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This publication provides guidance to prospects, applicants, students and staff

1 . McGill University reserves the right to mak

Publication Information

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To educate current and future nurses, advance the art and science of nursing; and optimize health and health equity globally through academic excellence, strengths-based nursing, and innovation.

Vision Statement:

Creating conditions for health and healing through knowledgeable, compassionate, strengths-based nursing.

3 Health Sciences: General Information

This section contains important details specific to the McGill Health Sciences, as an addendum to information found in the [University Regulations and Resources \(Undergraduate\)](#). You will find information related to such topics as: language policies/information/immunization requirements, immigration information, and information on various facilities available.

Further regulations and information may be specified by your individual faculty or school.

3.1 Admission

Admission requirements and applications procedures are outlined in the individual faculty and school sections; refer to [Faculties & Schools](#) to find yours.

3.2 Student Services and Regulations

3.2.1 Student Advising

The Mission Statement of the University expresses the commitment to offer students the best educational experience. An essential component of this is the advising process. The active participation of students in the advising process is essential in order for them to access the full range of academic opportunities during their studies. They must be proactive in seeking meetings with advisers, professors, counsellors, and such to ensure that they receive the advice they need to meet their academic goals. It is their responsibility to inform themselves about the rules and regulations of the University, faculty, and their program. With the students' cooperation, all advisers and counsellors will work together to help students throughout their program.

Students are responsible for the correctness and completeness of their work. While faculty advisers and staff are always available to give advice and guidance, it is the student's ultimate responsibility for completeness and correctness of course selection, for compliance with and completion of program and degree requirements, and for observation of regulations and deadlines. It is the student's responsibility to seek guidance if there is a misunderstanding or misapprehension will not be accepted as cause for dispensation from a regulation, deadline, program requirement, or degree requirement.

Your adviser

- is a faculty member with whom you can build a relationship to counsel you throughout the program;
- can guide you with both academic and non-academic concerns;
- is the person in your Faculty or School with whom you can discuss your matter and to whom you may go for advice;
- will provide ongoing advice and guidance on the program;
- will assist you with workload management;
- will assist you with guidance regarding career options or considerations;
- will offer help managing academic situations during periods of personal, financial, or medical problems, only by working with students to identify various possibilities and strategies for making informed decisions;
- will communicate with other advisers within the University and, with a student's permission, serve as a direct link to other University resources.

Related Services

Please refer to [Student Services ± Downtown Campus](#) or [Student Services ± Macdonald Campus](#) for a list of services available to you.

3.2.2 Language Policy

The official language of instruction of McGill's undergraduate medical education program is English. Students who note that most of the clinical affiliation placements undertaken in the province of Quebec, including those in Greater Montreal, require proficiency in both English and French.

It is recommended that students who lack proficiency in English or French avail themselves of the opportunity to take an English or a French as a second language course, prior to or early in their program of studies. For more information, please refer to [University Regulations and Resources > Undergraduate > General Policies and Information > Language Policy](#) and www.mcgill.ca/ugme/curriculum/starting-a-program-what-you-need-know/language-requirements



Note for Medicine and Dentistry: The language of instruction at McGill University is English; medical students are expected to have a working knowledge of the English and French languages (comprehension and written). All lectures and small groups are conducted in English. M.D., C.M. and D.M.D. students must also refer to www.mcgill.ca/ugme/curriculum/starting-a-program-what-you-need-know/language-requirements

3.2.2.1 Proof of Proficiency in English

Applicants are not required to submit proof of proficiency in English if they meet one of the following conditions: their mother tongue/first language is English; or they have completed both Secondary and a Diploma of Collegial Studies in Quebec; or they have studied for two or more years in an institution where English is the primary language of instruction.

All other applicants must demonstrate proficiency in English, using one of the following options:

- Test of English as a Foreign Language (TOEFL)

Most undergraduate programs require 90 (iBT) or 77 for the PBT (paper-based test). Some programs require higher scores.

- McGill Certificate of Proficiency in English

For further information about the program, contact:

Department of Language and Intercultural Communication, School of Continuing Studies
 688 Sherbrooke Street West, 11th Floor
 Montreal QC H3A 3R1
 Telephone: 514-398-6160
 Email: info.conted@mcgill.ca
 Website: www.mcgill.ca/continuingstudies/programs-and-courses/languages

- International English Language Testing System (IELTS)
 A band score of 6.5 or better
- University of Michigan English Language Test (MELAB)
 A minimum mark of 85%.
- Advanced Placement International English Language (APIEL)
 A minimum score of 4.

3.2.3 Vaccination/Immunization Requirements for Health Sciences Programs

Students will receive details of the immunization requirements with their acceptance package and on the following website:

Dentistry - Purchases of Equipment and Materials Fee

FourthYear	\$2660.72
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For more information, see www.mcgill.ca/dentistry/programs/undergrad/fees You will receive an e-bill in August with the exact breakdown of costs related to your equipment purchases.

Dental Students© Society New Ability Contribution

Years 1 through 4**	\$5,000
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** The Dental Students© Society noted that as of September 2014, incoming dental students will pay \$5000 per year throughout the four years of their program as a contribution towards the new Faculty of Dentistry facility. Please visit [this section](#) of our website for more information about this project.

Dental Clinic/Lab Usage Fee (as of 2016±2017)

SecondYear	\$1,048.58
ThirdYear	\$2,097.14
FourthYear	\$2,097.14

Dentistry - Laptops

The Faculty of Dentistry uses web-based courses and examinations. Students are required to be equipped with laptops that meet certain minimum requirements.

Dentistry and Medicine - Microscopes

In order to ensure that each student is adequately equipped for the microscope in histology microbiology and pathology a binocular microscope is provided for all students in 1st and second year.

Medicine Fees

Books, Laboratory Materials, Glasses, Anatomy Dissection Kit, Stethoscope, BP cuff, etc.	approximately \$1,500 to \$2,000 (for duration of program)
2 Short White Coats with McGill Logo	approximately \$75
Collège des médecins du Québec (CMQ) registration fee ± beginning of FirstYear (September 30)	\$105

Medicine Extra Fees

Supplemental or Reread Exam Request Fee	\$37.59 per exam
Vaccines	see Student Health Service
French Medical Workshop (optional registration; recommended) All students are required to have working French knowledge during clinical rotations (years 2, 3, 4)	\$250
Registration Fee	\$300 (\$100 reimbursed if 80% of sessions attended)

Medicine - Laptops

The M.D.,C.M. program uses web-based course and examinations. Students are required to be equipped with laptops that meet certain requirements throughout the 4 years of the M.D.,C.M. program.

Nursing Fees

Books, Uniform, Stethoscope, etc.	\$2,500
Graduate Pins Third Year	\$50 to \$160
Nursing Explorations ± 3 years	\$55 to \$75 per year
Name Badge ± First Year	\$23
OIIQ registration fee (paid at the OIIQ)	\$218.45 (for duration of program)
Local transportation to clinical sites	\$70/month

Physical and Occupational Therapy Fees

Books and Other Equipment	\$1,000
Laboratory Materials	\$61.20

3.4 Immigration Information

Unless their studies at McGill will be completed in less than six (6) months, all students, other than Canadian citizens and Permanent Residents of Canada, must obtain proper authorization from both Quebec and Canadian Immigration officials prior to proceeding to Canada and/or commencing their studies. The process begins with a Letter of Acceptance from McGill University.

Details on Canadian immigration regulations may be obtained from the closest Canadian Visa Service (CVS) of Immigration Canada.

In addition, International Student Services prepares a "Getting Started" pamphlet along with a detailed Handbook for international students, which is sent to all accepted applicants. The Handbook is also available on the [International Student Services website](#).

For further information, please contact:

International Student Services
 Brown Student Services Building
 3600 McTavish Street, Suite 3215
 Montreal QC H3A 0G3
 Telephone: 514-398-4349
 Website: www.mcgill.ca/internationalstudents
 Email: international.students@mcgill.ca

3.5 Facilities

The following facilities are associated with the McGill Health Sciences.

3.5.1 Buildings

1010 Sherbooke Street West, Suite 1210, Montreal QC H3A 2R7

The Faculty of Medicine Admissions and University Advancement Offices are located in this building.

3605 de la Montagne Street, Montreal QC H3G 2M1

This building, built in 1925, comprises the administrative

This building currently houses the Division of Experimental Medicine; the Centre for Medical Education; the offices of Occupational Health and Distance Education; the Faculty Development Office; and the McGill Continuing Professional Development Office.

Macdonald-Stewart Building

21,111 Lakeshore Rd., Ste-Anne-de-Belle QC H9X 3V9

This building, completed in 1978, houses the administrative offices and laboratories for the School of Dietetics and Human Nutrition and the Faculty of Agricultural and Environmental Sciences.

