



**School of Physical and Occupational Therapy
(Graduate)**

**Programs, Courses and University Regulations
2016-2017**

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This publication provides guidance to prospects, applicants, students, faculty and staff.

1 . McGill University reserves the right to mak

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Canada

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2.3 General Statement Concerning Higher Degrees

Graduate and Postdoctoral Studies (GPS) oversees all programs leading to graduate diplomas, certificates, and higher degrees, with the exception of some programs in the School of Continuing Studies. It is responsible for admission policies, the supervision of graduate students' work, and for recommending to Senate those who may receive the degrees, diplomas, and certificates.

3 Important Dates 2016–2017

For all dates relating to the academic year, consult www.mcgill.ca/importantdates.

4 Graduate Studies at a Glance

Please refer to [University Regulations and Resources](#)

As a rule, no more than one-third of the formal coursework (excluding thesis, project, stage, or internship) of a McGill master's degree can be credited with courses from another university or degree (for example, courses taken before admission to the McGill degree, or courses taken through the IUT agreement during the McGill degree, if permitted).

Normally, if courses completed elsewhere or at McGill prior to admission to the McGill master's degree were not used to complete a degree, they could be credited toward the McGill degree, keeping in mind the one-third rule as described above. These would be entered as exemptions with credit at the time of admission.

If the courses completed elsewhere or at McGill prior to admission were used to complete a degree, exemptions may be granted without credit, i.e. the exempted course(s) must be replaced by other graduate course(s) at McGill. No double counting is allowed unless, exceptionally, the department offering the Master's degree permits it and the degree has an overall credit requirement greater than 45 credits. In other words, instances where exemptions with credit may be granted will be limited to the credit amount beyond the minimum of 45 credits for a McGill master's degree. The one-third rule as described above continues to apply.

Research and Thesis – Master's Degrees

All candidates for a research degree must present a thesis based on their own research. The total number of credits allotted to the thesis in any master's program must not be less than 24. The title of the thesis and names of examiners must be forwarded on a *Nomination of Examiners and Thesis Submission* form, available at www.mcgill.ca/gps/thesis/guidelines/initial-submission, in accordance with the dates on www.mcgill.ca/importantdates, through the Chair of the department concerned at the same time that the thesis is submitted to Graduate and Postdoctoral Studies. A thesis for the master's degree, while not necessarily requiring an exhaustive review of work in the particular field of study, or a great deal of original scholarship, must show familiarity with previous work in the field and must demonstrate the ability to carry out research and to organize results, all of which must be presented in good literate style. The thesis will not normally exceed 100 pages; in some disciplines, shorter texts are preferred. Guidelines and deadlines are available at www.mcgill.ca/gps/thesis/guidelines.

Language Requirements – Master's Degrees

Many master's degree programs do not include language requirements, but candidates who intend to proceed to a doctoral degree should take note of any language requirements and are strongly advised to take the examinations in at least one language while working for the master's degree.

5.2 Doctoral Degrees

Residence Requirements – Doctoral

Refers to the numbers of terms (or years) students must be registered on a full-time basis to complete their program. Students are not permitted to graduate until they have fulfilled the residence requirement (or paid the corresponding fees) in their program.

Candidates entering Ph.D. 1 must follow a program of at least three years' residency at the University; this is a minimum requirement, and there is no guarantee that the work of the degree can be completed in this time, but students are expected to complete within the maximum specified period. Only exceptional candidates holding a bachelor's degree will be considered for direct admission to Ph.D. 1 level.

It is required that candidates spend the greater part of each summer working on their theses, and those who do not do so are unlikely to complete a satisfactory thesis in the prescribed minimum time (see [section 8.3: Vacation Policy for Graduate Students and Postdocs](#)).

A student who has obtained a master's degree at McGill University or at an approved institution in a relevant subject and is proceeding to a Ph.D. degree will, on the recommendation of the department, be admitted to Ph.D. 2; in this case, the residency requirement for the program is two years.

