

Students with an Honours B.A. degree in Philosophy or the equivalent, should apply for admission to the Ph.D. program at the Ph.D. 1 level. Students who hold an M.A. degree in Philosophy or equivalent, from another institution should apply for admission to the Ph.D. program at the Ph.D. 2 level. Students entering the Ph.D. program (at Ph.D. 1 or Ph.D. 2) will be required to complete 2 years of coursework. (N.B. At present, we do not normally consider applicants for an M.A. in Philosophy with the exception of the specialty M.A. in Biomedical Ethics.)

The Department considers an Honours B.A. degree to include:

1. A general knowledge of the history of Western philosophy: Greek, Medieval, Modern;
2. A systematic knowledge of the main philosophical disciplines in their contemporary as well as historical contexts: logic, ethics, epistemology and metaphysics;
3. An ability to present, in written form, clear and substantial reconstructions and analyses of the materials normally studied in the areas mentioned in (1) and (2).

To demonstrate their competence in these areas, applicants must submit transcripts of academic records and letters of recommendation from persons with whom they have studied, and at least one substantial sample (approximately 15±20 typed pages) of their written philosophical work.

In addition, applicants from North America whose first language is English are strongly encouraged to submit scores of the

Canadian	Inter national	Special/Exchange/Visiting
Fall: Jan. 15	Fall: Jan. 15	Fall: Contact the Department
Winter: N/A	Winter: N/A	Winter: N/A
Summer: N/A	Summer: N/A	Summer: N/A

Admission to graduate studies is competi

Assistant Professor

Kristin Voigt; B.Phil, M.Phil, D.Phil.(Oxf.)

Associate Professor (part-time)

Konstantinos Arvanitakis (Canadian Institute of Psychoanalysis)

Associate Members

Arash Abizadeh (Political Science)

Brendan Gillon (Linguistics)

Jacob Levy (Political Science)

Adjunct Professors

Steven Davis (Car)

Susan Judith Hohmann (Dawson Coll.)

Iain Macdonald (Mont)

11.18.5 Master of Arts (M.A.); Philosophy (Thesis) — Bioethics (45 credits)

Thesis Courses (24 credits)

BIOE 690	(3)	M.Sc. Thesis Literature Survey
BIOE 691	(3)	M.Sc. Thesis Research Proposal
BIOE 692	(6)	M.Sc. Thesis Research Progress Report
BIOE 693	(12)	M.Sc. Thesis

Required Courses (9 credits)

BIOE 680	(3)	Bioethical Theory
BIOE 681	(3)	Bioethics Practicum
PHIL 643	(3)	Seminar: Medical Ethics

Complementary Courses (12 credits)

12 credits are to be taken in any graduate courses required or accepted by the Department of Philosophy for the granting of a master's degree.

11.18.6 Doctor of Philosophy (Ph.D.); Philosophy

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate research that advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly composition and for publication in the public domain.

Required Courses (18 credits)

PHIL 607	(6)	Pro-Seminar 1
PHIL 682	(6)	Pro-Seminar 3
PHIL 685	(3)	Fundamentals of Logic
PHIL 690	(3)	Candidate Paper

Complementary Courses

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, analyze results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate that the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (24 credits)

ENVR 610	(3)	Foundations of Environmental Policy
ENVR 650	(1)	Environmental Seminar 1
		En

PHIL 670

(3)

Seminar: Contemporary Analytic Philosophy

and/or any other course at the 500, 600, or 700 level in Metaph

PHIL 675 (3) Seminar: Contemporary European Philosophy

and/or any other course at the 500, 600, or 700 level in the History of Philosophy recommended/accepted by the student's advisory committee. Depending on the topics covered, PHIL 607 and PHIL 682 may count toward the area requirements.

Minimum of two courses from the following:

PHIL 534 (3) Seminar: Ethics
 PHIL 542 (3) Seminar: Feminist Theory
 PHIL 643 (3) Seminar: Medical Ethics
 PHIL 644 (3) Political Theory
 PHIL 648 (3) Seminar: Philosophy of Law

and/or any other course at the 500, 600, or 700 level in Value Theory recommended/accepted by the student's advisory committee. Depending on the topics covered, PHIL 607 and PHIL 682 may count toward the area requirements.

Minimum of two courses from the following:

PHIL 507 (3) Seminar: Cognitive Science
 PHIL 606 (3) Seminar: Philosophy of Mind
 PHIL 610 (3) Seminar or Advanced Logic 2
 PHIL 611 (3) Seminar: Philosophy of Logic and Mathematics
 PHIL 615 (3) Seminar: Philosophy of Language
 PHIL 619 (3) Seminar: Epistemology
 PHIL 621 (3) Seminar: Metaphysics
 PHIL 670 (3) Seminar: Contemporary Analytic Philosophy

and/or any other course at the 500, 600, or 700 level in Metaphysics and Epistemology recommended/accepted by the student's advisory committee. Depending on the topics covered, PHIL 607 and PHIL 682 may count toward the area requirements.

One additional course selected from the list of Women's Studies graduate offerings (below), or other graduate option-approved courses from participating departments.

WMST 501 (3) Advanced Topics 1
 WMST 513 (3) Gender, Race and Science

The remaining course(s) must be at the 500, 600, or 700 level and are to be chosen in consultation with the student's advisory committee.

Language Requirement

One research language at the advanced level or two research languages at the intermediate level.

11.19 Political Science

11.19.1 Location

Department of Political Science
 Stephen Leacock Building, Room 414
 855 Sherbrooke Street West
 Montreal QC H3A 2T7
 Canada

Telephone: 514-398-4800
 Fax: 514-398-1770

Website: www.mcgill.ca/politicalscience

11.19.2 About Political Science

The Department offers programs leading to the M.A. (with or without thesis) and Ph.D. degrees. These programs combine depth of specialization in a particular field with breadth of knowledge in related fields. The staff offers courses and supervises research on most of the important areas of political science. Students may specialize in any of the following:

- Canadian Government and Politics;
- Comparative Politics;
- Political Theory; or
- International Relations.

M.A. graduates gain the scholarly preparation required to proceed to the Ph.D. program at McGill University. Alternatively, the M.A. degree prepares graduates for teaching at the college level, for advanced study in other disciplines, or for rewarding jobs in government and in the private sector. Students in the M.A. program may choose either the Research Essay option or the Thesis option. Both options are generally recognized as among the most demanding and rewarding in Canada.

11.19.4 Political Science Faculty

Chair

Philip Oxhorn

Director of Graduate Program

Erik Kuhonta

Emeritus Professors

Baldev Raj Nayar; B.A., M.A.(Punj.), M.A., Ph.D.(Chic.)

Blema Steinberg; B.A.(McG.), M.A.(Cornell), Ph.D.(McG.)

Professors

Eric B. Langer; B.A., M.A.(Laval), Ph.D.(Montp.)

Mark R. Brawley; B.A., M.A., Ph.D.(Calif.-LA)

Michael Brecher; B.A.(McG.), M.A., Ph.D.(McG.), FR.S.C. R.B. Angus Professor of Economics and Political Science

Rex Brynen; B.A.(Vc., BC), M.A., Ph.D.(Calg.)

Elisabeth Gidengil; B.A.(Lond.), M.A.(NYU), Ph.D.(McG.)

Juliet Johnson; A.B.(Stan.), M.A., Ph.D.(Princ.)

Jacob Ley; A.B.(Brown), M.A., Ph.D.(Princ.) Tomlinson University Chair

Antonia Maioni; M.A.(Cal), Ph.D.(N'western)

Christopher Manfredi; B.A., M.A.(Calg.), M.A., Ph.D.(Claremont)

Philip Oxhorn; B.A.(Redlands), M.A.(Cant.), Ph.D.(Harv)

T. V. Paul; B.A., M.A.(Kerala), M.Phil.(J. Nehru U.), M.A., Ph.D.(Calif.-LA) James McGill Professor

Filippo Sabetti; B.A.(McM.), Ph.D.(Ind.)

Richard Schultz; B.A.(York), M.A.(Manc.), Ph.D.(York) (James McGill Professor)

Dietlind Stolle; M.A.(Claremont), Ph.D.(Princ.)

Harold M. Waller; M.S.(N'western), Ph.D.(Brown)

Associate Professors

Arash Abizadeh; B.A.(Whn.), M.Phil.(Oxf.), Ph.D.(Harv)

Erik Kuhonta; B.A.(Penn.), M.A.(Cornell), Ph.D.(Stan.)

Catherine Lu; B.A., M.A.(BrCol.), Ph.D.(Tor.)

Hudson Meadwell; B.A.(Manit.), M.A., Ph.D.(Dek)

Khalid Medani; B.A.(Brown), M.A.(G'town), M.A., Ph.D.(Calif., Berk.)

Krzysztof Pelc; B.A., B.Com.(Qu.), Ph.D.(Gon) (William Dawson Scholar)

Maria Popova; B.A.(Dart.), Ph.D.(Harv)

Vincent Pouliot; B.Sc.(Montp), D.E.A.(Bordeaux), Ph.D.(P) (William Dawson Scholar)

Christa Scholtz; B.A.(Alta.), M.A.(Ott.), Ph.D.(Princ.)

Narendra Subramanian; B.A.(Princ.), M.A., Ph.D.(MIT)

Assistant Professors

Leonardo Baccini; M.A.(Bologna), Ph.D.(Trin. Coll., Dublin)

Manuel Balan; Proc., J.D.(Permo), Ph.D.(Texas-Austin)

Megan Bradley; M.A.(St.And.), M.Sc., D.Phil.(Oxf.)