McGill University Genome Quebec Innovation Centre

740 Doctor Pennington Avenue, Montreal QC H3A 0G1

Completed in 2002, the six-story structure was constructed to help meet the critical demand for modern and cross-disciplinary research space. Centre is shared by several groups: the Montreal Genome Centre; the Montreal Proteomics Centre; the Genome Quebec Expertise Centre; the Mass Spectrometry Unit; the Bone Research Centre; business incubators; the Jean Edwards Centre for Research on Aging; and the Centre of Genomics and Policy.

McGill University Life Sciences Complex

3649 Promenade Sir-William-Osler, Montreal QC H3G 0B1

1160 Pine Avenue West, Montreal QC H3A 1A3

The Life Sciences Complex encompasses two new facilities, which were opened in 2008, the Francesco Bellini Building and the Cancer Research Building, as well as the existing McIntyre Medical Sciences Building and the Gene Biology Building. This 340,000-square-foot system of buildings houses a dozen core facilities and over 2,000 researchers, technical personnel, graduate students, and postdoctoral fellows. The cornerstone of the complex is the new construction of 180,000 square feet that was expressly designed to encourage cross-disciplinary research, and is totally dedicated to research activities. It also bridges the two other buildings, which have mixed space for teaching and laboratories, to form the complete

McIntyre Medical Sciences Building

3655 Promenade Sir-William-Osler, Montreal QC H3G 1Y6

This 15-story building, completed in 1965, contains the students' related administrative offices of the Faculty of Medicine, as well as the Life Sciences Library Service Point; the Osler Library of the History of Medicine; the Departments of Biochemistry, Pharmacology and Therapeutics, and Physiology; the McGill Global Health Programs; and a number of special research units.

Morrice House

1140 Pine Avenue West, Montreal QC H3A 1A3

This building houses the Clinical and Health Informatics Research Group.

Place Mercantile Building

2001 McGill College Avenue, Montreal QC H3A 1G1

This building, located at the corner of McGill College Avenue and Sherbrooke Street, houses the Faculty of Dentistry's administrative offices; Oral Health and Society Research Group; the teaching laboratories and classrooms; the Graduate Teaching Clinic (formerly at the Montreal General Hospital); and the School of Communication Sciences and Disorders' administrative offices, faculty laboratories, and classrooms (formerly in Betty Hall).

Purvis Hall

1020 Pine Avenue West, Montreal QC H3A 1A2

Purvis Hall, one of several old mansions in the historic "Golden Square Mile" of Montreal, is situated at the corner of Peel and Pine. Buildings 10 (uildi

also under way at our other MUHC sites—the Lachine Hospital, the Montreal General Hospital, and the Montreal Neurological Hospital—as we continue to strive to provide the best care for life for our patients and families.

For more information on the MUHC, visit www.muhc.ca

There are three other principal teaching hospitals:

Jewish General Hospital (Integrated Health and Social Services University Network for West-Central Montreal) / Centre intégré universitaire de santé et services Sociaux (CIUSSS) du Centre-ouest-de-l'Île-de-Montréal

3755 Côte Ste-Catherine Road
Montreal QC H3T 1E2
Telephone: 514-340-8222
Website: www.jgh.ca

Since 1934, the Jewish General Hospital has served patients of diverse religious, linguistic and cultural backgrounds who reside in Montreal, throughout Quebec, and beyond. As one of the province's largest acute-care hospitals, this 637-bed McGill University teaching hospital admits nearly 24,000 patients per year while handling approximately 706,000 outpatient visits, more than 84,000 emergency visits, and nearly 4,000 births. The JGH is widely recognized for excellence in various specialties, including oncology at the JGH Cancer Centre, cardiology, neonatology, orthopedics, family medicine, aging, and emergency medicine in a new and significantly upgraded Emergency Department. In addition, several services—including Intensive Care, Neonatal Intensive Care, Coronary Care, and the operating rooms—opened in a critical-care pavilion in January 2016. The hospital has been designated by the government of Quebec as one of Montreal's major service centres; as a provincial centre for high-risk obstetrical and neonatal care; and as a breast referral and investigation centre.

Treatment is provided by approximately 695 affiliated doctors, many of whom are teaching appointments at McGill University, as well as 300 medical residents per year, together with nursing and a wide range of allied health services. The Jewish General Hospital carries out more than 22% of the training for McGill's Faculty of Medicine and is home to several of the University's programs, including the McGill

The Hospital provides child and adolescent, adult, and geriatric clinical services, and is dedicated to treating patients in the least restrictive possible, with a major focus on rehabilitation and successful reintegration into the community. It offers training for residents in psychiatry, as well as for medical and paramedical students from a wide range of disciplines.

The Douglas Institute is one of the largest research centres in mental health in the country, with a team of over 70 scientists and clinical researchers and around 200 university students. This team is devoted to making better sense of the causes of mental disorders—whether genetic, mental, cultural or social—as well as developing diagnostic tools, treatments and prevention methods. Also, the Douglas Institute Research Centre is home to McGill University centres in schizophrenia, aging, and suicide, as well as the Moroneo American Health Organization/World Health Organization Collaborating Centre for Reference and Training in Mental Health, which offers consultation services, research and teaching programs here and abroad.

More information is available at www.douglas.qc.ca

3.5.2.2 Institutions Affiliated with McGill University

In addition to the Teaching Hospitals listed above, the following institutions are also affiliated with McGill University and have been approved by and have contracted with, McGill University for participation in teaching and research in one or more departments and services:

CSSS de Gatineau (CISSS de l'Outaouais)
777 boulevard de la Gappe, Gatineau QC J8T 8R2

3.5.4 Facilities for Human Nutrition

The Mary Emily Clinical Nutritional Research Unit is located on 7 Maple Street in Sainte-Anne-de-Belle

The Unit was developed in 1995 with the objective to create a facility dedicated to in-patient human nutrition experimentation using precisely controlled diets. The Unit is housed in a detached 5,000 sq. ft. building located at the perimeter of the Macdonald Campus with easy access to the community at large. This Unit is capable of supporting 12 research subjects on an in-patient basis. This facility is unique in Canada, in that it allows strict, in-house monitoring and testing of research subjects over prolonged periods while they consume diets prepared in-house. The first floor houses a state-of-the-art metabolic kitchen to prepare foods in a controlled manner including sitting area for consumption of these foods. The second floor houses an interview room to provide for attainment of written ethical consent/assessments. A research/clinical assessment room is dedicated to procedures including blood sampling by a phlebotomy team or clinical staff in adults, infants, and children.

The Unit is a self-supporting initiative which is available for use by external researchers. For further information regarding collaborative or independent extramural research interests, contact the Director of [School of Dietetics and Human Nutrition](#)

3.5.5 Research Centres

Alan Edwards Centre for Research on Pain

Genome Building, Suite 3100
740 Doctor Penick Avenue
Montreal QC H3A 0G1
Telephone: 514-398-8975
Fax: 514-398-8121
Website: painresearchcenter.mcgill.ca

Pain research at McGill University is carried out by the Alan Edwards Centre for Research on Pain, which comprises researchers from the faculties of Medicine, Dentistry and Science. The main goal of the Centre is to bring together the McGill community of basic and clinical pain researchers to promote research that will result in cures for chronic pain. Through its own activities and international collaborations, the Centre focuses on discoveries and their clinical applications that will improve the prevention and treatment of chronic pain.

Artificial Cells and Organs Research Centre

Centre for Bone and Periodontal Research

740 Doctor Penikese Avenue, Room 2207
 Montreal QC H3A 0G1
 Telephone: 514-398-6028
 Fax: 514-398-4020
 Website: bonemcgill.ca

The Centre for Bone and Periodontal Research was established in October 2001 to promote and facilitate research and training in the areas of bone, cartilage and periodontal diseases. The Bone Centre currently represents the interests of more than 60 clinical and fundamental scientists, many of whom are recognized leaders in research pertaining to disorders such as arthritis, osteoporosis, metastatic and metabolic bone diseases, and disorders of the skeleton and oral cavity.

The Centre provides advanced instrumentation for hard tissue research, acts to increase the research capacity of its members and to advance and improve diagnosis, prevention and treatment of diseases involving the skeleton and oral cavity.

Centre for Medical Education

Lady Meredith House
 1110 Pine Avenue West, Room 205
 Montreal QC H3A 1A3
 Telephone: 514-398-4987
 Fax: 514-398-7246
 Website: www.mcgill.ca/centeformeded

The Centre for Medical Education promotes excellence and scholarship across the continuum of health sciences education. More specifically, the Centre for Medical Education at McGill:

- Encourages innovation and excellence in teaching and learning.
- Serves as a resource for curriculum development in undergraduate, postgraduate, and continuing health sciences education.
- Stimulates interest in educational research and development.
- Conducts research and scholarly work in health sciences education.
- Ensures that research advances the field of health sciences education and informs educational practice.

