



**School of Physical and Occupational Therapy
(Graduate)**

**Programs, Courses and University Regulations
2017-2018**

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This publication provides guidance to prospects, applicants, students and staff

1 . McGill University reserves the right to mak

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1 Dean's Welcome

To Graduate Students and Postdoctoral Fellows

Welcome to Graduate and Postdoctoral Studies (GPS) at McGill. You are joining a community of world-class researchers and more than 9,000 graduate students in over 400 programs. GPS is here to support you from admissions through to graduation and beyond. We take a holistic approach to graduate student success; we support not only your academic de

3 Important Dates 2017–2018

For all dates relating to the academic year consult www.mcgill.ca/importantdates

4 Graduate Studies at a Glance

Please refer to [University Regulations & Resources](#) > Graduate > [Graduate Studies at a Glance](#) for a list of all graduate departments and degrees currently being offered.

5 Program Requirements

5.1 Master's Degrees

Residence Requirements ± Master's Degrees

Refers to the number of terms (or years) students must be enrolled on a full-time basis to complete their program. Students are not permitted to graduate until they have fulfilled the residence requirement (or paid the corresponding fees) in their program.

- The following master's programs have a minimum residence requirement of three full-time terms: M.Arch., M.A., M.Eng., LL.M., M.Mus. (except M.Mus. in Sound Recording), M.Sc., M.S., M.Sc.A. (except M.Sc.A. in Communication Sciences and Disorders).
- The following master's programs have a minimum residence requirement of four full-time terms: M.I.St.; M.Mus. in Sound Recording; M.U.; M.A. (60 credits ± Counselling Psychology ± thesis; 78 credits ± Educational Psychology ± Thesis; M.Sc.A. in Communication Sciences and Disorders; S.M.T., Religious Studies).
- The residence requirement for the master's program in Education (M.Ed.); Information Studies (M.I.St.); Management (M.B.A.); Religious Studies (S.T.M.); M.A. Counselling Psychology ± Non-Thesis; M.A. Teaching and Learning ± Non-Thesis; M.Sc. in Public Health ± Non-Thesis; M.Sc.A. Nursing; M.Sc.A. Occupational Therapy; M.Sc.A. Physical Therapy; and students in part-time programs is determined on a per course basis. Residence requirements are fulfilled when students complete all course requirements in their respective programs.
- For master's programs structured as Course, Project, or Non-Thesis options where the program is pursued on a part-time basis, residence requirements are normally fulfilled when students complete all course requirements in their respective programs (minimum 45 credits or a minimum of three full-time terms) and pay the fees accordingly.

These designated periods of residence represent minimum time requirements. There is no guarantee that the work for the degree can be completed in this time. Students must register for such additional terms as are needed to complete the program.

Coursework ± Master's Degrees

Program requirements are outlined in the various departmental sections of the Graduate and Postdoctoral Studies

If the courses completed elsewhere or at McGill prior to admission were used to complete a degree, exemptions may be granted without credit, i.e., the exempted course(s) must be replaced by other graduate course(s) at McGill. No double counting of credits, except exceptionally the department offering the Master's degree permits it and the degree has an

French language courses available at the French Language Centre. The teaching is intense and class sizes are kept small. While undergraduate students are given preference, graduate students who are certain they can devote sufficient time to the work may enrol.

Thesis ± Doctoral

The thesis for the Ph.D. degree must display original scholarship, be expressed in good literary style and must be a distinct contribution to knowledge. Formal notice of a thesis title and names of examiners must be submitted to the Thesis section of GPS on the Nomination of Examiners and Thesis Submission form, available at www.mcgill.ca/gps/thesis/guidelines/initial-submission in accordance with the dates on www.mcgill.ca/importantdates at the same time as the thesis is submitted. The list of examiners must be approved by the Department Chair, the supervisor and the student. The Thesis section of GPS should be notified of any subsequent change of title as early as possible. Guidelines and deadlines are available at www.mcgill.ca/gps/thesis/guidelines

Special regulations for the Ph.D. degree in particular departments are stated in the entries of those departments.