Maria Popo.....

Assistant Professors

Fernando Nunez-Mietz; B.A.(Unide SarAndr s), M.A., Ph.D.(Ohio St.)

Sven-Oliver Proksch; Diplom(Knstanz), M.A.(Rutg.), Ph.D.(Calif.-LA)

William Clare Roberts; B.A.(Carleton Coll.), Ph.D.(Penn. St.)

JuanWang; B.A.(Henan), M.A.(Peking), Ph.D.(Johns Hop.)

YvesWinter; B.Sc.(LSE), Diplom(Eris X Nanterre), M.A., Ph.D.(Calif., Berk.)

11.19.5 Master of Arts (M.A.); Political Science (Thesis) (45 credits)**Thesis Courses (24 credits)**

A thesis is required to demonstrate proficiency in research. It is normally about 100 pages long and is subject to evaluation by one examiner internal to the Department and one examiner external to the Department.

POLI 697	(12)	M.A. Thesis Proposal
POLI 698	(12)	Master's Thesis Submission

Required Course (6 credits)

POLI 691	(6)	Bibliographic Methods 1
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Complementary Courses (15 credits)

3-6 credits, either of the following 3-credit options or preferably both:

POLI 612	(3)	Research Design and Empirical Methods
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or a more suitable advanced course

or, one of the following courses:

POLI 561	(3)	Seminar: Political Theory
POLI 613	(3)	Selected Themes: Political Theory
POLI 614	(3)	Classical Political Thought
POLI 616	(3)	Modern Political Analysis
POLI 617	(3)	Problems in Political Theory

9-12 credits of 500- or 600-level courses as determined by the student's area of study

Of the 15 credits of complementary courses, up to 3 credits may be outside the Department.

Candidates for the M.A. must follow an individual program approved by the Department.

11.19.6 Master of Arts (M.A.); Political Science (Thesis) — Development Studies (45 credits)**Thesis Courses (24 credits)**

POLI 697	(12)	M.A. Thesis Proposal
POLI 698	(12)	Master's Thesis Submission

Required Courses (9 credits)

INTD 657	(3)	Development Studies Seminar
POLI 691	(6)	Bibliographic Methods 1

Complementary Courses (12 credits)

3-6 credits, either of the following 3-credit options or preferably both:

POLI 612	(3)	Research Design and Empirical Methods
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or a suitable more advanced 500- or 600-level course or one of the following courses:

POLI 561	(3)	Seminar: Political Theory
POLI 613	(3)	Selected Themes: Political Theory
POLI 614	(3)	Classical Political Thought
POLI 616	(3)	Modern Political Analysis
POLI 617	(3)	Problems in Political Theory

6-9 credits of 500- or 600-level courses. A course list is available from the Department.

Of the 12 credits of complementary courses, up to 3 credits may be taken outside the Department.

Candidates for the M.A. may follow an individual program approved by the Department.

11.19.7 Master of Arts (M.A.); Political Science (Thesis) — European Studies (45 credits)

Thesis Courses (24 credits)

POLI 697	(12)	M.A. Thesis Proposal
POLI 698	(12)	Master's Thesis Submission

Required Cour

3-6 credits from the follo

11.19.9 Master of Arts (M.A.); Political Science (Non-Thesis) — Development Studies (45 credits)

Research Project (18 credits)

POLI 693	(3)	M.A. Research Proposal
POLI 694	(3)	Research Preparation 1
POLI 695	(3)	Research Preparation 2
POLI 696	(3)	Research Preparation 3
POLI 699	(6)	Master's Research Essay

Required Courses (9 credits)

INTD 657	(3)	Development Studies Seminar
POLI 691	(6)	Bibliographic Methods 1

Complementary Courses (18 credits)

3-6 credits, either of the following 3-credit options or preferably both:

POLI 612	(3)	Research Design and Empirical Methods
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or a suitable more advanced 500- or 600-level course.

One of the following courses:

POLI 561	(3)	Seminar: Political Theory
POLI 613	(3)	Selected Themes: Political Theory
POLI 614	(3)	Classical Political Thought
POLI 616	(3)	Modern Political Analysis
POLI 617	(3)	Problems in Political Theory

12-15 credits of additional 500- or 600-level courses related to international development studies. Course list available from the Department.

Of the 18 credits of complementary courses, up to 6 credits may be earned outside the Department.

Candidates for the M.A. degree follow an individual program in international development studies approved by the Department.

11.19.10 Master of Arts (M.A.); Political Science (Non-Thesis) — European Studies (45 credits)

Research Project (18 credits)

POLI 693	(3)	M.A. Research Proposal
POLI 694	(3)	Research Preparation 1
POLI 695	(3)	Research Preparation 2
POLI 696	(3)	Research Preparation 3
POLI 699	(6)	Master's Research Essay

Required Courses (9 credits)

POLI 659	(3)	Interdisciplinary Seminar in European Studies
POLI 691	(6)	Bibliographic Methods 1

Complementary Courses (18 credits)

3-6 credits, either of the following 3-credit options or preferably both:

POLI 612 (3) Research Design and Empirical Methods

or a suitable more advanced 500- or 600-level course

or one of the following courses:

POLI 561 (3) Seminar: Political Theory

POLI 613 (3) Selected Themes: Political Theory

POLI 614 (3) Classical Political Thought

POLI 616 (3) Modern Political Analysis

POLI 617 (3) Problems in Political Theory

6-9 credits from the following group of courses on European Politics:

POLI 619 (3) Immigrants / Refugees / Minorities

POLI 628 (3) Comparative Politics

POLI 629 (3) Post-Communist Transformations

POLI 630 (3) Topics in European Politics

POLI 639 (3) Politics of Developed Areas

POLI 651 (3) The EU and Political Integration

POLI 680 (3) Social Change/Advanced Industrialized Democracies

3-6 credits at the 500, 600, or 700-level courses in the Department course list is available from the Department.

POLI 613	(3)	Selected Themes: Political Theory
POLI 614	(3)	Classical Political Thought
POLI 616	(3)	Modern Political Analysis
POLI 617	(3)	Problems in Political Theory

12-15 credits of 500- or 600-level POLI courses; up to 6 credits in related disciplines may be used

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, analyze results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly presentation and for publication in the public domain.

Required Courses (6 credits)

POLI 701	(0)	Ph.D. General Written Examination First Field
POLI 702	(0)	Ph.D. General Written Examination Second Field
POLI 799	(0)	Ph.D. Oral Comprehensive Examination
WMST 601	(3)	Feminist Theories and Methods
WMST 602	(3)	Feminist Research Symposium

Complementary Courses (33 credits)

11 (3-credit) courses at the 600 level or higher chosen as follows:

Major Fields

24 credits selected as follows:

12 credits in the first major field.

12 credits in the second major field.

Note: 3 credits out of the 24 credits must be a 700-level research seminar in one of the major fields.

Political Theory

3 credits in political theory at the 500, 600, or 700 level

Methods

3 credits of:

POLI 612	(3)	Research Design and Empirical Methods
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Gender Courses

3 credits at the 500 level or higher from the list of complementary courses offered by the graduate option in Gender and Women's Studies.

Advanced Research Tools

Language Requirement: Students must pass an advanced-level translation test from a language other than English. If the student's research will be conducted in a country where English is not widely spoken, the test will include an oral component. In selecting a language to fulfill this requirement, the student must demonstrate in writing that the chosen language is related to his or her research.

OR

To fulfill this requirement, students must complete a course (at the 600 level or higher) in advanced statistical methods.

11.20 Psychology

11.20.1 Location

Department of Psychology
Stewart Biological Sciences Building, Room 418/6B
1205 Dr Pennington Avenue
Montreal QC H3A 1B1
Canada

Telephone: 514-398-6124/514-398-6100

Canadian	International	Special/Exchange/Visiting
Summer: N/A	Summer: N/A	Summer: N/A

Admission to graduate studies is competitive. Late and/or incomplete applications are considered only as time and space permit.

11.20.4 Psychology Faculty

Chair

J. Lydon

Graduate Program Director

D. Titone

Emeritus Professors

F.E. Aboud; B.A.(Tor.), M.A., Ph.D.(McG.)

A.S. Bregman; M.A.(Tor.), Ph.D.(Yale)

D. Donderi; B.A., B.Sc.(Chic.), Ph.D.(Cornell)

V. Douglas; B.A.(Qu.), M.A., M.S.W/Ph.D.(Mich.)

K.B.J. Franklin; B.A., M.A.(Auck.), Ph.D.(Lond.)

F.H. Genesee; B.A.(WOnt.), M.A., Ph.D.(McG.)

A.A.J. Marley; B.Sc.(Birm.), Ph.D.(Penn.)

R. Melzack; B.Sc., M.Sc., Ph.D.(McG.) E.P. Taylor Emeritus Professor of Psychology

P. Milner; B.Sc.(Leeds), M.Sc., Ph.D.(McG.)

Y. Oshima-Ekane; B.A.(Tokyo Womens Christian Uni.), M.A.(Tokyo), Ph.D.(McG.)

J.O. Ramsay; B.Ed.(Alta.), Ph.D.(Princ.)

B. Sherwin; B.A., M.A., Ph.D.(Canada) Canada Research Chair in Hormones, Brain and Cognition

Y. Takane; B.L., M.A.(Tokyo), Ph.D.(N. Carolina)

N. White; B.A.(McG.), M.A., Ph.D.(Pitt.)

Professors

M. Baldwin; B.A.(Tor.), M.A., Ph.D.(Vat.)

I.M. Binik; B.A.(NYU), M.A., Ph.D.(Penn.)