The Members of the Centre for Medical Education represent a variety of backgrounds and disciplines and are involved in:

- Educational planning, curriculum design, and program evaluation.
- Faculty development and educational consultations.
- Research in health professions education.
- Dissemination of educational innovations and research findings.
- Mentorship of students, residents, fellows and colleagues.

The Centre for Medical Education offers a variety of educational opportunities to students, residents, and faculty. Of interest to medical students is the Medical Education Electives Program, which is a one-month elective for those considering a career in teaching or academic medicine. For more information, visit: www.mcgill.ca/centeformeded/educationalopports/electives or contact Dr. Michelle Elizor, Director of the Electives Program.

Centre for Research on Brain, Language and Music

3640 rue de la Montagne
 Montreal QC H3G 2A8
 Telephone: 514-398-6962
 Fax: 514-398-8123
 Website: www.crbllm.ca

The Centre for Research on Brain, Language and Music (CRBLM) at McGill University is a Regroupement Stratégique whose mission is to promote research and training in the areas of language and music neuroscience, performance, and cognition. Participating universities include McGill, Université de Montréal, UQAM, and Concordia. Our infrastructure for language and music research is unparalleled, including facilities located in the McGill Faculties of Medicine, Science, Arts, and Education, as well as the International Laboratory for Brain and Music Research (BRAMS) located at the Université de Montréal. Our specific objectives include:

1. promoting the scientific study of language and music neuroscience, performance, and cognition;
2. stimulating interdisciplinary and cross-domain collaboration among researchers on basic and applied problems in language and music;
3. fostering innovative research training for graduate and postdoctoral students;
4. disseminating research findings to clinical and educational end-users;
5. forming national and international partnerships.

Our goal is to develop a fundamental theoretical, behavioral, and neuroscientific understanding of the neurobiological, social, and communicative processes of language and music.

Centre for Research in Reproduction and Development

McIntyre Medical Sciences Building, Room 1324
3655 Promenade Sir William Osler
Montreal QC H3G 1Y6
Telephone: 514-207-9887
Fax: 514-398-2045
Website: www.mcgill.ca/crrd

The Centre for Research in Reproduction and Development (CRRD), originally established as the Centre for the Study of Reproduction in 1982, is among the longest-standing research centres at McGill and a founding partner of the Fonds de la recherche en Reproduction (FRQ-R). The interdepartmental and interdisciplinary CRRD is home to more than 30 principal investigators, 60 graduate students, 40 fellows and research associates, and 20 technical support staff from 11 departments, a multi-0 1 124.58su stig

Fax: 514-340-7537

Website: www.ladydavis.ca/mcgillaidscenr

The McGill AIDS Centre coordinates, facilitates, and promotes teaching, research, and treatment of HIV infection and AIDS at McGill University and its affiliated teaching hospitals. McGill University has been among the foremost institutions in Canada to study and treat HIV infection and AIDS. McGill scientists, researchers, and clinicians have carried out work in every area of this health problem. The Centre firmly believes that the study and treatment of HIV infection and AIDS must be interdisciplinary and thus the fields of medical science and social science must complement each other. The Centre enhances this work by helping researchers, scientists, and clinicians at McGill to carry out the research that is needed to understand, prevent, and treat HIV infection both in Canada and around the world.

McGill AIDS Centre scientists play an important role through collaboration with their counterparts in developing countries in which HIV is endemic. Our scientists have played lead roles in articulating a need for access to antiretroviral drugs for all in need, regardless of where they live or their ability to pay. Educational and training activities will be augmented to ensure there is sufficient manpower for the growing HIV epidemic. The care and treatment of persons who are infected with HIV or who have developed AIDS will be enhanced through coordination of these activities at McGill hospitals and clinics. Furthermore, the Centre will provide a forum for the input and participation by people with HIV infection or AIDS in this research, teaching, and care.

McGill Centre for Research in Neuroscience

Montreal General Hospital, Kingston Hall, L11-112

McGill University Health Centre

1650 Cedar Avenue

Montreal QC H3G 1A4

Telephone: 514-934-8094

Fax: 514-934-8216

Website: www.mcgill.ca/crn

The McGill Centre for Research in Neuroscience (CRN), which was officially established as a University Centre in 1986 under the leadership of Albert Aguayo, is a vibrant research centre that brings together basic and clinical scientists in highly interesting research groups.

With construction of new CRN laboratories in 1993 and continuous expansion since, the group has broadened its focus to include research in development of neural tissues, synapse formation and plasticity, assembly and function of neural circuits, and behaviour, while maintaining its strengths in regeneration and repair.

The CRN has been and remains home to some of Canada's distinguished neuroscientists. We number more than 60 trainees and staff, including postdoctoral researchers, graduate students, graduates, and technicians. The CRN offers a program to train pre-doctoral students for an M.Sc. or Ph.D. degree, as well as postdoctoral Ph.D. or M.D. graduates for careers in biomedical research.

McGill International TB Centre

Research Institute of the McGill University Health Centre

1001 boulevard D carie, Glen Block E

Program Mail Drop EM3 3211

Montreal QC H4A 3J1

Telephone: 514-934-1934, ext 42815

Website: www.mcgill.ca/tb

The McGill International TB Centre brings together over 20 investigators with expertise ranging from economics to mouse modeling both at an academic centre and with a number of collaborating groups around the world in biomedical, clinical, epidemiologic, and socio-demographic research.

at the Bates Fogel Botanical Garden

platform for adults aged 40±90 to engage in cognitive training; (b) determine normal cognitive performance in middle-to-old adulthood, and (c) identify persons showing early signs of cognitive impairment that are at risk of developing late-onset dementia. This will allow community prevention and initiate optimal treatment for affected individuals while providing researchers with important data about possible predictors of dementia.

Furthermore, the MCSA has established a computational infrastructure for teaching neuroimaging in dementia for undergraduate, and postdoctoral students. This infrastructure program is under the direction of Pedro Rosa-Neto, M.D., Ph.D. Final research in the field of neuroimaging has been focusing on the early detection of dementia, and prevention. Our clinic collaborates with other experts at McGill University using the most advanced and sensitive Magnetic Resonance Imaging (MRI) and Positron Emission Tomography (PET) protocols to evaluate patients with mild cognitive complaints. The PET and MRI technologies, combined with our clinical expertise, allow for early diagnosis and appropriate treatment of the condition causing memory deficits.

Rosalind and Morris Goodman Cancer Research Centre

1160 Pine Avenue West
Montreal QC H3A 1A3
Telephone: 514-398-3535
Fax: 514-398-6769
Website: www.mcgillgcr.com

The mission of the Rosalind and Morris Goodman Cancer Research Centre is to bring together internationally recognized scientists who are dedicated to cancer research and provide them with state-of-the-art resources so that they can fully contribute to the worldwide effort of developing novel approaches for the improvement of the diagnosis, treatment, and management of this disease. Investigators within the Cancer Centre have made significant contributions toward the molecular understanding of diseases such as cancer which contribute to better stratify cancer and facilitate the development of novel therapeutic approaches.

The Goodman Cancer Research Centre provides an internationally recognized training ground for the generation of investigators who will pursue research in the life sciences and cancer. The Centre plays a key role in reaching out and educating the public on the fundamentals of cancer research and understanding the causes of cancer, its prognosis, and its treatment.

Further information is available at [Rosalind and Morris Goodman Cancer Research Centre](http://www.mcgillgcr.com).

3.5.6 Libraries

Access to all of the McGill University Library branches and to the Library's licensed electronic resources is available to all McGill faculty, staff, and students. Information on locations, opening hours, collections, and services can be found at www.mcgill.ca/library. Several of the library branches are directly of particular interest to health sciences users.

Schulich Library of Science and Engineering

The Schulich Library supports the teaching, learning, and research of the students of the Faculties of Dentistry, Engineering, Medicine, and Science. Life Sciences liaison librarians have their offices in the Schulich Library and are available for consultation. The Library's hours are throughout the year and are available on the website noted above or by telephoning 514-398-4769. Faculty members and graduate students in the departments served by the Schulich Library may apply to obtain access to the Library after closing hours.

Macdonald-Stewart Library Building
809 Sherbrooke Street West
Montreal QC H3A 0C1
Website: [www](http://www.mcgill.ca/library)

4 Scholarships, Bursaries, and Prizes

A complete list of scholarships, bursaries, prizes, and awards, and the regulations governing the various loan funds, are given in the [Undergraduate Scholarships and Awards Calendar](#) and in the [Graduate Fellowships and Awards Calendar](#). Information is also available at www.mcgill.ca/nursing/students/funding/allnursing and www.mcgill.ca/nursing/students/funding/ugfunding

4.1 Entrance Scholarships

There are a number of entrance scholarships open to students from all parts of Canada in the University. Information can be found in the [Undergraduate Scholarships and Awards Calendar](#) available at www.mcgill.ca/studentaid. The following scholarships, bursaries, and prizes are open to students in the Ingram School of Nursing.