In the doctoral program, students must be registered on a full-time basis for one more year after completion of the residency (i.e., Ph.D. 4 year) before continuing as Additional Session students until completion of the program.



Note: The master's degree must have been awarded before initial registration in the doctoral program; otherwise, the admission level will be at Ph.D. 1 and residency will be extended to three years. Once the level of admission is approved, it will not be changed after obtaining the master's degree if the date falls after registration in the program. If a previous awarded degree is a condition of admission, it must be fulfilled before registration in another program.

As a rule, no more than one-third of the McGill program formal coursework can be credited with courses from another university.

Comprehensive Examinations – Doctoral

The majority of doctoral programs at McGill require candidates to pass a comprehensive examination or set of examinations or equivalent, such as qualifying examinations, preliminary examinations, candidacy papers, comprehensive evaluations, thesis proposals, etc. The results of this examination determine whether or not students will be permitted to continue in their programs. The methods adopted for examination and evaluation and the areas to be examined are specified by departmental regulations and appro

All language requirements must be fulfilled and the grades reported **before** submission of the thesis to GPS (Thesis section).

Students must contact their departments to make arrangements to take the Language Reading Proficiency Examinations. Students may, however, demonstrate competence by a pass standing in two undergraduate language courses taken at McGill (see departmental regulations).

Candidates are advised to dischar

7 Fellowships, Awards, and Assistantships

Please refer to [University Regulations and Resources > Graduate > : Fellowships, Awards, and Assistantships](#) for information and contact information regarding fellowships, awards, and assistantships in Graduate and Postdoctoral Studies.

8 Postdoctoral Research

Students must inform themselves of University rules and regulations and keep abreast of any changes that may occur. The *Postdoctoral Research* section of this publication contains important details required by postdoctoral scholars during their studies at McGill and should be periodically consulted, along with other sections and related publications.

8.1 Postdocs

Postdocs are recent graduates with a Ph.D. or equivalent (i.e., Medical Specialist Diploma) engaged by a member of the University's academic staff, including Adjunct Professors, to assist him/her in research.

Postdocs must be appointed by their department and registered with Enrolment Services in order to have access to University facilities (library, computer, etc.).

8.2 Guidelines and Policy for Academic Units on Postdoctoral Education

The general guidelines listed below are meant to encourage units to examine their policies and procedures to support postdoctoral education. Every unit hosting Postdocs should have explicitly stated policies and procedures for the provision of postdoctoral education as well as established means for informing Postdocs of policies, procedures, and privileges (e.g., orientation sessions, handbooks, etc.), as well as mechanisms for addressing complaints. Academic units should ensure that their policies, procedures and privileges are consistent with these guidelines and the Charter of Students' Rights. For their part, Postdocs are responsible for informing themselves of policies, procedures, and privileges.

1. Definition and Status

i. Postdoctoral status will be recognized by the University in accordance with Quebec provincial regulations. Persons may only be registered with postdoctoral status for a period of up to five years from the date they were awarded a Ph.D. or equivalent degree. Time allocated to parental or health leave is added to this period of time. Leaves for other reasons, including vacation leave, do not extend the term. Postdocs must do research under the supervision of a McGill professor, including Adjunct Professors, who is a member of McGill's academic staff qualified in the discipline in which training is being provided and with the abilities to fulfil responsibilities as a supervisor of the research and as a mentor for career development. They are expected to be engaged primarily in research with minimal teaching or other responsibilities.

2. Registration

i. Postdocs must be registered annually with the University through Enrolment Services. Initial registration will require an original or notarized copy of the Ph.D. diploma. Registration will be limited to persons who fulfil the definition above and for whom there is an assurance of appropriate funding and where the unit can provide assurance of the necessary resources to permit postdoctoral education.

ii. Upon registration, the Postdoc will be eligible for a University identity card issued by Enrolment Services.