B. Ditto; B.S.(Iowa), Ph.D.(Ind.)

R. Koestner; B.A., Ph.D.(Roch.)

D.J. Levitin; A.B.(Stan.), M.S., Ph.D.(Ore.) James McGill Professor (on leave 2015±2016)

J. Lydon; B.A.(Notre Dame), M.A., Ph.D.(N.)

J. Mogil; B.Sc.(Tor.), Ph.D.(Calif.-LA) E.P. Taylor Professor of Psychology (Canada Research Chair in Genetics of Behavioural Tm (Ay1,0861 Tm () (Tjnm (gy)Tj /

Professors

D. Titone; B.A.(NYU), M.A., Ph.D.(SUNYBinghamton) Canada Research Chair in Cognitive Neuroscience of Language and Memory

D.C. Zurof; B.A.(Harv.), M.A., Ph.D.(Conn.)

Associate Professors

E.S. Balaban; B.A.(Mich. St.), Ph.D.(Rutgers)

Y. Chudasama; B.Sc., Ph.D.(Calif)

Professional CAS

L. Koski, Assistant Professor

Z. Rosberger, B.Sc.(McG.), M.A., Ph.D.(Columbia) Part-time Associate Professor

S. Stotland, Assistant Professor

11.20.5 Master of Arts (M.A.); Psychology (Thesis) (45 credits)

M.A. and M.Sc. degrees may be awarded in Experimental Psychology only as a stage in the Ph.D. program. There is no M.A. or M.Sc. program in Clinical Psychology.

Thesis Courses (27 credits)

PSYC 690	(15)	Masters Research 1
PSYC 699	(12)	Masters Research 2

Required Courses (18 credits)

PSYC 601	(6)	Master's Comprehensive
PSYC 650	(3)	Advanced Statistics 1
PSYC 651	(3)	Advanced Statistics 2
PSYC 660D1	(3)	Psychology Theory
PSYC 660D2	(3)	Psychology Theory

11.20.6 Doctor of Philosophy (Ph.D.); Psychology

All candidates for the Ph.D. degree must demonstrate broad scholarship, mastery of current theoretical issues in psychology and their historical development, and a detailed knowledge of their special field. Great emphasis is placed on development of research skills, and the dissertation forms the major part of the evaluation at the Ph.D. level.

Ph.D. students in Clinical Psychology must fulfill similar requirements to Ph.D. students in the Experimental Program and must take specialized courses, which include practicum and internship experiences.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly composition and for publication in the public domain.

Required Course (6 credits)

PSYC 701	(6)	Doctoral Comprehensive Examination
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One graduate seminar each term during Year 2 and Year 3 chosen from seminar courses PSYC 710 to PSYC 758.

Note: The Department of Psychology does not ordinarily require examination in a foreign language. However, all students planning on practising clinical psychology in the province of Quebec will be examined based on their proficiency in French before being admitted to the professional association.

Note: If the student has a non-McGill master's degree, then the current theoretical issues must constitute original research.

LING 590	(3)	Language Acquisition and Breakdown
LING 651	(3)	Topics in Acquisition of Phonology
LING 655	(3)	Theory of L2 Acquisition
PSYC 734	(3)	Developmental Psychology and Language
PSYC 736	(3)	Developmental Psychology and Language
SCSD 619	(3)	Phonological Development
	(3)	Phonological Disorders: Children

11.21 Quebec Studies / études sur le Québec

11.21.1 Location

Quebec Studies Program / Programme d'études sur le Québec
3438 McTavish Street, Room 103
Montreal QC H3A 0E4
Canada

Telephone: 514-398-3960
Website: www.mcgill.ca/qcst

Director ± Professor Pascal Brissette
Quebec Studies Scientific Coordinator ± Stéphan Germain

11.21.2 About Quebec Studies / études sur le Québec

In 1963, McGill University established a French Canada Studies program. Some of the special resources of the program are devoted to research on Quebec and French Canada. In 1992, the name of the program was changed to Quebec Studies to reflect its central focus.

The program is offered at the undergraduate level. Should their main field of study be Quebec, graduate students must apply to the departments.

Graduate students taking courses dealing in whole or in part with Quebec, or who are studying Quebec as their special field of study to make use of the facilities of the Quebec Studies program.

En 1963, le Programme d'études canadiennes-françaises fut créé à McGill. En collaboration avec les autres départements de l'Université, le programme a notamment pour but de développer la recherche sur divers aspects du Québec et du Canada français. Depuis 1992, l'appellation du programme a été modifiée pour celle de Programme d'études sur le Québec afin de mieux cerner les objectifs poursuivis.

Les activités du programme se concentrent au premier cycle. Les étudiants qui désirent poursuivre des études en vue de l'obtention d'une maîtrise ou d'un doctorat portant sur le Québec doivent s'adresser aux départements concernés.

Les étudiants dont les cours portent, en tout ou en partie, sur le Québec ou qui se spécialisent dans ce domaine, sont invités à utiliser les services du Programme d'études sur le Québec.

11.22 Social Studies of Medicine

11.22.1 Location

Department of Social Studies of Medicine
3647 Peel Street
Montreal QC H3A 1X1
Canada

Telephone: 514-398-6033
Fax: 514-398-1498
Email: dept.ssom@mcgill.ca
Website: www.mcgill.ca/ssom

11.22.2 About Social Studies of Medicine

The Department (SSOM) offers graduate studies in three areas:

- Medical Anthropology thesis program, in jointly with the Department of Anthropology;
- History of Medicine non-thesis program, in jointly with the Department of History and Classical Studies; and
- Medical Sociology thesis & non-thesis program, in jointly with the Department of Sociology

In each program, the student may work toward the M.A. and Ph.D. degrees. All degrees are awarded by the relevant Faculty of Arts department. For further information regarding those departments, please consult the [section 11.1 Anthropology](#), [section 11.10 History and Classical Studies](#) or [section 11.24 Sociology](#) sections.

The Department (SSOM) is interdisciplinary, having faculty in the fields of medical anthropology, medical history and medical sociology. In its programs of graduate studies, it attempts to provide two things: training that is solidly grounded in the discipline of the chosen program, i.e., in anthropology or sociology; and, through seminars and interaction with Department members and other graduate students, the other disciplines that are represented in the Department. The Department aims to instill in its graduates a combination of disciplinary competence and interdisciplinary perspective.

section 11.1.10 Master of Arts (M.A.); Medical Anthropology (Thesis) (48 credits)

The program is open to students with backgrounds in the social sciences, the medical professions, or the medical sciences. The M.A. degree is awarded by the Anthropology Department and admission is granted by a joint Admissions Committee made up of representatives from Anthropology and the Department of Social Studies of Medicine.

section 11.10.13 Master of Arts (M.A.); History of Medicine (Non-Thesis) (45 credits)

The program is composed of required courses, graduate seminars, plus a major research paper. The program is normally completed in three terms, or one calendar year.

section 11.24.8 Master of Arts (M.A.); Medical Sociology (Thesis) (45 credits)

This includes coursework and a research thesis that is based on original research.

section 11.24.12 Master of Arts (M.A.); Medical Sociology (Non-Thesis) (45 credits)

This includes coursework and a research paper based on original research.

Ph.D. Programs

For information on the doctoral programs, please refer to the appropriate Department: [section 11.1 Anthropology](#), [section 11.10 History and Classical Studies](#) or [section 11.24 Sociology](#).

11.22.3 Social Studies of Medicine Admission Requirements and Application Procedures

11.22.3.1 Admission Requirements

M.A. in Medical Anthropology

The program is open to students with backgrounds in the social sciences, the medical professions, or the medical sciences.

M.A. in the History of Medicine

Candidates must have a background in either history (Honours B.A. in History or equivalent) or a degree in one of the health professions.

M.A. in Medical Sociology

The program is open to students with a background in social sciences, health professions, or health sciences. It aims to prepare candidates for a career teaching and research in medical sociology, and there is consequently a preference for applicants with the potential to proceed to the doctoral level.

Ph.D. Programs

Candidates for a Ph.D. will normally have taken their M.A. in the same field. Please refer to the appropriate department: [section 11.1 Anthropology](#), [section 11.10 History and Classical Studies](#) or [section 11.24 Sociology](#).

11.22.3.2 Application Procedures

McGill's online application form for graduate program candidates is available at www.mcgill.ca/gadapplicants/apply

M.A. in Medical Anthropology

Admission is granted by a joint Admissions Committee made up of representatives from Anthropology and SSOM.

For details concerning applications, teaching assistantships, scholarships, etc., see the [Department of Anthropology website](#)

M.A. in the History of Medicine

Application is made directly to the Department of History and Classical Studies. For details, see the [Department of History and Classical Studies website](#)

M.A. in Medical Sociology

Admission is granted by representatives from Sociology and SSOM. For details concerning applications, teaching, assistantships, scholarships, etc., see the [Department of Sociology website](#)

Ph.D. Programs

Please refer to the appropriate department: [section 11.1 Anthropology](#), [section 11.10 History and Classical Studies](#) or [section 11.24 Sociology](#).

- marginalized groups (e.g., immigrants and refugees, affected populations, gay, lesbian, bisexual, and transgender people);
- loss and bereavement;
- domestic violence;
- international social work.