Grace Prescott Bursary

Established in 1990 by Grace Harriet Prescott to assist students pursuing studies in Nursing on the basis of academic standing and financial need.

Isabel Clarke Dickson Woodrow Scholarships

Established in 2000 by a generous bequest from Isabel Clarke Dickson Woodrow for Canadian students entering an undergraduate Nursing program. While academic standing is of primary importance, account may also be taken of financial need and/or qualities of leadership in community and school activities. Administered by the Scholarships and Student Office. Any unspent funds may be awarded by the Scholarships and Student Office as bursaries to Canadian undergraduate students in Nursing.
Value: \$3,000 each.

4.2 In-Course Awards

Woman's General/Reddy Memorial and A.W. Lindsay Award

Established in 2001 by joint gifts from alumnae of the Reddy Memorial Hospital (former Woman's General Hospital) and Esther, Cert. Nursing, 1947, whose gifts are in memory of Agnes Winonah Lindsay, B.N. 1950. Awarded by the Ingram School of Nursing to undergraduate students who have completed at least one year of the degree program. Preference shall be given to students who are returning to obtain a university degree after working in the nursing profession with a college diploma.
Estimated value: \$400.

Gail Carson Travel Award

Established in 2015 by Gail Carson, B.N. 1965, to provide travel support for one or more undergraduate and/or graduate students enrolled in the Ingram School of Nursing and serving their Clinical Internship in underserved communities. Awarded by the Ingram School of Nursing.
Value: varies.

Luella Downing Prize in Nursing

Established in 2006 through a bequest by Luella Downing. Awarded by the Ingram School of Nursing to an undergraduate student who has completed at least one year of study at the School. Awarded to a student who has contributed to the life of the School and her or his class.
Estimated value: \$400.

Mildred B. Lande Scholarship in the School of Nursing

Established in 2008 by Mrs. Mildred Lande, C.M., B.A. 1936, for an outstanding graduate student or students who have completed at least one year of the Nursing Program.
Estimated value: \$1,500 for two scholarships or \$3,000 for one student.

Nursing Alumnae Award

Several scholarships of approximately \$1,000 each are awarded annually to undergraduate nursing students in the second and third year of their program and to students in the graduate program in Nursing. Some of these prizes are named: the Marjorie L. Schell Scholarship, the Irma Ryle Award, the Agnes Boisde Award, the Montreal General Hospital Alumnae Association Award and the MGH Flo MacKenzie Award. Application is made at the School early in the fall term.

The Robert H. Lennox and Elizabeth Graham Lennox Scholarships in Science and in Nursing

Established in 2007 by Elizabeth Graham Lennox, RN(R) in memory of her husband, Robert H. Lennox, B.Sc. 1941, M.D., C.M. 1943, Dip. Med. 1946, RCNVR. One scholarship to be awarded to an outstanding undergraduate student in the Faculty of Science who has completed at least one year of a B.Sc. program and a second to be awarded to an outstanding undergraduate student who has completed at least one year of the B.Sc.(N.) program.

Awarded on the basis of high academic standing with a preference to international students selected by the Faculty of Science Scholarships Committee and the Ingram School of Nursing Scholarships Committee.
Estimated value: \$2,000 each.



Note: The Ingram School of Nursing also awards Book Prizes. Students are encouraged to inquire with the Ingram School of Nursing for additional fellowships and scholarships available within the current academic year

4.3 Prizes Awarded at Convocation

Anne Marie Fong Hum Memorial Prize

Established in 1985 by Helen Fong Hum in memory of her sister Anne Marie and awarded to the student who has demonstrated a high level of skill in helping patients and families cope with situations related to long-term illness.
Estimated value: \$500.

Barbara Ann Altshuler Prize in Nursing

Established in 2006 by David Altshuler and the Altshuler family, in honour of his mother Barbara Altshuler, D.I.P, P.Th. 1958 Awarded by the Ingram School of Nursing to an undergraduate nursing student on the basis of clinical and academic achievement.
Estimated value: \$1,000.

Evelyn Rocque Maloway Prize in Nursing

Established in 2007 by Evelyn Rocque Maloway. Awarded by the Ingram School of Nursing to a graduating student who has demonstrated initiative and leadership in the profession.
Estimated value: \$500.

Lexy L. Fellowes Memorial Prize

Established in 1969 by Miss Rae Fellowes in memory of her mother, this prize is awarded to the student with the highest academic and professional achievement in the Bachelor of Science Nursing program.
Estimated value: \$1,200.

5 Registration and Regulations

Students admitted to the B.Sc.(N.) and B.N. (grad) programs are advised to refer to www.mcgill.ca/@styear/undergraduate/orientation-week/fall/discover-mcgill for information on Discover McGill activities.

Official registration through Minerva must be completed by the Orientation Session in August. Students registering late for reasons unrelated to the admission procedure are subject to the late payment and registration fees. See [University Regulations and Resources > Undergraduate> : Registration](#) for more information.

Returning students are responsible for ensuring that registration is complete as per University timetables (see www.mcgill.ca/importantdates). However, the deadlines for registration to guarantee placement are:

- for Fall clinical courses June 15
- for Winter clinical courses November 15
- for Summer clinical courses March 15

5.1 Degree Evaluation

Students are responsible for ensuring that they are taking the required courses as set out in their program of study to meet degree requirements. Students can check their degree requirements at [University Regulations and Resources > Undergraduate> Student Records > Verification of Student Records Degree Evaluation](#)

5.2 Communication Policy

Email is the official means of communication between McGill University, the Ingram School of Nursing, and its students. Please consult [University Regulations and Resources > Undergraduate> General Policies and Information> McGill IT Resources> : Email Communication](#)

5.3 General Course Requirements

Students are informed at the beginning of any course of the course objectives and requirements as well as the methods of evaluation and the contribution of each method of evaluation to the final grade in the course. Students will not be permitted to withdraw from a course unless they have fulfilled the requirements of the course, including attendance.



Note for all students: It is expected that students will attend designated Ingram School of Nursing conferences such as 'Nursing Explorations'. student fee applies.

5.4 Regulations Concerning Final Examinations

See [University Regulations and Resources > Undergraduate > Examinations: General Information](#)

5.5 Leave of Absence

Exceptionally students may require a Leave of Absence (LOA); please see [University Regulations and Resources > Undergraduate > General Policies and Information > Undergraduate Leave of Absence Policy](#) for information and instructions.

Any student who has been granted a leave of absence for one academic year and who does not resume studies in the first semester must withdraw from the Ingram School of Nursing. Such students may apply for readmission within one year after withdrawal.

5.6 Withdrawal

Permission must be obtained from the Program Director prior to withdrawing from a required course as this can change the completion date. Students considering withdrawal from the Program are advised to discuss their situation with the Director of their program prior to making a final decision.

Deadlines are noted at www.mcgill.ca/importantdates and will be in accordance with [University Regulations and Resources > Undergraduate > Fees > Fees and Withdrawal from the University](#).



Note: Students who withdraw from their Fall term courses are considered as withdrawn from the University unless a leave of absence is recorded on their transcript.

Students who decide to withdraw from nursing or transfer to another McGill program are required to return their program status to the OIIQ.

5.7 Clinical Requirements for Undergraduate Programs

All Nursing students must be licensed with *Ordre des infirmières et infirmiers du Québec* (OIIQ). For more information, see [section 5.8 Registration with the Profession \(Immatriculation or Licensing during the Course of Study\)](#)

B.Sc.(N.) and B.N.(I.) students must also meet the following requirements:

5.7.1 Vaccination/Immunization Requirements

See [section 3.2.3 Vaccination/Immunization Requirements for Health Sciences Programs](#). A copy of the immunization form outlining requirements can be found at www.mcgill.ca/studenthealth/immunize/form. Annual flu vaccination is mandatory. Entry into the McGill University Teaching Hospital Network of Affiliated Centres is dependent on having met the immunization requirements. Immunizations must be complete (or in progress for Hepatitis B) by September 30 of the first year of studies in clinical courses (U1 for B.Sc.(N.); U2 for B.N. (Integrated)).

5.7.2 Mask Fitting Requirements

Prior to commencing NUR1 331 or NUR1 334, all Nursing undergraduate students must be "mask fitted" by Student Health Services to protect against airborne transmissible infections to which they may be exposed in the hospital setting.

5.7.3 CPR

All students are required to obtain (B.Sc.(N.) students by January 15 of U1; B.N.(I.) students by May 1 of U2) and maintain CPR Health Care Professional certification throughout their nursing studies.

5.7.4 Training in Moving Patients

Students must follow a tailored 4-hour training program that uses Moving Patients Safety Principles Program of the Association pour la santé et sécurité du travail.