3. Appointment, Pay, Agreement of Conditions

i. Appointments may not exceed your registration eligibility status.

ii. In order to be registered as a Postdoc, you must be assured of financial support other than from personal means during your stay at McGill University, equivalent to the minimal stipend requirement set by the University in accordance with guidelines issued by federal and provincial research granting agencies. There are no provisions for paid parental leave unless this is stipulated in the regulations of a funding agency outside the University.

iii. At the outset of a postdoctoral appointment, a written Letter of Agreement for Postdoctoral Education should be drawn up and signed by the Postdoc, the supervisor, and the department head or delegate (see template Letter of Agreement and supporting document—[Commitments of Postdoctoral Scholars and Supervisors](#)—available at www.mcgill.ca/gps/postdocs/fellows/responsibilities). This should stipulate, for example, the purpose of the postdoctoral appointment (research training and the advancement of knowledge), the duration of the fello

iv. Postdocs with full responsibility for teaching a course should be compensated over and above their fello

11.1 Physical and Occupational Therapy

11.1.1 Location

School of Physical and Occupational Therapy

3654 Promenade Sir-William-Osler

Montreal QC H3G 1Y5

Canada

Telephone: 514-398-4501

Fax: 514-398-6360

Email: *see below*

Website: www.McGill.ca 01 86.075 70.13 525.0 Email: *yy*



Note: McGill University's Institutional code for the TOEFL and GRE is **0935**.

M.Sc. in Rehabilitation Science (Thesis)

1. A B.Sc. degree or equivalent in Physical or Occupational Therapy or a related field from a university of recognized reputation;
2. Evidence of high academic achievement, equivalent to B standing, or a McGill CGPA of 3.0 (70–74%);
3. Prerequisite courses may be required in statistics, anatomy, physiology, psychology, sociology, neurophysiology, or other areas, depending on the student's anticipated specialization;
4. Applicants must meet the language requirements listed above;
5. A *GRE* (Graduate Records Examination) Test is recommended for the following applicants:
 - those who do not have a B.Sc. or equivalent from a Canadian university;
 - those who have been out of university for five years or more.

Only the GRE General Test is required.

Applicants must ensure that official test results are sent to McGill University directly by the testing service. Applications cannot be considered if test results are not available.

If a graduate student accepted into the M.Sc. program demonstrates superior performance in the first year, the Graduate Committee, in consultation with the thesis supervisor, may recommend waiving the M.Sc. thesis requirement, and allow the student to proceed directly to the Ph.D. program.

M.Sc. in Rehabilitation Science (Non-Thesis)

1 to 5 as above; plus two years of clinical experience is recommended.

Qualifying Year for Entry into M.Sc.A.(O.T.)

1. An undergraduate degree or equivalent from a university of recognized reputation;
2. Evidence of high academic achievement, equivalent to B standing, or a McGill CGPA of 3.0 (70–74%);
3. No prerequisite courses;
4. Applicants must meet the language requirements listed above;
5. In the Applicant Statement on the web application, please describe your motivation, preparedness, suitability, and reasons for choosing the Occupational Therapy (O.T.) Professional program;
6. Knowledge of French is highly recommended. Variety of clinical placements is sev

Graduate Certificate in Chronic Pain Management

Summer: N/A

Summer: N/A

Summer: N/A

Rehabilitation Science

Canadian

Fall: Jan. 31

Winter: N/A

Summer: N/A

International

Fall: Jan. 31

Winter: N/A

Summer: N/A

Special/Exchange/Visiting

Fall: Jan. 31

Winter: N/A

Summer: N/A

Admission to graduate studies is competitive; accordingly, late and/or incomplete applications are considered only as time and space permit.



Note: Applications for Winter term admission will not be considered (except for Graduate Certificate in Chronic Pain Management).

11.1.4 Physical and Occupational Therapy Faculty

Faculty profiles are available at www.mcgill.ca/spot/people.

Emeritus Professors

Robert Dykes; B.A.(Calif.-LA), Ph.D.(Johns Hop.)