Our approaches to practice and research cover all levels of intervention from individuals, families, groups, and communities. Located within the School of Social Work are specialized centres devoted to research and training in the areas of domestic violence; child abuse; and international human rights. Graduate students also have access to workstations equipped with computers, and professional development workshops and seminars. Several research assistantships and teaching assistantships are available each year.

The McGill School of Social Work is a member of the International Association of Schools of Social Work.

[section 11.23.7 Master of Social Work \(M.S.W\); Social Work \(Thesis\) \(45 credits\)](#)

consist of a thesis and six courses (of which are required), taken over an extended period of three to four terms of full-time study. Prospective students will hold a B.S.W degree with a minimum of one year of prior social work related experience (voluntary and/or professional).

Subsequent career paths are varied and lead to exciting opportunities in health, social services, and community organizing, where social workers undertake clinical, leadership, or policy roles.

[section 11.23.8 Master of Social Work \(M.S.W\); Social Work \(Non-Thesis\) \(45 credits\)](#)

The M.S.W Non-Thesis program is designed for students who have been interested in developing an advanced intellectual understanding and a specialized set of practice skills in one of three areas: Children and Families; Health and Social Care; or International and Community Development. This program entails three semesters of full-time study that consist of coursework, professional education in a supervised field placement, and an independent study project. Prospective students will hold a B.S.W degree with a minimum of one year of prior social work related experience (voluntary and/or professional), or will have successfully completed the Qualifying year entry into the M.S.W

Subsequent career paths are varied and lead to exciting opportunities in health, social services, and community organizing, where social workers undertake clinical, leadership, or policy roles.

[section 11.23.9 Master of Social Work \(M.S.W\); Social Work \(Non-Thesis\) & Gender and Women's Studies \(45 credits\)](#)

Please click the above link for further information on this program.

[section 11.23.10 Master of Social Work \(M.S.W\); Social Work \(Non-Thesis\) & International Partner Program \(45 credits\)](#)

This program is offered intermittently based on funding, to a specific cohort of students only.

[section 11.23.11 Joint Master of Social Work \(M.S.W\) with Integrated Bac](#)

M.S.W. Thesis and Non-Thesis Programs

Applicants who have successfully completed a B.S. with a minimum high B average (GPA 3.2/4.0), and who have completed coursework in statistics and in research methods at the undergraduate level within the last two years are admissible to the Master of Social Work program. Applicants are expected to have one year of paid or volunteer professional social work experience prior to admission.

Students who have completed the one-year full-time Qualifying year of study at the School of Social Work are eligible for direct admission to the M.S.W. Non-Thesis program provided they have secured a minimum B average in Qualifying courses, and have successfully fulfilled all other requirements.

M.Sc.A. Program

The Master of Science in Couple and Family Therapy is designed to allow students with an M.S. degree, or an equivalent graduate level degree, to receive advanced credit and be eligible for advanced level entry (minimum of 45 credits) over three terms. Admission to the program will be interdisciplinary with candidates entering from related human science, social science, or helping profession backgrounds such as Work, Social Psychology, Educational Psychology, Sociology, Nursing, or other related disciplines. Applicants, who have successfully completed a bachelor's or master's degree in a related human science, social science, or helping profession, with a minimum CGPA of 3.0 out of 4.0, are eligible to apply.

Joint program: Master of Social Work (M.S.W.) with integrated Bachelor of Civil Law (B.C.L.) / Bachelor of Laws (LL.B.)

Applicants must apply separately for admission to each. Applicants must meet or surpass the requirements for admission to both the Master of Social Work and to Law and must submit a brief statement explaining their interest in this joint program along with all other required admission materials.

- Ph.D. Curriculum Vitae Form
- Ph.D. Research Proposal (maximum length 6 pages, single-spaced, including references. Do not append detailed CV)
- Written Work (upload one sample)

11.23.3.3 Application Deadlines

The application deadlines listed here are set by the School of Social Work and may be revised at any time. Applicants must verify all deadlines and documentation requirements well in advance on the appropriate McGill departmental website; please consult the list at www.mcgill.ca/gps/contact/graduate-program

The Qualifying year, M.S.W., and M.Sc.A. deadlines below apply to all application documents, except university transcripts and references which must be received by January 15.

Qualifying year, M.S.W., M.Sc.A.

Canadian	International	Special/Exchange/Visiting
Fall: Dec. 15	Fall: Dec. 15	Fall: Dec. 15
Winter: N/A	Winter: N/A	Winter: N/A
Summer: N/A	Summer: N/A	Summer: N/A

The Ph.D. deadlines below apply to all application documents, including university transcripts and references.

Ph.D.

Canadian	International	Special/Exchange/Visiting
Fall: Dec. 1	Fall: Dec. 1	Fall: Dec. 1
Winter: N/A	Winter: N/A	Winter: N/A
Summer: N/A	Summer: N/A	Summer: N/A

Admission to graduate studies is competitive. Accordingly, late and/or incomplete applications are considered only as time and space permit.

11.23.4 Social Work Faculty

Director

Nico Trocm

Professors

Myriam Denon; B.A.(Tor.), B.S.W(McG.), M.A.(Ott.), Ph.D.(Cambridge)
 Wendy Thomson; B.S.W/M.S.W(McG.), Ph.D.(Brist.) (on sabbatical)
 James Forczykner; B.H.L.(Yeshiva), M.S.W, D.S.W(Calif.)
 Nico Trocm ; B.A., M.S.W, Ph.D.(Tr.) (The Philip Fisher Chair in Social Work)

Associate Professors

Sharon Bond; B.A.(Sir Gwms.), B.Sc.(Mont), M.S.W, Ph.D.(McG.)
 Shari Brotman; B.S.W/M.S.W(McG.), Ph.D.(Tr.)
 Delphine Collin-Vzina; B.Sc., Ph.D.(Mont)
 Sydney Duder; B.Sc., M.S.W Dipl. Adv. Soc.Wk. Practice, Ph.D.(McG.)
 Jill Hanley; B.A., B.S.W(McG.), M.A.(Tufts), Ph.D.(Mont)
 Nicole Ives; B.A.(Col.), M.S.W Ph.D.(Penn.)
 Julia Krane; B.A.(Ott.), B.S.W(McG.), M.S.W, Ph.D.(Tr.)
 Lucyna Lach; B.A., M.S.W Ph.D.(Tr.)
 Shadi Martin; B.Sc., M.A., M.A.(Health Services & Public Adm.), M.S.W, Ph.D.(Utah)
 David Rothwell; B.A.(Pitzer), M.S.W(Tulane), Ph.D.(Hawaii)
 Tamara Sussman; B.A., B.S.W/M.S.W(McG.), Ph.D.(Tr.)

Assistant Professors

Sarilee Kahn; B.A.(Utah), M.P.H., M.S.W(Col.), Ph.D.(NYU)

Heather MacIntosh; B.A., Ph.D.(Ott.)

Katherine Mauer; B.A.(Minn.), M.S.W(Hunter), Ph.D.(NYU)

Marjorie Rabiau; B.Sc.(Alta.), Ph.D.(McG.)

Vadna Sinha; B.A.(Utah), M.A., Ph.D.(Northwestern)

Faculty Lecturers

Karen Hetherington; B.A.(Canada), M.A.(Montreal)

Marion Van Horn; B.A.(S. Fraser), B.S.W.M.S.W(McG.)

Coordinator of Field Education

Francine Granner; B.S.W.M.S.W(McG.)

Associate Coordinator of Field Education

Marilyn Rowell; B.S.W(McG.)

Academic Associate

Michael Loft; B.S.W, M.S.W(McG.)

11.23.5 Qualifying Year of Study (for Entry into the M.S.W.)

Applicants to the Qualifying year of study for entry into the M.S.W. program who have completed a bachelor's degree (DCS/DEC from CEGEP plus a minimum of a 90-credit or three-year university degree, or a high school diploma plus a minimum of a 120-credit or four-year university degree) with a high B average (GPA 3.2/4.0), and have a minimum of one year of paid or volunteer professional social work or related experience, are eligible for consideration. Prior to entry applicants must also have completed the following prerequisite courses, achieving a minimum grade of B in each course:

- one 3-credit undergraduate Research Methods course in the social sciences, completed within the last 5 years;
- one 3-credit undergraduate Statistics course, completed within the last 5 years;
- one 3-credit undergraduate course in human development, completed within the last 5 years;
- three 3-credit (9 credits total) Social Science courses.

Applicants admitted to the Qualifying year are immersed in two terms of full-time study only in coursework and fieldwork. This full-time Qualifying year of study is comprised of 15 credits per term. Students who complete the one-year full-time Qualifying year of study at the School of Social Work are eligible for direct entry into the M.S.W. program (Non-Thesis only) provided they have secured a minimum B+ grade in each Qualifying year course and have successfully fulfilled all fieldwork requirements. Applications to the Qualifying year are accepted for admission only and for full-time study only as this is an integrated program of study for the entire year that cannot be taken out of sequence.

For more information, please visit the School of Social Work website: www.mcgill.ca/socialwork.