Thesis Oral Examination ± Doctoral

After the thesis has been read and approved, a formal oral examination is held on the subject of the thesis and subjects intimately related to it, conducted in the presence of a Committee of at least three members presided over by a Pro-Dean nominated by Graduate and Postdoctoral Studies. The Chair of the candidate's department and the Thesis Supervisor are regularly invited to be members of the Committee; at least one member of the Committee is appointed from outside the candidate's department. Guidelines are available at www.mcgill.ca/gps/thesis/guidelines

5.3 Ad Personam Programs (Thesis Option Only)

In very rare circumstances, an applicant who wishes to begin Master's (thesis option only) or Ph.D. studies of an interdisciplinary nature, joint supervision by two departments, each of which is authorized by the Government of Quebec to offer its own graduate programs, may be admitted to an Ad Personam program. For more information, see www.mcgill.ca/gadapplicants/programs and contact the relevant department.

5.4 Coursework for Graduate Programs, Diplomas, and Certificates

Upper-level undergraduate courses (excluding 500-level) may not be considered for degrees, diplomas, and certificates unless they are already listed as required courses in the approved program description. If an upper-level undergraduate course (excluding 500 level) is taken by a graduate student, it must come as a recommendation from the Graduate Program Director in the department. The recommendation must state if the undergraduate course is an additional requirement for the program (must obtain B- or better) or if the course is outside the program (will be tagged as such on the record and fees will be charged). See document at www.mcgill.ca/gps/students/registration#course.

English and French language courses offered by the French Language Centre (Faculty of Arts) or the School of Continuing Studies may not be counted toward graduate program coursework credits.

All substitutions for coursework in graduate programs, diplomas, and certificates must be approved by GPS.

Courses taken at other institutions to be part of the requirements of a program of study must be approved by GPS before registration. Double counting is not permitted.

6 Graduate Admissions and Application Procedures

Please refer to [University Regulations & Resources > Graduate > : Graduate Admissions and Application Procedures](#) for information on:

- Application for Admission
- Admission Requirements
- Application Procedures
- Competency in English

and other important information regarding admissions and application procedures for Graduate and Postdoctoral Studies.

7 Fellowships, Awards, and Assistantships

Please refer to [University Regulations & Resources > Graduate > : Fellowships A](#)

8 Postdoctoral Research

Students must inform themselves of University rules and regulations and keep abreast of any changes that may occur. The Postdoctoral Research section of this publication contains important details required by postdoctoral scholars during their studies at McGill and should be periodically consulted, along with other sections and related publications.

8.1 Postdocs

Postdocs are recent graduates with a Ph.D. or equivalent (i.e., Medical Specialist Diploma) employed by a member of the University's academic staff including Adjunct Professors, to assist him/her in research.

Postdocs must be appointed by their department in consultation with Enrolment Services in order to have access to University facilities (library computer etc.).

8.2 Guidelines and Policy for Academic Units on Postdoctoral Education

The general guidelines listed below are meant to encourage units to examine their policies and procedures to support postdoctoral education. Units hosting Postdocs should have explicitly stated policies and procedures for the provision of postdoctoral education as well as established means for informing Postdocs of policies, procedures, and privileges (e.g., orientation sessions, handbooks, etc.), as well as mechanisms for addressing academic appeals. Units should ensure that their policies, procedures and privileges are consistent with these guidelines and the Charter of Students' Rights. For their part, Postdocs are responsible for informing themselves of policies, procedures, and privileges.

1. Definition and Status

i. Postdoctoral status will be recognized by the University in accordance with Quebec provincial regulations. Persons may only be registered with postdoctoral status for a period of up to two years from the date they were awarded a Ph.D. or equivalent degree. Time allocated to parental or health leave is added to this period of time. Leaves for other reasons, including sabbatical leave, do not extend the term. Postdocs must do research under the supervision of a McGill professor, including Adjunct Professors, who is a member of McGill's academic staff. Postdocs must be employed in the discipline in which training is being provided and with the abilities to fulfill responsibilities as a supervisor of the research and as a mentor for graduate students. They are expected to be engaged primarily in research with minimal teaching or other responsibilities.

2. Registration

i. Postdocs must be registered annually with the University through Enrolment Services. Initial registration will require an original or notarized copy of the Ph.D. diploma. Registration will be limited to persons who fulfill the definition of a postdoc and for whom there is an assurance of appropriate funding and where the unit can provide assurance of the necessary resources to permit postdoctoral education.

ii. Upon registration, the Postdoc will be eligible for a University identity card issued by Enrolment Services.