5.7.5 Clinical Courses

- Clinical courses must be taken sequentially as identified in the programs ([section 6.1.7 Bachelor of Science \(Nursing\) \(B.Sc.\(N.\)\) - Nursing \(106 credits\)](#) and [section 6.1.8 Bachelor of Nursing \(B.N.I.\) - Integrated Nursing \(67 credits\)](#));
- Students are expected to demonstrate professional behaviour at all times. The OIIQ Code of Ethics, the Faculty of Medicine Code of Conduct, and the McGill University Code of Student Conduct (as outlined in [The Handbook of Student Rights and Responsibilities](#)) provide guidelines. Accountability and professionalism are evaluated throughout clinical courses. All students must attend ISON professionalism seminars and interprofessional seminars deemed as mandatory. Failure to adhere to these requirements related to professional behaviour can preclude access to clinical studies;
- Professional behaviour is expected in relation to classmates, teachers, patients, the interprofessional team, and the institutions within which studies take place;
- Students must be registered with the profession ([section 5.8 Registration with the Profession \(Immatriculation or Licensing during the Course of Study\)](#)) before they can have access to clinical placements;
- In any formal documentation, such as in the patient's chart, students must identify themselves as McGill Nursing Student with the respective year of study noted;
-

- As a student nurse with a Student Permit (this designation applies to B.Sc.(N.) students)
- As a Candidate for the Practice of the Nursing Profession (CPNP) in the case of a B.N.(I) student who has completed the OIIQ licensure examination for the first semester of university studies OR has not been successful in the examination up to the maximum three attempts
- As a Nurse such as the B.N.(I) student who has successfully completed the licensure examination

Nursing students who do not meet one of the above conditions are not able to continue in clinical courses. B.N.(I) students who successfully complete their licensure examination must pay the OIIQ registration fees to obtain their official license. B.N.(I) students who are successful on the OIIQ licensure examination will be charged based on pro-rata calculations for their license for the remainder of the fiscal year (dates as determined by the OIIQ). Ongoing registration with the OIIQ is required and annual fees must be paid to the OIIQ. These fees cannot be waived, even if the BNI student is not working while enrolled in the B.N.(I) program. As such, if a B.N.(I) student who has passed the OIIQ licensure examination does not pay full OIIQ fees, she/he is not considered re

5.9.1 Grading

Please refer to [University Regulations and Resources > Undergraduate > Student Records > : Grading and Grade Point Averages \(GPA\)](#) for details on the grading system.

For students in the B.Sc.(N.) and B.N. (Integrated) programs, a passing grade in all courses is a "C". Letter grades are assigned grade points according to the table shown in : [Grading and Grade Point Averages \(GPA\)](#).

Satisfactory/Unsatisfactory (S/U option)

For information on this option, please refer to [University Regulations and Resources > Undergraduate > Registration > Course Information and Regulations > : Courses Taken under the Satisfactory/Unsatisfactory \(S/U\) Option](#). The S/U option is not available for Required or Complementary Courses.



Note: The S/U option has very limited application in the Ingram School of Nursing; students considering it should seek guidance from the Program Director of their respective programs.

5.9.2 Standing in Under graduate Nursing Programs

Satisfactory Standing

Any U1, 2, and 3 student who meets ALL of the following criteria is in Satisfactory Standing:

- a CGPA of 2.0 or above;
- no more than two failures in the non-nursing (non-NUR1) courses of the program;
- no more than four credits of failure in nursing (NUR1) courses;
- no failures in clinical courses (note that clinical courses are indicated by the middle course number of '3', e.g., NUR1 234, NUR1 233 and NUR1 530);
- no failure in NUR1 220 Therapeutic Relationships;
- demonstrated professional behavior and integrity in adherence with standards in classroom and clinical studies (including performance at the Simulation Centre and in the Ingram School of Nursing Learning Lab), and adherence to:
 - the Quebec Code of Ethics of Nurses;
 - the McGill University Code of Student Conduct (as per [the Handbook of Student Rights and Responsibilities](#));
 - and the Faculty of Medicine Code of Conduct.

Any U0 student who meets ALL of the following criteria is in Satisfactory Standing:

- A CGPA of 2.0 or above
- No more than three failures in the U0 year (note that the number of failures in U0 Freshman Science courses are zeroed when the student enters U1 and the above conditions apply)



Note: Students who do not pass NUR1 220 cannot enroll in NUR1 234 or NUR1 235 (even if in Satisfactory Standing).

Probationary Standing

The student who has not met the criteria of Satisfactory Standing (see above) and who has been allowed to continue in the program is placed on probationary standing in the following conditions when the student has:

- a CGPA of between 1.5±1.99 and has not exceeded the number of allowable failures in nursing and/or non-nursing courses and previously in Satisfactory Standing;
- a CGPA of between 1.5±1.99 and has failed more than 3 courses in the U0 year of studies;
- a CGPA of between 1.5±1.99 and CGPA in Fall or Winter greater than or equal to 2.5 and previously in Probationary Standing;
- been granted the exceptional decision to repeat a failed clinical course or who has had a repeated clinical alert status and failed to continue in the program;
- failed to demonstrate professional behavior or integrity by not adhering with standards in classroom and clinical studies (including performance at the Simulation Centre and in the Ingram School of Nursing Learning Lab), by violating:
 - the Quebec Code of Ethics of Nurses;
 - the McGill University Code of Student Conduct (as outlined in [the Handbook of Student Rights and Responsibilities](#));
 - or the Faculty of Medicine Code of Conduct;

and has been allowed to continue in the program;

- been readmitted as "Unsatisfactory Readmitted"; the student remains on probation until the conditions specified in their letter of readmission are met.

Students in probationary standing may continue in their program but must carry a reduced load (maximum 14 credits per term). They must maintain a CGPA of a minimum 2.5 and obtain a CGPA of 2.0 or above at the end of the next academic year to return to satisfactory standing (see above). Students on probation

must also meet requirements outlined by the Student Standing and Promotions Committee. A student on probation should see the Nursing Student Affairs Office or the Student Affairs Office, to discuss their course selection and planning.

Clinic Alert

A student who meets any of the following criteria is placed on Clinic Alert:

- The student who obtains a grade in the Expectations category (i.e., B-, C, or C+) in a graded clinical course (i.e., NUR1 233, NUR1 234, NUR1 235, NUR1 331, NUR1 332, NUR1 431, NUR1 432) or in NUR1 Therapeutic Relationships.
- The student's pattern of performance during the clinical rotation period indicates steady decline.
- The student's conduct in the areas of professionalism or moral/ethical values is a concern (it meets minimum standards).
- The student has been out of clinical studies for two or more semesters.
- The student has failed a clinical course and has been advised to repeat this course.

The student is allowed to continue into the subsequent clinical course but must meet the criteria outlined in the learning plan that is established between them.

initiate a withdrawal from the deferred exam(s). If the withdrawal is not approved, a final grade of 'J' (absent) will appear on the student's transcript, and will count as zero in the grade point average (GPA).

Reassessments and Rereads

Requests for reassessments are made to the Student Standing and Promotions Committee **within 10 days** after the graded material has been made available for student viewing. An impartial reviewer recalculates the grade based on the allocation of grades and, rather than re-calculate the grade it as they would have done themselves, reviewers assess the appropriateness of the original grade based on the application of the grading key to the student's work. Reassessments are free.

A written request for a reread is submitted to the Student Standing and Promotions Committee (see [deadlines](#)). Rereads involve a cost to the student. Grades are either raised, lowered, or remain the same, as the result of a reread. Rereads for courses not administered by the Ingram School of Nursing are subject to the deadlines and regulations of the relevant faculty.

Procedures Governing Reassessment/Rereads

Reassessment is done free of charge. Computer-marked examinations can be reassessed but rereads are not. There is a fee for the reread of a final examination or paper. Visit www.mcgill.ca/student-accounts/tuition-fees/non-tuition-fees/other for details.

Application Deadlines for Rereads

- March 31 for courses ending in the fall term
- July 31 for courses ending in the winter term
- August 31 for courses ending in May

Requests for reassessments or rereads in more than one course per term are not permitted.

Reassessments or rereads are available for supplemental examinations.

5.9.4 Academic Integrity

For information on academic integrity, see [University Regulations and Resources > Undergraduate > General Policies and Information > Academic Integrity](#).