11.23.6 Master of Science, Applied (M.Sc.A.); Couple and Family Therapy (Non-Thesis) (60 credits)

This master's clinical program (non-thesis) emphasizes clinical understanding and training in couple and family therapy applicable to multidisciplinary clinical professionals in which family systems and related theories can inform clinical practice. The general objectives are:

CAFT 605	(3)	Advanced Family Treatment Across the Lifespan
CAFT 606	(3)	Internship 1 in Couple and Family Therapy
CAFT 607	(3)	Legal, Ethical and Professional Issues in C & FT
CAFT 608	(3)	Human Development Across Lifespan: Couple & Family Therapy
CAFT 609	(3)	Advanced Couple Therapy
CAFT 610	(3)	Biological Foundations of Behaviour for C&FTs
CAFT 611	(6)	Internship 2 in Couple and Family Therapy
CAFT 612	(6)	Internship 3 in Couple and Family Therapy
SWRK 610	(3)	Family Treatment
SWRK 622	(3)	Understanding and Assessing Families
SWRK 623	(3)	Couple Therapy
SWRK 630	(3)	Adult Mental Health

Complementary Courses (3 credits)

from the following:

EDPC 503	(3)	Human Sexuality: Professionals
SWRK 621	(3)	Seminar on Trauma and Resilience
SWRK 628	(3)	Violence against Women
SWRK 635	(3)	Advanced Clinical Seminar: Use of Self
SWRK 655	(3)	Seminar on Aging
SWRK 657	(3)	Seminar on Mental Health
SWRK 668	(3)	Living with Illness, Loss and Bereavement

In consultation with the Field Education Coordinator, students may have the option of completing their field requirements at an approved social service agency outside of Quebec.

Elective Courses (12 credits)

12 credits of SWRK 500- or 600-level courses; up to 6 credits in total may be taken outside the Department.

11.23.8 Master of Social Work (M.S.W.); Social Work (Non-Thesis) (45 credits)

The School of Social Work at McGill University prepares graduates for careers and leadership in the fields of social and social welfare. In the M.S.W. program, students develop an understanding of a broad range of theories that inform practice, policy, and research. Envisioned as an opportunity to advance knowledge and skills, students are encouraged to immerse themselves in an area of scholarship and practice related to "Children and Families," "Social Care and Health Studies," and "Community and International Development." In addition, students investigate a subject matter of their choice in one of these broad areas of study through an independent study project or a master's thesis. Through the M.S.W. program, students develop critical and innovative approaches to practice competence and to policy analysis such that they may contribute to both established social services and to underdeveloped areas of service provision.

Research Project (9 credits)

SWRK 690	(9)	Independent Study Project
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Required Courses (18 credits)

SWRK 643	(3)	Research Methods 2
SWRK 650	(3)	Field Work Practicum 1
SWRK 651	(3)	Field Work Practicum 2
SWRK 653	(3)	Research Methods 1
SWRK 660	(6)	Field Work Practicum 3

NOTE:

While not a prerequisite for admission, possession of a working knowledge of the French language is important not only to candidates who intend to seek admission to the Quebec professional order after graduation, but also to those who wish to maximize their field placement opportunities during their program. In consultation with the Field Education Coordinator, students may have the option of completing their field requirements at an approved social service agency outside of Quebec.

Elective Courses (18 credits)

18 credits of 500- or 600-level courses; up to 6 credits in total may be taken outside the School.

Students in both M.S.W. options are invited to take up to two courses in other departments of the University in areas of study not offered in the School of Social Work.

11.23.9 Master of Social Work (M.S.W.); Social Work (Non-Thesis) — Gender and Women's Studies (45 credits)

The Graduate Option in Gender and Women's Studies is an interdisciplinary program for students who meet the requirements in Social Work and who wish to take 6 credits of approved coursework to focus on gender, sexuality, feminist, and women's studies and issues in feminist research and methods.

Research Project (9 credits)

SWRK 690	(9)	Independent Study Project
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Required Courses (21 credits)

SWRK 643	(3)	Research Methods 2
SWRK 650	(3)	Field Work Practicum 1
SWRK 651	(3)	Field Work Practicum 2
SWRK 653	(3)	Research Methods 1

Students complete 45 credits for the M.Sc. degree and 87 credits for the inte

Students complete 3 credits of Law courses. The following courses count for their full credit weight as Law.

BUS2 561	(3)	Insurance
LEEL 570	(3)	Employment Law
PROC 549	(3)	Lease, Enterprise, Suretyship
PRV1 555	(3)	Successions
PRV2 270	(3)	Law of Persons
PRV4 548	(3)	Administration Property of Another and Trusts

Complementary - Law, Common Law (3 credits)

Students complete 3 credits of Common Law courses. The following courses count for their full credit weight as Common Law.

PRV3 534	(3)	Remedies
PRV4 451	(3)	Real Estate Transactions
PRV4 500	(3)	Restitution
PRV4 549	(3)	Equity and Trusts
PRV4 556	(3)	Wills and Estates
PRV5 582	(2)	Advanced Torts

Complementary - Law, Civil & Common Law

The following trans-systemic courses count half their credit weight toward the Civil Law requirement of 3 credits and half their credit weight toward the Common Law requirement of 3 credits.

CMPL 522	(3)	Medical Liability
LAWG 200	(3)	Commercial Law
LAWG 273	(3)	Family Law
LAWG 300	(3)	Family Property Law
LAWG 316	(3)	Private International Law
LAWG 400	(4)	Secured Transactions
LAWG 415	(3)	Evidence (Civil Matters)
LAWG 504	(3)	Death and Property
LEEL 570	(3)	Employment Law
PRV5 483	(3)	Consumer Law

Complementary - Law, Social Diversity and Human Rights (3 credits)

Students must take at least 3 credits from the following courses related to social diversity and human rights.

CMPL 500	(3)	Aboriginal Peoples and the Law
CMPL 504	(3)	Feminist Legal Theory
CMPL 511	(3)	Social Diversity and Law
CMPL 516	(3)	International Development Law
CMPL 565	(3)	International Humanitarian Law
CMPL 571	(3)	International Law of Human Rights
CMPL 573	(3)	Civil Liberties
CMPL 575	(3)	Discrimination and the Law
LAWG 503	(3)	Inter-American Human Rights
LEEL 369	(3)	Labour Law

LEEL 582	(3)	Law and Poverty
PUB2 105	(3)	Public International Law
PUB2 500	(3)	Law and Psychiatry
PUB2 502	(3)	International Criminal Law
PUB2 551	(3)	Immigration and Refugee Law
PUB3 515	(3)	Canadian Charter of Rights and Freedoms

Complementary - Law, Principles of Canadian Administrative Law

Requirement: Students must choose one course (0-6 credits) from the following courses to meet this requirement:

BUS1 532	(3)	Bankruptcy and Insolvency
BUS2 504	(3)	Securities Regulation
CMPL 543	(3)	Law and Practice of International Trade
CMPL 574	(3)	Government Control Of Business
CMPL 575	(3)	Discrimination and the Law
CMPL 577	(3)	Communications Law
CMPL 580	(3)	Environment and the Law
LEEL 369	(3)	Labour Law
LEEL 570	(3)	Employment Law
LEEL 582	(3)	Law and Poverty
PR/4 545	(3)	Land Use Planning
PR/5 483	(3)	Consumer Law
PUB2 400	(3)	The Administrative Process
PUB2 401	(3)	Judicial Review of Administrative Action
PUB2 403	(2)	Municipal Law
PUB2 500	(3)	Law and Psychiatry
PUB2 551	(3)	Immigration and Refugee Law
WRIT 433D1*	(3)	Legal Clinic 1
WRIT 433D2*	(3)	Legal Clinic 1
WRIT 434*	(3)	Legal Clinic 2
WRIT 435*	(3)	Legal Clinic 3
WRIT 440*	(6)	Clerkship A
WRIT 440D1*	(3)	Clerkship A
WRIT 440D2*	(3)	Clerkship A
WRIT 441*	(3)	Clerkship B

* With the approval of the Associate Dean (Academic), in consultation with the faculty supervisors, on a case-by-case basis.

Elective - Law, Other Courses

19-25 credits

Students select the remaining 19-25 credits from amongst a variety of Law offerings.

11.23.12 Doctor of Philosophy (Ph.D.); Social Work

(Offered jointly by McGill and Université de Montréal.)

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, analyze results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate that the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses

SWRK 701	(0)	Comprehensive Examination
SWRK 720	(3)	Thought and Theory Development in Social Work
SWRK 721	(3)	Advanced Integrative Seminar

Complementary Courses

One of the following courses:

SWRK 722	(3)	Advanced Seminar: Social Work Intervention
SWRK 723	(3)	Advanced Seminar on Social Psychology

One of the following courses:

SWRK 724	(3)	Advanced Research Methods and Analysis: Quantitative Data
SWRK 725	(3)	Advanced Qualitative Research Methods and Data Analysis

One course in Social Work or a related discipline.

11.24 Sociology

11.24.1 Location

Department of Sociology
Stephen Leacock Building, Room 712
855 Sherbrooke Street West
Montreal QC H3A 2T7
Canada

Graduate Program and Admission Information:

Telephone: 514-398-6847

Fax: 514-398-7476

Email: graduatesociology@mcgill.ca

Website: www.mcgill.ca/sociology

11.24.2 About Sociology

The Department offers training leading to the following degrees:

- Master of Arts in Sociology (Thesis and Non-Thesis)
- Master of Arts in Sociology ± De

The Department of Sociology has very high standards and an excellent record of placing students in both academic and non-academic careers in institutions ranging from the University of Chicago and Berkeley to StatsCan and CEGEPs. The Department has a stellar record of research publications and a lively graduate program, and we benefit from many faculty appointments allowing us to be at the forefront of current issues. A large number of M.A. programs are offered, as well as a visit to the Ph.D. level (see below). The Department has full access to the resources of StatsCan, with additional training for students.