3. Appointment, Pay, Agreement of Conditions

i. Appointments may not exceed your registration eligibility status.

ii. In order to be registered as a Postdoc, you must be assured of financial support other than from personal means during your stay at McGill. This support must be equivalent to the minimal stipend requirement set by the University in accordance with guidelines issued by federal and provincial research granting agencies. There are no provisions for paid parental leave unless this is stipulated in the conditions of a funding agency outside the University.

iii. At the outset of a postdoctoral appointment, a written Letter of Agreement for Postdoctoral Education should be drafted and signed by the Postdoc, the supervisor and the department head or delegate (see template Letter of Agreement and supporting documents [Commitments of Postdoctoral Scholars and Supervisors](#) available at www1.queensu.ca/postdocs/).

- i. Postdocs have the same pertinent rights as the ones granted to McGill students (Handbook on Student Rights and Responsibilities (Green Book^o), available at www.mcgill.ca/secretariat/policies/students)
- ii. Postdocs have full graduate student borrowing privileges in McGill libraries through their identity card.
- iii. As a rule, Postdocs who are Canadian citizens or who have Permanent Resident status may take courses for credit. Admission to such courses should be sought by submitting application documents directly to the appropriate program by the Postdoc. Postdocs must be admitted by the department offering the courses as Ag26.4271 Twm (The)Tj 1 1 0 0 1 416.22.09 7oe

- the individual must have adequate proficiency in English, but is not required to provide official proof of English competency to Enrolment Services;
- the individual must comply with regulations and procedures governing research ethics and safety and obtain the necessary training;
- the individual will be provided access to McGill libraries, email, and required training in research ethics and safety. Any other University services must be purchased (e.g., access to athletic facilities);
- the individual must arrange for basic health insurance coverage prior to arrival at McGill and may be required to provide proof of coverage.

9 Graduate Studies Guidelines and Policies

Refer to [University Regulations & Resources > Graduate > : Guidelines and Policies](#) for information on the following:

- Guidelines and Regulations for Academic Units on Graduate Student Advising and Supervision
- Policy on Graduate Student Research Progress
- Ph.D. Comprehensive Policy
- Graduate Studies Reread Policy
- Failure Policy
- Guideline on Hours of Work

10 Information on Research Policies and Guidelines, Patents, Postdocs, Associates, Trainees

Refer to [University Regulations & Resources > Graduate > : Research Policy and Guidelines, Patents, Postdocs, Associates, Trainees](#) for information on the following:

- Policy on Research Ethics
- Regulations on Research Policy
- Policy on Research Integrity
- Guidelines for Research Involving Human Subjects
- Guidelines for Research with Animal Subjects
- Policy on Intellectual Property
- Regulations Governing Conflicts of Interest
- Safety in Field Work
- Office of Sponsored Research
- Postdocs
- Research Associates

11 Browse Academic Units & Programs

The programs and courses in the following sections have been approved for the 2017±2018 session as listed. Faculty/School reserves the right to introduce changes as may be deemed necessary or desirable throughout the year.

11.1 Physical and Occupational Therapy

11.1.1 Location

School of Physical and Occupational Therapy 350.

Graduate Certificate in Driving Rehabilitation

1. A B.Sc. degree or equivalent in Occupational Therapy or a related field from a university of recognized reputation;
2. Evidence of high academic achievement, equivalent to a B standing or a McGill CGPA of 3.0 (70±74%);
3. See points 3, 4, and 5 under M.Sc. in Rehabilitation Science (Thesis) for more information on prerequisites, TOEFL, and GRE.

Graduate Certificate in Chronic Pain Management

1. A B.Sc. degree or equivalent in a health-related discipline from a university of recognized reputation;
2. Evidence of high academic achievement, equivalent to a B standing or a McGill CGPA of 3.0 (70±74%);
3. See points 3, 4, and 5 under M.Sc. in Rehabilitation Science (Thesis) for more information on prerequisites, TOEFL, and GRE.