5.10 Requirements for Licensure (Entry into the Profession)

For licensing as a registered nurse in the Province of Quebec, requests must be addressed to the **Ordre des infirmières et infirmiers du Québec (OIIQ)** (Order of Nurses of Quebec):

Ordre des infirmières et infirmiers du Québec
 4200, rue Molson
 Montreal QC H1Y 4V4
 Telephone: 514-935-2501; 1-800-363-6048 (toll-free)
 Email: inf@oiiq.org
 Website: www.oiiq.org

The Order of Nurses of Quebec administers the professional qualification for graduates planning to work in Quebec; graduates from the Ingram School of Nursing who completed high school before 1986 from an English Quebec high school or from an English high school outside of Quebec, a French Language Proficiency/Licensure Examination administered by the **Office québécois de la langue française**, in accordance with Article 35 of the Charter of the French Language. Students who obtained their Quebec high school diplomas after 1986 or who studied at least three years full-time in French at the secondary or post-secondary level are not required to write the French language examination. Information about the examination can be obtained at www.oqlf.gouv.qc.ca. Students are eligible to write the French Language Proficiency Examination in the last two years preceding completion of their degree in Nursing.

It is to the students' advantage to write the Professional Examination for Licensing with the OIIQ since it is an approved examination under the Mutual Recognition Agreement on Labour Mobility for Registered Nurses in Canada. As these agreements can change from year to year, students are encouraged to contact the licensing body directly.

For students wishing to be licensed in provinces outside Quebec or in other countries, consult the licensing body of that site. Generally, licensure is required in the jurisdiction in which the nursing program is completed. Once this has been decided, reciprocal arrangements for licensure in other jurisdictions may be made. Graduates may also write more than one licensure examination. Therefore, it is recommended that graduates contact the jurisdiction in which they plan to practice nursing early in the program.

International students are strongly encouraged to contact the licensing body of the country in which they intend to practice as early as possible in order to have complete information on the requirements for licensure.

6 Browse Academic Programs

The programs and courses in the following sections have been approved for the 2016-2017 academic year as listed. The Faculty/School reserves the right to introduce changes as may be deemed necessary or desirable throughout the year.

6.1 Nursing

6.1.1 Location

Ingram School of Nursing
Wilson Hall
3506 University Street
Montreal QC H3A 2A7
Canada
Telephone: 514-398-4144
Fax: 514-398-8455
Website: www.mcgill.ca/nursing

6.1.2 Programs Offered

The Ingram School of Nursing offers the following undergraduate programs:

- Bachelor of Science in Nursing (B.Sc.(N.)), for holders of a college (CEGEP) diploma in Health Sciences or Natural Sciences (or its equivalent). This program prepares students for entry into the Nursing Profession.
- Bachelor of Nursing (Integrated), B.N. (Integrated) for holders of the DEC 180.A. Applicants must apply within three years of obtaining their DEC 180.A.0 from their CEGEP program.

Other online resources available include the Undergraduate Admissions Guide at www.mcgill.ca/undergraduate-admissions

[section 6.1.7 Bachelor of Science \(Nursing\) \(B.Sc.\(N.\)\) - Nursing \(106 credits\)](#)

The B.Sc.(N.) extends over three years (four years for students who must complete UO science courses, i.e., high school graduates, mature students with no previous science background) with general and professional courses in each year. Nursing courses continue in the Summer sessions. Clinical experiences are in community health centres, hospitals, and other agencies as well as in the home setting.

[section 6.1.8 Bachelor of Nursing \(B.N.I.\) - Integrated Nursing \(67 credits\)](#)

The B.N. (Integrated) program is part of a 4-year program developed jointly by the Quebec universities and CEGEPs. This 4-year program is open only to students who complete the three-year 180-A.0. Nursing program at CEGEPs admitted on the basis of a CEGEP DEC 180.A.0 (67 credits of advanced standing (equivalent to the first year of university) and are admitted to the second year of university. The program consists of 6 years at university in which students take more advanced nursing and science courses to meet the competencies expected of a nurse with a Baccalaureate degree. These competencies include working in multidisciplinary teams or more autonomously in hospital and community settings, with patients, families, and groups, planning health education programs and participating in research. This program also aims to further advance the practice of students by expanding their knowledge base, strengthening their critical thinking skills, promoting a strength-based, client-centred perspective and preparing them for roles expected of a baccalaureate nurse. The program may be completed in two years if taken full-time and three years if taken part-time.

6.1.3 Program Accreditation

The Bachelor of Science (Nursing) and the Bachelor of Nursing (Integrated) programs are fully accredited by the Canadian Association of Schools of Nursing (CASN).

6.1.4 Graduate Programs

- M.Sc.A. in Nursing; this clinically-based program prepares nurses to assume advanced-practice roles in nursing. It is divided into concentrations to address specific career goals. The M.Sc.A. in Nursing concentrations are Clinical Nurse Specialist, Direct Entry Nursing, Global Health Clinical Nurse Specialist, Global Health Direct Entry, Neonatology Nurse Practitioner, Nursing Education, Nursing Services Administration. 71.059 Tr (sinn1 469ui15 7crsin)

1. Nurses holding a bachelor's degree in nursing equivalent to the B.Sc.(N.) or B.N. (Integrated) undergraduate degree offered at McGill must choose a concentration from the following: Clinical Nurse Specialist, Global Health Clinical Nurse Specialist, Neonatology Nurse Practitioner, Nursing Education, Nursing Services Administration, and Primary Care Nurse Practitioner.
2. Graduates with a general B.A. or B.Sc. from programs comparable to the McGill undergraduate degrees and no previous nursing preparation may only choose the Direct Entry Nursing or the Global Health Direct Entry concentrations. This route of entry to graduate studies in nursing is unique in Canada.

- Graduate Certificates are offered in Theory in Neonatology and Theory in Primary Care. Graduate Diplomas are offered in Neonatal Nurse Practitioner and in Primary Care Nurse Practitioner.

Applications to the Graduate Certificates and Diplomas are accepted from:

1. Licensed nurses with a minimum of a baccalaureate degree
2. A minimum of two years experience in the field of neonatology or in primary care.

See www.mcgill.ca/nursing/programs for further details.

- The Ingram School of Nursing of McGill University and the Faculté de Sciences Infirmières of the Université de Montréal offer a joint doctorate program leading to a Ph.D. in Nursing. Candidates that have completed master's studies with either their undergraduate or graduate degree in Nursing are eligible to apply. Selected students may be admitted after completion of their first year of Master's study at McGill.

For information on our graduate programs (graduate certificate, master's, doctoral, and postdoctoral studies), please refer to the [Graduate Nursing Postdoctoral Studies](#) section.

6.1.5 Nursing Admission Requirements and Application Procedures

6.1.5.1 B.Sc.(N.) Entrance Requirements

Detailed information about each admission category can be found at www.mcgill.ca/applying/requirements

Quebec Diploma of Collegial Studies (Health Sciences/ Sciences)

Holders of the Diploma of Collegial Studies who have completed the following courses are considered for admission to the 106-credit B.Sc.(N.) Program:

These applicants must hold a high school diploma and access to university education in their province/territory. Most students are considered for the four-year B.Sc.(N.) program (includes a UO year described in section 6.1.7 Bachelor of Science (Nursing) (B.Sc.(N.)) - Nursing (106 credits).

- Grade 12 Mathematics (precalculus)
- At least two of: Grade 12 Biology/Chemistry or Physics
- Grade 12 English or French

Admission is based on McGill's calculation of the applicant's Academic Grade 12 courses (regardless of the calendar year in which they were taken), including the prerequisites. All marks are taken into consideration in determining admission, including those earned for repeated courses. Grade 12 English or French will be included in the "top 5" calculation, depending on the language of instruction at the applicant's school.

Applicants from other Universities or Colleges and Second Bachelor Degree applicants (Transfer Students)

Students who wish to transfer from other universities and colleges are considered on the basis of both the previous university and university studies. A minimum of 60 credits must be completed at McGill if a student is to be granted admission. Requirements are:

- One semester of differential calculus
- One semester of integral calculus
- Two semesters of biology with labs
- Two semesters of general chemistry with labs
- One semester of organic chemistry with lab
- Two semesters of physics (mechanics, electricity and magnetism and waves and optics) with labs

It is possible to be admitted with a minimum of two semesters of calculus plus two semesters of biology/chemistry and/or physics, in which case the remaining science prerequisite course requirements must be completed within the program. Applicants with a previous degree, and missing one or more of the above courses may be granted equivalence if credit exemption is awarded for courses which are part of the 106-credit B.Sc.(N.) program. This applies particularly to the Physiology and Pharmacology courses. In order to form a basis for admission or to be considered for credit in the sciences and mathematics courses must have been completed within the last five years.

Applicants from U.S. High School Programs (in U.S. or other countries)

These applicants must hold a high school diploma and must have followed an academic program leading to university entrance.

- Precalculus (functions)
- At least two of: Biology, Chemistry or Physics
- SA

Note for B.N.I. program: It is recommended, ~~but~~ not mandatory, that students ~~have~~ acquired the OIIQ licensure prior to their clinical studies, i.e., NUR1 334, NUR1 431, and NUR1 431 studies, i.e.,

Associate Director of Research, Ingram School of Nursing

Franco Carneale; N., B.Sc.(N.), M.Sc.A., M.Ed., Ph.D.(McG.), Ph.D.(UofA)

Emeritus Professors

Nancy Frasure-Smith; B.A., Ph.D.(Johns Hop.), Post Doc.(McG.)