We have particular strength in the following fields:

- comparative political sociology and development;
- diversity and inequalities;
- population and health.

Availability of Funding

The Department offers a limited number of teaching assistantships. A full teaching assistantship consists of a maximum of 180 hours per term. Appointments for a full teaching assistantship span 15 weeks with an average of 12 hours per week.

M.A. Program Options

[section 11.24.5 Master of Arts \(M.A.\); Sociology \(Thesis\) \(45 credits\)](#)

This program provides excellent methodological training and is principally designed for students who wish to gain experience doing original research. Some students have stopped at this stage; more go on to higher degree work. Researching and writing a thesis requires considerable time, and this program typically takes two years to complete.

[section 11.24.6 Master of Arts \(M.A.\); Sociology \(Thesis\) & Development Studies \(45 credits\)](#)

This program is for students with a particular interest in development in an area in which McGill is very strong. Researching and writing a thesis takes considerable time, and this program typically takes two years to complete. Students enter through one of the participating departments and must meet the M.A. requirements of that unit. Students will attend an interdisciplinary seminar and a variety of graduate-level courses on international de-

section 11.24.12 Master of Arts (M.A.); Medical Sociology (Non-Thesis) (45 credits)

The Department contributes to knowledge at the forefront of current issues in particular those dealing with health systems and with policies concerning HIV/AIDS. This program is a cooperative effort of the Department of Sociology and the Department of Social Studies of Medicine. Students who have chosen this option have gone on to do further research and others to personally in the health services. The program is designed to be completed within twelve months.

section 11.24.13 Master of Arts (M.A.); Sociology (Non-Thesis) & Population Dynamics (45 credits)

The purpose of the Population Dynamics Option (PDO) is to provide graduate training in demographic methods (including life table analyses) and enhance students' knowledge of critical population issues. As such, students will be required to take a course on demographic methods and a substantive course on the population issues facing societies today. In addition, students will take one complementary course in Sociology; Economics; or Epidemiology, Biostatistics, and Occupational Health, which focuses on a particular population issue such as population health, migration, aging, family dynamics, and labour markets and skills acquisition. Students will attend at least one of the seminars given in the Social Statistics and Population Dynamics Seminar series. Research Projects must be on a topic relating to population dynamics and approved by the PDO coordinating committee.

Ph.D. Program Options

section 11.24.14 Doctor of Philosophy (Ph.D.); Sociology

There are two ways to enter the Ph.D. program. Some students transfer (i.e., from a B.A. degree without having to complete an M.A. in Sociology), as Ph.D. 1 students; they take twelve substantive courses, in addition to various thesis requirements, and are trained in qualitative and quantitative research methods and in research design. Other students, typically those with an M.A. in Sociology, are considered as Ph.D. 2 students; they typically take six substantive courses, in addition to various thesis requirements. Although further courses may be required if their methodological skills do not meet the standards required by the Department. Our Social Statistics Laboratory allows students to make systematic use of quantitative data sources. All students must pass two area exams and present a thesis proposal before turning to the thesis itself, which can be in the form of a single piece of research, or a set of articles on a particular theme.

section 11.24.15 Doctor of Philosophy (Ph.D.); Sociology & Gender and Women's Studies

This interdisciplinary program is for students who meet the Ph.D. requirements in Sociology and who wish to earn 6 credits of coursework focusing on gender and women's studies, and on issues in feminist research and methodology. The thesis or set of articles must relate to issues of gender and/or women's studies.

section 11.24.16 Doctor of Philosophy (Ph.D.); Sociology & Population Dynamics

This program aims to provide advanced graduate training in demographic methods (including life table analyses) and enhance students' knowledge of critical population issues. As such, students will be required to take a course on demographic methods and a substantive course on the population issues facing societies today. In addition, students will take one complementary course in Sociology; Economics; or Epidemiology, Biostatistics, and Occupational Health, which focuses on a particular population issue such as population health, migration, aging, family dynamics, and labour markets and skills acquisition. Students will attend at least one of the seminars given in the Social Statistics and Population Dynamics Seminar series. Dissertation topics must be related to population dynamics and approved by the Population Dynamics Option (PDO) coordinating committee.

11.24.3 Sociology Admission Requirements and Application Procedures

11.24.3.1 Admission Requirements

Applicants must have a bachelor's degree with a standing equivalent to a cumulative grade point average (CGPA) of 3.3 or better out of a possible 4.0. The degree may be either in Sociology or in another relevant social science. In the latter case, applicants may be required to take additional sociology courses to fill gaps in their background.

The strength of an applicant's academic record is of primary importance in consideration of an application. For a detailed description of courses open to graduates and undergraduates, and of preparation required of McGill University honours students, candidates should consult the Faculty of Arts & Science Undergraduate section.

All applicants are asked to submit a writing sample. Applicants who have not attended a Canadian university must submit with their applications the results of the Verbal, Analytical, and Quantitative aptitude tests of the Graduate Record Examination (GRE). Arrangements to take the GRE should be made directly with the Educational Testing Service by visiting their website at www.ets.org/gre.

Certain students must submit documented proof of competence in oral and written English. The minimum acceptable score for the TOEFL exam is 86 overall on the Internet-based test (iBT) or less than 20 in each of the four component scores. For more information on whether the TOEFL is required please visit [www.mcgill.ca/grerall01j-0.0277461n 1 5.86.364 4\(Pub\)iteis July 25, 20155 cred\(CG\)CPGP](http://www.mcgill.ca/grerall01j-0.0277461n 1 5.86.364 4(Pub)iteis July 25, 20155 cred(CG)CPGP)

Telephone: 514-398-4349

Website: www.mcgill.ca/internationalstudents

Candidates who lack sufficient preparation in the social sciences, whose academic record justifies consideration for conditional admission to the master's graduate program, must register for a qualifying year during which they are required to take courses to broaden their knowledge of sociology. Candidates must achieve a final grade of at least a B in these courses and an average in all courses of at least B+; in general, therefore, in the opinion of the Department, have achieved sufficient preparation in the subject matter of sociology before they will be allowed to proceed with graduate work. All candidates are expected to have taken courses in statistics, research methods, and sociological theory at the graduate level.

Any prospective students are encouraged to contact faculty members that they may wish to work with to ascertain that they will be available and not on leave.

Professors

Matthew Lange; B.A.(Carleton Coll.), M.A., Ph.D.(Brown)

Celine Le Bourdais; B.Sc.(Montreal), B.Sc.(Laval), M.Sc.(Montreal), Ph.D.(Brown) (Canada Research Chair in Social Statistics and Family Change)

Anthony Masi; A.B.(Colgate), M.A., Ph.D.(Brown)

Michael Smith; B.A.(Leic.), M.A., Ph.D.(Brown) (James McGill Professor)

Axel van den Berg; Kand.Doc.(Amsterdam), Ph.D.(McGill)

Morton Weinfeld; B.A.(McGill), Ed.M., Ph.D.(Harvard)

All students must have taken the required courses or ~~take~~ them during the ~~0~~ first year of the program. Students granted ~~adaption~~ from any one or more of these courses by the Graduate Studies Committee must substitute another ~~equivalent~~ ~~substantia~~ in its place.

Complementary Course (3 credits)

One 3-credit course, which may be in a cognate ~~0~~ field, chosen from the ~~following~~ (subject to the ~~approval~~ of the Graduate Committee.)

SOCI 506	(3)	Quantitative Methods 3
SOCI 507	(3)	Social Change
SOCI 508	(3)	Medical Sociology and Social Psychiatry
SOCI 510	(3)	Seminar in Social Stratification
SOCI 511	(3)	Movements/Collective Action
SOCI 512	(3)	Ethnicity & Public Policy
SOCI 513	(3)	Social Aspects HIV/AIDS in Africa
SOCI 514	(3)	Criminology
SOCI 515	(3)	Medicine and Society
SOCI 516	(3)	Sociological Theory & Research
SOCI 519	(3)	Gender and Globalization
SOCI 520	(3)	Migration and Immigrant Groups
SOCI 525	(3)	Health Care Systems in Comparative Perspective
SOCI 529	(3)	Political Sociology 1
SOCI 530	(3)	Sex and Gender
SOCI 535	(3)	Sociology of the Family
SOCI 538	(3)	Selected Topics in Sociology of Biomedical Knowledge
SOCI 545	(3)	Sociology of Population
SOCI 550	(3)	Developing Societies
SOCI 555	(3)	Comparative Historical Sociology
SOCI 560	(3)	Labour and Globalization
SOCI 565	(3)	Social Change in Africa
SOCI 571	(3)	Deviance and Social Control
SOCI 588	(3)	Biosociology/Biodemography
SOCI 590	(3)	Social Conflict and Violence
SOCI 601	(3)	Qualitative Research Methods 2
SOCI 621	(3)	Fixed and Random Effects
SOCI 622	(3)	Event History Analysis
SOCI 623	(3)	Latent Variable Models
SOCI 624	(3)	Social Networks
SOCI 631D1	(3)	Informing Social Policy with Canadian Data
SOCI 631D2	(3)	Informing Social Policy with Canadian Data
SOCI 720	(3)	Reading in Social Theory
SOCI 730	(3)	Reading and Research

Thesis Courses (30 credits)

SOCI 690	(3)	M.A. Thesis 1
SOCI 691	(6)	M.A. Thesis 2
SOCI 693	(3)	M.A. Thesis 4
SOCI 694	(18)	M.A. Thesis 5

Required Courses (15 credits)

INTD 657	(3)	Development Studies Seminar
SOCI 504*	(3)	Quantitative Methods 1
SOCI 580*	(3)	Social Research Design and Practice
SOCI 600*	(3)	Qualitative Research Methods 1
SOCI 625D1	(0)	Professional Development Seminar in Sociology
SOCI 625D2	(0)	Professional Development Seminar in Sociology
SOCI 652*	(3)	Current Sociological Theory

* All students must have taken these courses or taken them during the first year of the program. Students granted credit from any one or more of these courses by the Graduate Studies Committee must substitute another seminar in its place.