11.1.3.2 Application Procedures

McGill's online application form for graduate program candidates is available at www.mcgill.ca/gadapplicants/apply

See [University Regulations & Resources](#) > Graduate > Graduate Admissions and Application Procedures > [Application Procedures](#) for detailed application procedures.

11.1.3.2.1 Additional Requirements

The items and clarifications below are additional requirements set by this department:

- Curriculum Vitae ± (except for M.Sc.A.(O.T.), M.Sc.A.(PT.))
- GRE ± recommended for M.Sc. in Rehabilitation Science (Thesis and Non-Thesis) and Ph.D. in Rehabilitation Science for applicants who do not have a B.Sc., or equivalent, from a Canadian university, or those who have been out of university for 6 or more years. Only the GRE General Test is required.
- Two years of clinical experience

Graduate Certificate in Chronic Pain Management

	Application Opening Dates		Application Deadlines	
	All Applicants	Non-Canadian citizens (incl. Special, Visiting & Exchange)	Canadian citizens/Perm. residents of Canada (incl. Special, Visiting & Exchange)	Current McGill Students (any citizenship)
Fall Term:	Sept. 15	May 1	June 1	June 1
Winter Term:	Feb 1	Sept. 10	Oct. 15	Oct. 15
Summer Term:	N/A	N/A	N/A	N/A

Graduate Certificate in Driving Rehabilitation

	Application Opening Dates		Application Deadlines	
	All Applicants	Non-Canadian citizens (incl. Special, Visiting & Exchange)	Canadian citizens/Perm. residents of Canada (incl. Special, Visiting & Exchange)	Current McGill Students (any citizenship)
Fall Term:	Sept. 15	May 1	June 1	June 1
Winter Term:	N/A	N/A	N/A	N/A
Summer Term:	N/A	N/A	N/A	N/A

Admission to graduate studies is competitive. Accordingly, late and/or incomplete applications are considered only as time and space permit.



Note: Applications for Winter term admission will not be considered except for Graduate Certificate in Chronic Pain Management).

11.1.4 Physical and Occupational Therapy Faculty

Faculty profiles are available at www.mcgill.ca/spot/people

Emeritus Professors

- Robert Dyles; B.A.(Calif.-LA), Ph.D.(Johns Hop.)
- Erika Gisel; B.A., B.Sc.(O.T), M.Sc., Ph.D.(Temple)
- Sharon Wood-Dauphinee; B.Sc.(P), Dip.Ed., M.Sc.A., Ph.D.(McG.)

Professors

- Hugues Barbeau; B.Sc.(P), M.Sc., Ph.D.(Laval) (on leave)

Associate Professors

Anouk Lamontagne; B.Sc., M.Sc., Ph.D.(~~U~~)
 Bernadette Nedelec; B.Sc.(~~O~~), Ph.D.(Alta.)
 Melissa Park; B.A.(Yale), M.A.(O.T), Ph.D.(USC)
 Laurie Snider; B.Sc.(~~O~~)(McG.), M.A.(Br. Col.), Ph.D.(~~Tr~~)
 Jadranka Spahija; B.Sc.(~~T~~), Ph.D.(McG.)

Assistant Professors

Stefanie Blain-Moraes; B.A.Sc., Ph.D(~~U~~)
 Marie-Hélène Boudrias; B.Sc.(~~FT~~)(Montr.), Ph.D.(Neuro.)(Kansas)
 Marie Brossard-Racine; B.Sc.(~~O~~)(Montr.), M.Sc., Ph.D.(McG.)
 André Bussi res; B.Sc.(Nursing)(Montr), D.C., M.Sc.(UQTR)
 Tania Janaudis-Ferreira; B.Sc.(~~PT~~)(Pontifical Cath. Uni of Campinas), M.Sc.(~~P~~), Ph.D.(~~PT~~)(Umea)
 Raphael Lencucha; B.Sc.(Kinesiology)(Calg.), B.Sc.(~~Q~~Alta.), Ph.D.(Health Promo.)(~~W~~Ont.)
 Shawn Robbins; B.Sc.(~~P~~), M.Sc.(~~FT~~), Ph.D.(W Ont.)
 Marc Roig Pull; M.Sc.(Nott.), Ph.D.(~~BC~~Col.)
 Laurence Roy; B.Sc.(O.T), M.Sc.(Rehab), Ph.D.(Rehab)(Montr.)
 Keiko Shikako-Thomas; B.Sc.(~~O~~)(S o Paulo), M.Sc.(Rehab), Ph.D.(Rehab)(McG.)
 Aiki Thomas; B.Sc.(~~O~~), M.Ed., Ph.D.(McG.)
 Timothy Wideman; B.Sc.(~~FT~~), Ph.D.(Exp. Psych.)(McG.)