Erika Gisel; B.A., B.Sc.(O.T.), M.Sc., Ph.D.(Temple)

Sharon Wood-Dauphinee; B.Sc.(P.T.), Dip.Ed., M.Sc.A., Ph.D.(McG.)

Professors

Hugues Barbeau; B.Sc.(P.T.), M.Sc., Ph.D.(Laval) (*on leave*)

Mindy Levin; B.Sc.(P.T.), M.Sc., Ph.D.(McG.)

Annette Majnemer; B.Sc.(O.T.), M.Sc., Ph.D.(McG.)

Nancy Mayo; B.Sc.(P.T.)(Qu.), M.Sc., Ph.D.(McG.)

Associate Professors

Sara Ahmed; B.Sc.(P.T.), M.Sc., Ph.D.(McG.)

Philippe Archambault; B.Sc.(O.T.)(McG.), M.Sc.A., Ph.D.(Montr.)

Joyce Fung; B.Sc.(P.T.)(Hong Kong Polytech. U.), Ph.D.(McG.)

Isabelle G linas; B.Sc.(O.T.)(Montr.), M.Sc.(Virg.), Ph.D.(Rehab.Sc.)(McG.)

Eva Kehayia; B.A., M.A., Ph.D.(McG.)

Anouk Lamontagne; B.Sc., M.Sc., Ph.D.(LavV)

Assistant Professors

Raphael Lencucha; B.Sc.(Kinesiology)(Calg.), B.Sc.(O.T.)(Alta.), Ph.D.(Health Promo.)(W. Ont.)

Barbara Mazer; B.Sc.(O.T.)(Qu.), M.Sc., Ph.D.(McG.)

Anita Menon; B.Sc.(O.T.), M.Sc.(McG.)

Melissa Park; B.A.(Yale), M.A.(O.T.), Ph.D.(USC)

Shawn Robbins; B.Sc.(P.T.), M.Sc.(P.T.), Ph.D.(W. Ont.)

Marc Roig Pull; M.Sc.(Nott.), Ph.D.(Br. Col.)

Laurence Roy; B.Sc.(O.T.), M.Sc.(Rehab.), Ph.D.(Rehab.)(Montr.)

Keiko Shikako-Thomas; B.Sc.(O.T.)(São Paulo), M.Sc.(Rehab.), Ph.D.(Rehab.)(McG.)

Judith Soicher; B.Sc.(P.T.), B.Sc.(L.S.), M.Sc., Ph.D.(McG.)

Aliki Thomas; B.Sc.(O.T.), M.Ed., Ph.D.(McG.)

Timothy Wideman; B.Sc.(P.T.), Ph.D.(Exp. Psych.)(McG.)

Assistant Professors (Professional)

Noemi Dahan-Oliel; B.Sc.(O.T.), M.Sc.(O.T.), Ph.D.(OT)(McG.)

Susanne Mak; B.Sc.(O.T.), M.Sc.(McG.)

Cynthia Perlman; B.Sc.(O.T.), M.Ed.(McG.)

Richard Preuss; B.Sc.(P.T.), B.Sc.(L.S.), M.Sc.(Wat.), Ph.D.(McG.)

Caroline Storr; B.Sc.(O.T.), M.B.A.(C'dia)

Adriana Venturini; B.Sc.(P.T.), M.Sc.(McG.)

Complementary Courses (6 credits)

To be chosen from among graduate-level departmental course offerings that pertain to the student's area of specialization or other campus courses at the 500 or 600 levels with permission of the Graduate Program Director. Some courses may be offered alternate years only.