11.24.7 Master of Arts (M.A.); Sociology (Thesis) — Gender and Women's Studies (45 credits)

Thesis Courses (27 credits)

Preparation and completion of a thesis on a topic approved by the supervisor and by participating faculty members in the Gender and Women's Studies program.

SOCI 691	(6)	M.A. Thesis 2
SOCI 693	(3)	M.A. Thesis 4
SOCI 694	(18)	M.A. Thesis 5

Required Courses (15 credits)

SOCI 504*	(3)	Quantitative Methods 1
SOCI 580*	(3)	Social Research Design and Practice
SOCI 600*	(3)	Qualitative Research Methods 1
SOCI 625D1	(0)	Professional Development Seminar in Sociology
SOCI 625D2	(0)	Professional Development Seminar in Sociology
SOCI 652*	(3)	Current Sociological Theory
WMST 601	(3)	Feminist Theories and Methods

* All students must have taken these courses or taken them during the first year of the program. Students granted credit from any one or more of these courses by the Graduate Studies Committee must substitute another seminar in its place.

Complementary Course (3 credits)

3 credits at the 500, 600, or 700 level including:

WMST 602	(3)	Feminist Research Symposium
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or one 3 credit course on gender/women's studies issues at the 500, 600, or 700 level (may be taken outside the Department).

11.24.8 Master of Arts (M.A.); Medical Sociology (Thesis) (45 credits)

This program is given jointly by the Sociology Department and the Department of Social Studies of Medicine.

Thesis Courses (27 credits)

SOCI 690	(3)	M.A. Thesis 1
SOCI 691	(6)	M.A. Thesis 2
SOCI 693	(3)	M.A. Thesis 4
SOCI 695	(15)	M.A. Thesis 6

Required Courses (12 credits)

SOCI 504*	(3)	Quantitative Methods 1
SOCI 580*	(3)	Social Research Design and Practice
SOCI 600*	(3)	Qualitative Research Methods 1
SOCI 625D1	(0)	Professional Development Seminar in Sociology
SOCI 625D2	(0)	Professional Development Seminar in Sociology
SOCI 652*	(3)	Current Sociological Theory

* All students must have taken these courses or taken them during the first year of the program. Students granted admission from any one or more of these courses by the Graduate Studies Committee must substitute another substantive course by the Graduate Studies Committee.

SOCI 625D2	(0)	Professional Development Seminar in Sociology
SOCI 652	(3)	Current Sociological Theory

All students must have taken these courses or taken them during the first year of the program. Students granted exemption from any one or more of these courses by the Graduate Studies Committee must substitute another substitute seminar in its place.

Complementary Courses (9 credits)

9 credits (at the 500, 600 or 700 level), which may be in a cognate field, subject to the approval of the graduate committee.

SOCI 506	(3)	Quantitative Methods 3
SOCI 507	(3)	Social Change
SOCI 508	(3)	Medical Sociology and Social Psychiatry
SOCI 510	(3)	Seminar in Social Stratification
SOCI 511	(3)	Movements/Collective Action
SOCI 512	(3)	Ethnicity & Public Policy
SOCI 513	(3)	Social Aspects HIV/AIDS in Africa
SOCI 514	(3)	Criminology
SOCI 515	(3)	Medicine and Society
SOCI 516	(3)	Sociological Theory & Research
SOCI 519	(3)	Gender and Globalization
SOCI 520	(3)	Migration and Immigrant Groups
SOCI 525	(3)	Health Care Systems in Comparative Perspective
SOCI 529	(3)	Political Sociology 1
SOCI 530	(3)	Sex and Gender
SOCI 535	(3)	Sociology of the Family
SOCI 538	(3)	Selected Topics in Sociology of Biomedical Knowledge
SOCI 545	(3)	Sociology of Population
SOCI 550	(3)	Developing Societies
SOCI 555	(3)	Comparative Historical Sociology
SOCI 560	(3)	Labour and Globalization
SOCI 565	(3)	Social Change in Africa
SOCI 571	(3)	Deviance and Social Control
SOCI 588	(3)	Biosociology/Biodemography
SOCI 590	(3)	Social Conflict and Violence
SOCI 601	(3)	Qualitative Research Methods 2
SOCI 621	(3)	Fixed and Random Effects
SOCI 622	(3)	Event History Analysis
SOCI 623	(3)	Latent Variable Models
SOCI 624	(3)	Social Networks
SOCI 631D1	(3)	Informing Social Policy with Canadian Data
SOCI 631D2	(3)	Informing Social Policy with Canadian Data
SOCI 720	(3)	Reading in Social Theory
SOCI 730	(3)	Reading and Research

11.24.10 Master of Arts (M.A.); Sociology (Non-Thesis) — Development Studies (45 credits)

The research essay must be on a topic relating to development studies, approved by the Development Studies Option (DSO) coordinating committee.

Research Project (18 credits)

SOCI 696	(3)	Research Paper 1
SOCI 697	(3)	Research Paper 2
SOCI 699	(12)	Research Paper 4

Required Courses (21 credits)

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* All students must have taken these courses or taken them during the first year of the program. Students granted admission from any one or more of these courses by the Graduate Studies Committee must substitute another substantial seminar in its place.

Complementary Courses (6 credits)

6 credits at the 500, 600, or 700 level including:

WMST 602 (3) Feminist Research Symposium

or one 3-credit course on gender/women's studies issues at the 500, 600, or 700 level (may be taken outside of the Department).

11.24.12 Master of Arts (M.A.); Medical Sociology (Non-Thesis) (45 credits)

This program is given jointly by the Sociology Department and the Department of Social Studies of Medicine.

Research Project (18 credits)

SOCI 696 (3) Research Paper 1
 SOCI 697 (3) Research Paper 2
 SOCI 699 (12) Research Paper 4

Required Courses (18 credits)

SOCI 504* (3) Quantitative Methods 1
 SOCI 580* (3) Social Research Design and Practice
 SOCI 600 (3) Qualitative Research Methods 1
 SOCI 603 (3) Bibliographic Methods 1
 SOCI 604 (3) Bibliographic Methods 2
 SOCI 625D1 (0) Professional Development Seminar in Sociology
 SOCI 625D2 (0) Professional Development Seminar in Sociology
 SOCI 652* (3) Current Sociological Theory

* All students must have taken these courses or taken them during the first year of the program. Students granted admission from any one or more of these courses by the Graduate Studies Committee must substitute another substantial seminar in its place.

Complementary Courses (9 credits)

3 credits, ONE of the following courses:

SOCI 515 (3) Medicine and Society
 SOCI 538 (3) Selected Topics in Sociology of Biomedical Knowledge

3 credits, one graduate-level course in History of Medicine.

3 credits, one graduate-level course in Social Studies of Medicine.

11.24.13 Master of Arts (M.A.); Sociology (Non-Thesis) — Population Dynamics (45 credits)

The Population Dynamics Option (PDO) is open to Masters (non-thesis) students in Sociology specializing in Population Dynamics. The purpose of this program is to provide graduate training in demographic methods (including life table analyses) and enhance students' knowledge of critical population issues. As such, students will be required to take a course on demographic methods and a substantive course on the population issues facing societies today. In addition, students will take one complementary course in Sociology; Economics; or Epidemiology, Biostatistics, and Occupational Health, which focuses on a particular population issue such as population health, migration, and labour markets and skills acquisition. Students will attend at least six of the seminars given in the Social Statistics and Population Dynamics Seminar series. Research projects must be on a topic relating to population dynamics, approved by the PDO coordinating committee.

Research Project (18 credits)

SOCI 696 (3) Research Paper 1

SOCI 697	(3)	Research Paper 2
SOCI 699	(12)	Research Paper 4

Required Courses (24 credits)

SOCI 504	(3)	Quantitative Methods 1
SOCI 545	(3)	Sociology of Population
SOCI 580	(3)	Social Research Design and Practice
SOCI 600	(3)	Qualitative Research Methods 1
SOCI 603	(3)	Bibliographic Methods 1
SOCI 604	(3)	Bibliographic Methods 2
SOCI 625D1	(0)	Professional Development Seminar in Sociology
SOCI 625D2	(0)	Professional Development Seminar in Sociology
SOCI 626	(3)	Demographic Methods
SOCI 652	(3)	Current Sociological Theory

All students must have taken these courses or taken them during the first year of the program. Students granted admission from any one or more of these courses by the Graduate Studies Committee must substitute another substitute seminar at the 500 level or higher in its place.