Associate Professor (Professional)

Caroline Storr; B.Sc.(~~O~~), M.B.A.(~~C~~odia)

Assistant Professors (Professional)

Marie-Eve Bolduc; B.Sc.(~~O~~), M.Sc.(McG.)
 Noemi Dahan-Oliel; B.Sc.(~~O~~), M.Sc.(O.T), Ph.D.(~~O~~)(McG.)
 Nancy Forget; B.Sc.(~~O~~)(McG.), M.Sc.(Montr)
 Susanne Mak; B.Sc.(~~O~~), M.Sc.(McG.)
 Barbara Mazer; B.Sc.(~~O~~)(Qu.), M.Sc., Ph.D.(McG.)
 Anita Menon; B.Sc.(~~O~~), M.Sc.(McG.), Ph.D.(~~Tr~~)
 Cynthia Perlman; B.Sc.(~~O~~), M.Ed.(McG.)
 Richard Preuss; B.Sc.(~~PT~~), M.Sc.(~~V~~at.), Ph.D.(McG.)
 Sara Saunders; B.Sc.(~~O~~)(Dal.), Ph.D.(McG.)
 Judith Soicher; B.Sc.(~~P~~), B.Sc.(L.S.), M.Sc., Ph.D.(McG.)
 Adriana Venturini; B.Sc.(~~FT~~), M.Sc.(McG.)

Faculty Lecturers

Liliane Asseraf-Pasin; B.Sc.(~~FT~~), M.Ed., Ph.D.(McG.)
 Isabel Audette; B.Sc.(~~FT~~), M.Sc.(McG.)
 Dana Benoit; B.Sc.(~~O~~), M.Sc.(McG.)
 Claudia Brown; B.Sc.(~~PT~~), M.Sc.(RehabSc.)(McG.)
 Crystal Garnett; B.A., M.Sc.(~~P~~)(Qu.)
 Heather Lambert; B.Sc.(~~O~~), M.Sc., Ph.D.(McG.)
 Isabelle Pearson; B.Sc.(~~PT~~), M.Sc.(McG.)

Faculty Lectureship (Nil Salary)

Janna MacLachlan; B.Sc.(Bio.)(Acad.), M.Sc.(Ph.D.)(Ont.)
 Masoud Mehrzad; B.Sc.(O.T.)(Tehran), M.H.A.(Mont)
 Corinne Mercier; B.Sc.(Phio.)(Montr)
 Stephanie Moncion; M.A.(Health Admin.)(Ott.), B.Sc.(O.T.)(Ott.)
 Julia Newman; M.B.A.(C@dia), B.Sc.(O.T.)(McG.)
 Amandeep Nandhra; B.Sc.(Kin.), M.Sc.A.(O.T.)(McG.)
 Jacqueline Nguyen; B.Sc.(Rehab.)(McG.), M.Sc.A.(McG.)
 Anne Nitschkie; B.Sc.(BioMed.), M.Sc.(Health Science)(Ott.)
 Filomena Nvello; B.Sc.(PT.)(McG.), M.Sc.(L@al)
 Rosamund Oxlade; B.Sc.(Qu.), M.Sc.(O.T.)(McG.)
 Ada Pagnotta; B.Sc.(O.T.), M.Sc.(App.Rehab.)(McG.)
 Michelle Plante; B.Sc.(O.T.)(McG.), M.Sc.(Biomed.)(Mont)
 Elise Rajotte; B.Sc.(PT.)(Ott.)
 Marla Rapoport; B.Sc.(PT.)(McG.)
 Chantal Renaud; B.Sc.(O.T.)(Montr.)
 Jenne Saunders; M.Sc.(A)(O.T.)(McG.)
 Ronna Schwartz; B.Sc.(O.T.)(McG.), M.A.(Human Systems)(C@dia)
 Vandna Sethi; B.A.(Psych.)(C@dia), B.Sc.(O.T.), M.A.(Human Syst.)(C@dia)
 Stephanie Steen; B.Sc.(PT.)(McG.)
 Emma Steen; B.Sc.(PT.)(McG.)
 Lily Teng; B.Sc.(O.T.), M.Sc.(Rehab.)(McG.)
 Sena Thomas; B.Sc.(PT.)(McG.), B.Sc.(Athletics)(C@dia)
 Stephanie Tremblay; B.Sc.(O.T.), M.Sc.A.(O.T.)(McG.)
 Julie Valiquette; B.Sc.(PT.)(McG.)
 Maria Vocos; B.Sc.(PT.)(McG.)
 Erin Walker; B.Sc.(O.T.)(McG.), B.Sc.(Exerc. Sc.)(C@dia)
 Valerie Waters; B.Sc.(Nutri.)(McG.), B.Sc.(O.T.)(McG.), M.Sc.(O.T.)(McG.)
 Tamara Windholz; B.Sc.(Anat. & Cell Biol.)(McG.), DPT(Boston)
 Elizabeth Wynands; B.Sc.(O.T.)(McG.)
 Mary (Yuqing) Zhao; B.Sc.(O.T.)(McG.), M.Sc.(Rehab.)(McG.)
 Maximilian Zucchi; B.Sc.(PT.)(McG.), M.Sc.(PT.)(McG.)