Note: Students may take either POTH 620 or POTH 630.

| | | |
|----------|-----|--------------------------------|
| POTH 603 | (3) | Directed Practicum |
| POTH 604 | (3) | Current Topics in Pediatrics |
| POTH 618 | (3) | Topics in Rehabilitation |
| POTH 620 | (3) | Measurement: Rehabilitation 1 |
| POTH 630 | (3) | Measurement: Rehabilitation 2 |
| POTH 673 | (3) | Screening for at Risk Drivers |
| POTH 674 | (3) | Assessing Driving Ability 1 |
| POTH 675 | (3) | Driving Assessment Practicum |
| POTH 676 | (3) | Adaptive Equipment and Driving |
| POTH 677 | (3) | Retraining Driving Skills |
| POTH 682 | (2) | Promoting Healthy Activity |
| POTH 685 | (3) | Perception and Action |

11.1.6 Master of Science (M.Sc.); Rehabilitation Science (Non-Thesis) (45 credits)

This program has two options. In the first option, students complete 30 credits of required and complementary courses plus a 15-credit research project in their area of interest. In the second option, students complete 45 credits of required and complementary coursework. The program normally takes three to four terms when done on a full-time basis.

Required Courses (10 credits)

| | | |
|----------|-----|-------------------------------------------|
| EDPH 689 | (3) | Teaching and Learning in Higher Education |
| POTH 610 | (4) | Research Methodology |
| POTH 617 | (0) | Rehabilitation Seminars 1 |
| POTH 619 | (0) | Rehabilitation Seminars 2 |
| POTH 628 | (3) | Introduction to Regression Analysis |

Complementary Courses (35 credits)

Group A: 20 credits

Chosen from the following courses offered by the School, or other campus courses at the 500 or 600 levels with permission of the Graduate Program Director. Some courses may be offered alternate years only.

Note: Students may take POTH 620 or POTH 630.

| | | |
|----------|-----|-------------------------------------------|
| POTH 508 | (3) | Plasticity in Rehabilitation |
| POTH 603 | (3) | Directed Practicum |
| POTH 604 | (3) | Current Topics in Pediatrics |
| POTH 614 | (2) | Selected Topics in Rehabilitation Science |
| POTH 618 | (3) | Topics in Rehabilitation |
| POTH 620 | (3) | Measurement: Rehabilitation 1 |
| POTH 630 | (3) | Measurement: Rehabilitation 2 |
| POTH 631 | (3) | Research Proposal |
| POTH 673 | (3) | Screening for at Risk Drivers |
| POTH 674 | (3) | Assessing Driving Ability 1 |

| | | |
|----------|-----|--------------------------------|
| POTH 675 | (3) | Driving Assessment Practicum |
| POTH 676 | (3) | Adaptive Equipment and Driving |
| POTH 677 | (3) | Retraining Driving Skills |
| POPO | (2) | Promoting Healthy Activity |

Complementary Courses (6 credits)

6 credits from the following:

| | | |
|----------|-----|--------------------------------------------|
| PHTH 641 | (3) | Topics in Cardiorespiratory Rehabilitation |
| PHTH 645 | (3) | Pelvic Floor Rehabilitation |
| PHTH 661 | (3) | Sport Physiotherapy |
| PHTH 662 | (3) | Advanced Manual Therapy |
| POTH 508 | (3) | Plasticity in Rehabilitation |
| POTH 604 | (3) | Current Topics in Pediatrics |
| POTH 636 | (3) | Physical Therapy in Pediatrics |
| POTH 637 | (3) | Cancer Rehabilitation |
| POTH 639 | (3) | Motor Control |
| POTH 685 | (3) | Perception and Action |

NOTE: Interprofessional Education Activities (IPEAs)

These required non-credit activities address the competencies for interprofessional practice across the health professions such as professional roles, communication, collaboration in patient-centered care, and conflict resolution. Students will be advised at the beginning of each term which activities they should register for.

11.1.8 Master of Science, Applied (M.Sc.A.OT.); Occupational Therapy (Non-Thesis) (58 credits)

The Master of Science, Applied, in Occupational Therapy is a 58-credit degree program to be completed in 1.5 graduate years over five semesters and

Elective Courses (3-6 credits)

One or tw