Complementary Course (3 credits)

3 credits at the 500 level or higher related to population dynamics selected from the following

ECON 622	(3)	Public Finance
ECON 634	(3)	Economic Development 3
ECON 641	(3)	Labour Economics
ECON 734	(3)	Economic Development 4
ECON 741	(3)	Advanced Labour Economics
ECON 742	(3)	Empirical Microeconomics
ECON 744	(3)	Health Economics
EPIB 648	(3)	Methods in Social Epidemiology
EPIB 681	(3)	Global Health: Epidemiological Research
PPHS 501	(3)	Population Health and Epidemiology
PPHS 527	(3)	Economics for Health Services Research and Policy
PPHS 528	(3)	Economic Evaluation of Health Programs
PPHS 529	(3)	Global Environmental Health and Burden of Disease
PPHS 615	(3)	Introduction to Infectious Disease Epidemiology
SOCI 512	(3)	Ethnicity & Public Policy
SOCI 513	(3)	Social Aspects HIV/AIDS in Africa
SOCI 520	(3)	Migration and Immigrant Groups
SOCI 525	(3)	Health Care Systems in Comparative Perspective
SOCI 535	(3)	Sociology of the Family
SOCI 588	(3)	Biosociology/Biodemography

11.24.14 Doctor of Philosophy (Ph.D.); Sociology**Thesis**

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, analyze results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses

A minimum of three years of study is required.

SOCI 625D1	(0)	Professional Development Seminar in Sociology
SOCI 625D2	(0)	Professional Development Seminar in Sociology
SOCI 700	(0)	Ph.D. Area Examination 1
SOCI 701	(0)	Ph.D. Area Examination 2
SOCI 702	(0)	Ph.D. Proposal Approval
SOCI 703	(0)	Bibliographic Methods 3
SOCI 704	(0)	Bibliographic Methods 4

Ph.D. candidates must take examinations in two subfields of Sociology. These fields will be chosen from the Department's areas of specialization.

Examinations must be completed and the student's grade for the degree established by August 31 of the Ph.D. 3 year

Ph.D. candidates are required to submit a thesis on an approved topic. The topic must be approved by a dissertation proposal committee convened by the student's dissertation supervisor

The thesis should be completed within three years after the initial residence period of two to three years.

Further details on the requirements and regulations for the thesis and the fields in which the Department is prepared to direct research may be obtained from the Sociology website at www.mcgill.ca/sociology/faculty and at <http://www.mcgill.ca/gps/thesis>.

Complementary Courses

(18-30 credits)

12 credits from substantive courses at the 500 level or higher offered by the Department subject to the approval of the Graduate Committee.

SOCI 506	(3)	Quantitative Methods 3
SOCI 507	(3)	Social Change
SOCI 508	(3)	Medical Sociology and Social Psychiatry
SOCI 510	(3)	Seminar in Social Stratification
SOCI 511	(3)	Movements/Collective Action
		Ethnicity & Public Policy (al of Polic)Tj 1 Pol7Tm (SOCI 511)Tj Soc((0299)anner)Tj 1 0 0 cw 1 165.864 339 2

SOCI 565	(3)	Social Change in Japana
SOCI 571	(3)	Deviance and Social Control

SOCI 621	(3)	Fixed and Random Effects
SOCI 622	(3)	Event History Analysis
SOCI 623	(3)	Latent Variable Models

If an exemption is obtained for one or both of the quantitative stream courses also another one must then be substituted in its place.

12 credits from the following 500-, 600-, or 700-level courses chosen from among the elective courses listed in the Sociology Department course listings. Three of these four courses must be within the Department, one of the four must be on gender issues.

SOCI 506	(3)	Quantitative Methods 3
SOCI 507	(3)	Social Change
SOCI 508	(3)	Medical Sociology and Social Psychiatry
SOCI 510	(3)	Seminar in Social Stratification
SOCI 512	(3)	Ethnicity & Public Policy
SOCI 513	(3)	Social Aspects HIV/AIDS in Africa
SOCI 514	(3)	Criminology
SOCI 515	(3)	Medicine and Society
SOCI 516	(3)	Sociological Theory & Research
SOCI 519	(3)	Gender and Globalization
SOCI 520	(3)	Migration and Immigrant Groups
SOCI 525	(3)	Health Care Systems in Comparative Perspective
SOCI 529	(3)	Political Sociology 1
SOCI 530	(3)	Sex and Gender
SOCI 535	(3)	Sociology of the Family
SOCI 538	(3)	Selected Topics in Sociology of Biomedical Knowledge
SOCI 545	(3)	Sociology of Population
SOCI 550	(3)	Developing Societies
SOCI 555	(3)	Comparative Historical Sociology
SOCI 560	(3)	Labour and Globalization
SOCI 565	(3)	Social Change in Ghana
SOCI 571	(3)	Deviance and Social Control
SOCI 588	(3)	Biosociology/Biodemography
SOCI 590	(3)	Social Conflict and Violence
SOCI 601	(3)	Qualitative Research Methods 2
SOCI 620	(3)	Causes and Errors
SOCI 621	(3)	Fixed and Random Effects
SOCI 622	(3)	Event History Analysis
SOCI 623	(3)	Latent Variable Models
SOCI 624	(3)	Social Networks
SOCI 631D1	(3)	Informing Social Policy with Canadian Data
SOCI 631D2	(3)	Informing Social Policy with Canadian Data
SOCI 720	(3)	Reading in Social Theory
SOCI 730	(3)	Reading and Research

0-12 credits from the following:

SOCI 504	(3)	Quantitative Methods 1
SOCI 580	(3)	Social Research Design and Practice
SOCI 600	(3)	Qualitative Research Methods 1
SOCI 652	(3)	Current Sociological Theory

If you are admitted at the Ph.D. level and an exemption is obtained for one or more of the four courses, another one must then be substituted in its place.

11.24.16 Doctor of Philosophy (Ph.D.); Sociology — Population Dynamics

The Population Dynamics Option (PDO) is open to PhD students in Sociology specializing in Population Dynamics. The purpose of this program is to provide graduate training in demographic methods (including life table analyses) and enhance students' knowledge of critical population issues. As such, students will be required to take a course on demographic methods and a substantive course on the population issues facing societies today. In addition, students will take one complementary course in Sociology; Economics; or Epidemiology, Biostatistics, and Occupational Health, which focusses on a particular population issue such as population health, migration, family dynamics, and labour markets and skills acquisition. Students will attend at least 60% of the seminars given in the Social Statistics and Population Dynamics Seminar series. Dissertation topics must be related to population dynamics and approved by the PDO coordinating committee.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly presentation and for publication in the public domain.

Required Courses (6 credits)

A minimum of three years of study is required.

SOCI 545	(3)	Sociology of Population
SOCI 625D1	(0)	Professional Development Seminar in Sociology
SOCI 625D2	(0)	Professional Development Seminar in Sociology
SOCI 626	(3)	Demographic Methods
SOCI 700	(0)	Ph.D. Area Examination 1
SOCI 701	(0)	Ph.D. Area Examination 2
SOCI 702	(0)	Ph.D. Proposal Approval
SOCI 703	(0)	Bibliographic Methods 3
SOCI 704	(0)	Bibliographic Methods 4

Ph.D. candidates must take examinations in two subfields of Sociology. These fields will be chosen from the Department's areas of specialization. In this option, one of these fields must be in Population Dynamics.

Examinations must be completed and the student's grade in the degree established by August 31 of the Ph.D. 3 year. Ph.D. candidates are required to submit a thesis on an approved topic. The topic must be approved by a dissertation proposal committee convened by the student's proposal committee. 209.703 T M

SOCI 508	(3)	Medical Sociology and Social Psychiatry
SOCI 510	(3)	Seminar in Social Stratification
SOCI 511	(3)	Movements/Collective Action
SOCI 512	(3)	Ethnicity & Public Policy
SOCI 513	(3)	Social Aspects HIV/AIDS in Africa
SOCI 5150	1 165.864 66203 in	Criminology

EPIB 525	(3)	Health Care Systems in Comparative Perspective
EPIB 648	(3)	Methods in Social Epidemiology
EPIB 681	(3)	Global Health: Epidemiological Research
PPHS 501	(3)	Population Health and Epidemiology
PPHS 527	(3)	Economics for Health Services Research and Policy
PPHS 528	(3)	Economic Evaluation of Health Programs
PPHS 529	(3)	Global Environmental Health and Burden of Disease
PPHS 615	(3)	Introduction to Infectious Disease Epidemiology
SOCI 512	(3)	Ethnicity & Public Policy
SOCI 513	(3)	Social Aspects HIV/AIDS in Africa
SOCI 520	(3)	Migration and Immigrant Groups
SOCI 525	(3)	Health Care Systems in Comparative Perspective
SOCI 535	(3)	Sociology of the Family
SOCI 588	(3)	Biosociology/Biodemography

6 credits from the following streams:

Qualitative Stream:

SOCI 601	(3)	Qualitative Research Methods 2
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and

3 credits from the following:

SOCI 620	(3)	Causes and Errors
SOCI 621	(3)	Fixed and Random Effects
SOCI 622	(3)	Event History Analysis
SOCI 623	(3)	Latent Variable Models

OR

Quantitative Stream:

6 credits from the following:

SOCI 620	(3)	Causes and Errors
SOCI 621	(3)	Fixed and Random Effects
SOCI 622	(3)	Event History Analysis
SOCI 623	(3)	Latent Variable Models

If an exemption is obtained for one or both of the qualitative/quantitative stream courses, another one must then be substituted in its place.

0-12 credits from the following:

Students who have not taken the courses listed below must make up the deficiencies in addition to their coursework:

SOCI 504	(3)	Quantitative Methods 1
SOCI 580	(3)	Social Research Design and Practice
SOCI 600	(3)	Qualitative Research Methods 1
SOCI 652	(3)	Current Sociological Theory

If you are admitted at the Ph.D. level and an exemption is obtained for one or more of the four courses, another one must then be substituted in its place.