Susan E. French; N., B.N.(McG.), M.S.(Boston), Ph.D.(UofT) Ph.D.(McM.)

C. C. Iles Johnston; N., B.N., M.S.(Boston), D.Ed.(McG.)

Elizabeth C. Logan; N., B.Sc.(Acad.), M.Sc.(UofT)

JudithAnn Ritchie; N., B.N.(New Br.), M.N., Ph.D.(Pitt.)

Professors

Franco Carneale; N., B.Sc.(N.), M.Sc.A., M.Ed., Ph.D.(McG.), Ph.D.(UofA)

Anita J. Gagnon; N., B.Sc.(N.)(Catholic U of America), M.P.H.(Johns Hop.), Ph.D.(McG.)

Laurie N. Gottlieb; N., B.N., M.Sc.A., Ph.D.(McG.) (Law Professor of Nursing)

Associate Professors

Antonia Arnaert; N., M.P.H.(Catholic U. of Leuven, K.U.L.), M.P.A.(EHSAL), Ph.D.(K.U.L.)

Nancy Feely; N., B.Sc.(N.), M.Sc.A., Ph.D.(McG.)

Clive G. Linas; N., B.Sc.(N.), M.Sc.(N.), Ph.D.(UofA), Post Doc.(McG.)

M. Ianie La

Contracted Faculty (part-time)

Tamar Amichai; N., B.A., M.Sc.A.(McG.)
 Rosetta Antonacci; N., M.Sc.(Admin.)(Laval)
 Elsa Artega Bernal; N., B.Sc.(N.)(McG.)
 Melissa Asselin; N., B.N.(I.)(McG.)
 Vanessa Jane Barry-Stra N., B.Sc.(C@dia), M.Sc.A.(McG.)
 Alain Biron; N., B.Sc.(McG.), M.Sc.(N.)(Montr), Ph.D.(McG.)
 Sandra Bradford-Macalanda; N., B.Sc.(N.)(SUNY), M.N.(Athab)
 Theresa Broda; N., B.Sc.(N.)(McG.), B.Sc.(N.)(Ott.)
 Carolyn Brown; N., N.P., B.N(I.), M.Sc.A., Grad.Dip.(NP-PC)(McG.)
 Susan Buddo; N., B.Sc.(N.)(BCol.), M.N.(Athab)
 Amanda Cerantes; N., B.FA.(NYU), M.Sc.A.(McG.)
 Sophie Charland; N., IPS-PL, B.Sc.(N.), M.Sc.(Montr)
 Lynne Chlala; B.A., LL.B.(McG.)
 Gomane Nerline Colimon; N., B.Sc.(N.)(McG.)
 Claudia Conte; N., B.Sc.(N.)(McG.)
 Hermes Cornejo; N., B.Sc.(N.)(Chile), M.Sc.(N.)(Montr)
 Hedda Coronado; N., B.Sc.(N.)(Philippines)
 Crystal C t ; N., B.N.(I.)(McG.)
 Annie Coulter; N., B.Sc.(WOnt.), B.Sc.(N.)(McG.)
 Laura Craigie; N., B.N.(I.)(McG.)
 Joann Creager; N., B.A.(Mes.), M.Sc.A.(McG.), Ph.D.(Kas-Austin)
 Kayla Cytryn; N., B.Sc., B.Sc.(N.), M.Sc.A., Ph.D.(McG.), Post Doc.(Harv)
 Cl mence Dagenais-Farell; N., B.N.(I.)(McG.)
 Maria Damian; N., B.Sc.(N.), M.Sc.A.(McG.)
 Anne Desrosiers-Couture; N., B.Sc.(N.), M.Sc.A.(McG.)
 Gabriel Domocos; N., B.Sc.(N.), M.Sc.A.(McG.)
 Susan Drouin; N., B.N.(Ne Br.), M.Sc.A.(McG.), Ph.D.(Montr)
 Margaret Eades-Langston; N., B.N., M.Sc.A.(McG.)
 Christine Echegaray-Benites; N., B.Sc.(N.), M.Sc.A.(McG.)
 Moira Edwards; N., B.A.(C@dia), M.Ed.(McG.)
 Nadine Fava; N., B.FA.(Nova ScotiaArts & Des.), M.Sc.A.(McG.)
 Adele Ferrante; N., B.Sc.(N.), M.Sc.A.(McG.)
 Lisa Frick; N., B.Sc.(N.)(Ott.)
 Melanie Gauthier; N., B.Sc.(N.)(McG.), M.N.(Syd.)
 Mary Grossman-Schultz; N., B.Sc.(N.), M.Sc.A., Ph.D.(McG.)
 Tamara Hector; N., B.N.(I.)(McG.)
 Elizabeth Higson; N., Dip.(N.)(Ork, UK)
 Amelia Joucdar; N., B.Sc.(N.), M.Sc.A.(McG.)
 Charlie Myriam Julien; N., B.N., M.N.(Montr)
 Oxana Kapoustina; N., B.Sc., M.Sc., M.Sc.A.(McG.)
 Andrew Kerr; N., M.Sc.A.(McG.)
 Julia Kinnon-Shar; N., B.Sc.(N.), M.Sc.A.(McG.)

Contracted Faculty (part-time)

Manon Lacroix; N., B.Sc.(N.)(UQT), M.Sc.(N.)(Ott.), DESS(Laur)
 William Landry; N., B.Sc.(N.)(McG.), M.N.A.(Qr.)
 Ariella Lang; N., B.Sc.(N.), M.Sc.(N.)(McG.), Ph.D.(Montr) Post Doc.(Ott.)
 Stephanie Lao; N., B.Sc.(N.)(McG.)
 Roxanne Lawson; N., B.N.(I.)(McG.)
 Stephanie Lebel-Rispa; N., B.Sc., M.Sc.A.(McG.)
 Claire Leger; N.
 Yifei Liu; N., B.Sc.(N.), M.Sc.A.(McG.)
 Catherine Lloyd; N., B.Sc.(N.)(Ott.)
 Sarah Logan; N., B.Sc.(Qu.), M.Sc.A.(McG.)
 Rachel Lomas; N., B.Sc.(Qu.), M.Sc.A.(McG.)
 Erin Mackay; N., B.Sc.(N.)(McG.)
 Hugo Marchand; N., B.N.(I.)(McG.)
 Caroline Marchionni; N., B.Sc.(McG.), M.Sc.(John M.), M.Sc.A.(McG.)
 Shannon Mathes; N., B.N.(I.)(McG.)
 Shannon McNamara; N., B.Sc.(N.), M.Sc.(N.)(Montr)
 Yannick Monson-Lafrance; N., B.N.(UQT), M.Sc.A., Grad.Dip.(NP-PC)(McG.)
 Sharon Moore; N., B.A.(C@dia), B.Sc.(N.)(B@l.), M.A.(C@dia)
 Linda Morneau; N., B.Sc.(N.)(McG.), M.Sc.(SUNY)
 Frederick Peter Nestel; B.Sc.(McG.), M.Sc.(Qu.), Ph.D.(McG.)
 Tessa Nicols; N., B.Sc.(N.)(Ott.)
 Trisha Andrea Nonog; N., B.N.(I.)(McG.)
 Mary Owen; N., B.A.(C@dia), B.Sc.(N.)(B@l.)
 Josette Perreault; N., B.N.(McG.)
 Silvia Pistagnesi; N., B.Sc.(N.), M.Sc.A.(McG.)
 Nicole Rheume; N., B.Sc.(N.)(McG.)
 Ramona Rodrigues; N., B.Sc., M.Sc.A.(McG.)
 Patricia Sabbag; N., B.Sc.(N.), M.Sc.A.(McG.)
 Irene Sarasua; N., B.A.(Qr.), M.Sc.A.(McG.)
 Anita Sharma; N., B.A.(Manit.), B.Sc.(N.)(McG.)
 Sharon Snyder; N., B.N.(I.)(McG.)
 Marianna Sofronas; N., B.A.(McG.), M.A.(McSch. Soc. Res.), M.Sc.A.(McG.)
 Elisabeth Solyom; N., B.Sc., B.Sc.(N.)(McG.)
 Anna Tazian; N., B.Sc.(N.), M.F.(Beirut)
 Mehdi Torkashvand; N., B.Sc.(N.)(@hran Univ. of Medical Sciences)
 Reichell Torres; N., B.N.(McG.)
 Antonina Triassi; N., B.N.(I.)(McG.)
 Stephanie Welsh; N., B.Sc.(N.)(Ott.)
 Maggie Wilson; N., B.Sc.(Manit.), M.Sc.A.(McG.)
 Su Ling Wong; N., B.Ed., B.N.(I.), M.Sc.A., Grad.Cert.(NP-PC), Grad.Dip.(NP-PC)(McG.)
 Vanessa Wrzesien; N., B.Sc.(N.), M.Sc.A.(McG.)
 Nadia Zouari; N., B.N.(I.)(McG.)

Directors of Nursing Research in Teaching Hospitals

MUHC ± Andreeanne Saucier

Jewish General Hospital ± Margaret Purden

6.1.6.2 Clinical and Affiliated Faculty Members

Professor

Susan E. French

Associate Professors

Susan Drouin, Yvonne McVey, Frederick Peter Nestel, Carolyn Peplam, Renick, Edith Zorychta

Assistant Professors

Alain Biron, Madeleine Boulay-Bolduc, Mark Daly, Margaret Eades, Linda Edg, Lucia Fabijan, Valerie Frunchak, Mary Grossman, Andrea Laizner, Ariella Lang, Virginia Lee, Diane E. Loden, Ann Lynch, Anita Mehta, Michelle Nadon, Patricia O'Connell, Ilene Racine, Marie-Claire Richer, Andreeanne Saucier, Charles Sounan, Linda Ward

Faculty Lecturers

Deborah Abner, Rosetta Antonacci, Nathalie Aubin, Sophie Baillargeon, Linda Bamboye, Denise Bard, Judy Bianco, Jacqueline Bocking, Johanne Boileau, Linda Boisvert, Diane Boriso, Diane Bouget, Rose Byle, Sandra Bradford-Macalanda, Diane Brault, Krista Bretz, Sharon Brissette, Carolyn Brown, Susan Marie Buddo, Kathryn Carnaghan-Sherrard, Sonia Castiglione, Sophie Charland, Larisa Cloutier, Hermès Cornejo, Joann Creage, Esther Dajczman, Julie Dallaire, Kimani Daniel, Rose Deangelis, H Ilene Deutsch, Dawn Diamond, Jessica Emed, Julie Frchette, Maryse Godin, Iris Gourdjji, Cynthia Graham-Certosini, Maria Hamakiotis, Norine Myrland, Claire Jabbour Nehme, Tara Jesion, Rosalie Johnson, John Kayser, Mina Ladores, Danielle Lamarche, Philippe Lamoignon, Anne Marie Lanctôt, Pina LaRiccia, Karine Lepage, Rachel Lomas, Luisa Luciani Castiglia, Caroline Marchionni, Althea Hazel McBeary, Yannick M. Lanon-La tre, Sharon Moore, Linda Morneau, Louise Murray, Maritza Obando, Fredes, Catherine Oliver, France Biquet, Maxime Biquet, Joanne Poirer, Andr anne Robitaille, Nathalie Rodrigue, Ramona Rodrigue, Pa Rose, Christina Rosmus, Irene Sarasua, Maryse Sée, Eleanor Scharf, Melanie Sheridan, Jessica Sherman, Marie Jennifer Somera, Rosa Sourial, Isabelle Sze, Karen Stephenson, Susana Takahashi, Lucie Tardif, Gillian Taylor, Anna Tazian, Claire Thibault, Kelly Thorstad, Lucie Tremblay, Cania Vincelli, Antoinetta Vitale, Lucy Wardell, Rosanna Zappigna

Adjunct Professors

Bruce Gottlieb, Manon Lacroix, David Wright

Associate Members

Rhonda Amsel, S. Robin Cohen, Jae-Marie Ferdinand, Richard Gosselin, Ronald D. Gottesman, Mary Ellen Macdonald, Brett

Affiliate Members

Stephanie Allain, Joyce Marie Arseneault, John Atkins, Theresa Brodeur, Antoinette Ehrler, Suzie Gagnon, Micheline Gaudet, Tiffany Johnston, Celestine Kamdon, Donna Kindrat, Linda Mai Lee, Catherine Lipp, Trisha Andrea Nonog, Chantal Souliard, Vida Stibernik, Marika Swidzinski, Diana Taddeo, Barbara Ann Taugher, Teresa Testa

6.1.7 Bachelor of Science (Nursing) (B.Sc.(N.)) - Nursing (106 credits)

The courses outlined below have been developed and sequenced to ensure that students meet the program objectives. The following courses must be completed in sequence unless discussed with an adviser.

First Year (U1) - Required Courses (37 credits)

Fall Term

IPEA 500	(0)	Roles in Interprofessional Teams
NUR1 220	(3)	Therapeutic Relationships
NUR1 222	(1)	McGill Model of Nursing
NUR1 223	(3)	Development over the Lifespan
NUR1 422	(3)	Research in Nursing
PHGY 209	(3)	Mammalian Physiology 1

PSYC 215 (3) Social Psychology

Winter Term

IPEA 501 (0) Communication in Interprofessional Teams
 NUR1 200 (4) Biology for Illness & Therapy
 NUR1 221 (3) Families and Health Behaviour
 NUR1 234 (3) Nursing Elderly Families
 NUR1 235 (4) Health and Physical Assessment
 PHGY 210 (3) Mammalian Physiology 2

Summer Term (Registration takes place during Winter term ± in March ± www.mcgill.ca/summer)

NUR1 233 (4) Promoting Young Family Development

Second Year (U2) - Required Courses (35 credits)

Fall Term

NUR1 311 (3) Infection Prevention and Control
 NUR1 323 (3) Illness Management 1
 NUR1 331 (4) Nursing in Illness 1
 NUR1 335 (1) Illness Management Clinical Skills Laboratory 1
 PHAR 300 (3) Drug Action

Winter Term

IPEA 502 (0) Patient-Centred Care Action
 NUR1 322 (3) Chronic Illness and Palliative Care
 NUR1 324 (3) Illness Management 2
 NUR1 332 (4) Nursing in Illness 2
 NUR1 336 (1) Illness Management Clinical Skills Laboratory 2
 PATH 300 (3) Human Disease
 PHAR 301 (3) Drugs and Disease

Summer Term (Registration takes place during Winter term ± in March ± www.mcgill.ca/summer)

NUR1 333 (4) Nursing in Illness 3

Third Year (U3) - Required Courses (28 credits)

Fall Term

NUR1 420 (3) Primary Health Care
 NUR1 424 (3) Legal and Ethical Issues: Nursing
 NUR1 428 (3) Learning and Health Education

Winter Term

NUR1 421	(3)	Resources: Special Populations
PSYC 204	(3)	Introduction to Psychological Statistics

Students must also register for one of the following courses in the Fall Term and the alternate one in the Winter Term:

NUR1 431	(4)	Community Health Nursing Practicum
NUR1 432	(4)	Community Health Nursing Project

Summer Term (Registration takes place during Winter term ± in March ± www.mcgill.ca/summer)

NUR1 530	(5)	Clinical Internship
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Elective Courses (6 credits)

6 credits with 3 credits at the 300 level or above.

(Full-time students normally take these courses in the third year)

U0 Required Courses (27 credits)

The first year (U0) of the 139- or 140-credit four-year program consists of the following courses:

Fall Term

CHEM 110	(4)	General Chemistry 1
PHYS 101	(4)	Introductory Physics - Mechanics

Winter Term

BIOL 112	(3)	Cell and Molecular Biology
CHEM 120	(4)	General Chemistry 2
MATH 141	(4)	Calculus 2
PHYS 102	(4)	Introductory Physics - Electromagnetism

U0 Complementary Courses

(6 or 7 credits)

One of the following Calculus courses (to be taken in Fall term):

MATH 139	(4)	Calculus 1 with Precalculus
MATH 140	(3)	Calculus 1

and either:

NUR1 223**	(3)	Development over the Lifespan
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OR

3-credit elective

** Students who take NUR1 223 in U0 will take a 3-credit elective in U1; students who take 3-credit electi

6.1.8 Bachelor of Nursing (B.N.I.) - Integrated Nursing (67 credits)

Required Courses (64 credits)

Year 2

Fall Term

CHEM 232	(4)	Organic Chemistry Principles
NUR1 239	(4)	Health & Physical Assessment 2
NUR1 319	(0)	
NUR1 422	(3)	Research in Nursing
PHGY 209	(3)	Mammalian Physiology 1

Winter Term

NUR1 200	(4)	Biology for Illness & Therapy
NUR1 219	(1)	Transition to the McGill Model
NUR1 320	(3)	Special Topics: Acute and Critical Care
PHGY 210	(3)	Mammalian Physiology 2
PSYC 215	(3)	Social Psychology

Summer Term (Registration takes place during winter term ± in March ± www.mcgill.ca/summer)

NUR1 334	(4)	Nursing in Illness
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Interprofessional Education Activities

These required non-credit activities address the competencies for interprofessional practice across the health professions such as professional roles, communication, collaboration in patient-centered care, and conflict resolution. Students will be advised annually of each term which activities they should register for.