Adjunct Professors and Associate Members

Nancy Alarie; B.Sc.(PT.)(McG.)
 Mayada Elsabbagh; B.Sc.(Psych.)(McG.), Ph.D.(Psych.)(UQAM)
 Sharon Henry; B.Sc.(PT.), Ph.D.(Ana. and Neuro.)(Vermont)
 Walter Wittich; B.Sc., M.A.(C@dia), Ph.D.(McG.)

Affiliate Member

Maria Dritsa; B.A.(Psych.)(C@dia), M.Ed.(McG.), Ph.D.(Psych.)(UQAM)

11.1.5 Master of Science (M.Sc.) Rehabilitation Science (Thesis) (45 credits)

Thesis Courses (29 credits)

POTH 696	(2)	Thesis Research
POTH 697	(6)	Thesis Research 1
POTH 698	(9)	Thesis Research 2
POTH 699	(12)	Thesis Research 3

Required Courses (10 credits)

A research proposal is to be submitted in written form and defended in front of a supervisory committee. Research proposals should be completed by the beginning of the second full-time year

POTH 610	(4)	Research Methodology
POTH 614	(2)	Selected Topics in Rehabilitation Science
POTH 616	(1)	Seminars in Rehabilitation Science
POTH 617	(0)	Rehabilitation Seminars 1
POTH 628	(3)	Introduction to Regression Analysis

Complementary Courses (6 credits)

To be chosen from among graduate departmental course of

POTH 628 (3) Introduction to Regression Analysis

Complementary Courses (35 credits)

Group A: 20 credits

Chosen from the following courses offered by the School, or other campus courses at the 500 or 600 level with permission of the Graduate Program Director. Some courses may be offered alternate years only.

Note: Students may take POTH 620 or POTH 630.

POTH 508	(3)	Plasticity in Rehabilitation
POTH 603	(3)	Directed Practicum
POTH 604	(3)	Current Topics in Pediatrics
POTH 614	(2)	Selected Topics in Rehabilitation Science
POTH 618	(3)	Topics in Rehabilitation
POTH 620	(3)	Measurement: Rehabilitation 1
POTH 630	(3)	Measurement: Rehabilitation 2
POTH 631	(3)	Research Proposal
POTH 673	(3)	Screening for at Risk Drivers
POTH 674	(3)	Assessing Driving Ability 1
POTH 675	(3)	Driving Assessment Practicum
POTH 676	(3)	Adaptive Equipment and Driving
POTH 677	(3)	Retraining Driving Skills
POTH 682	(2)	Promoting Health Activity
POTH 685	(3)	Perception and Action

The above

Research Project (6 credits)

POTH 624 (6) Master's Project

Required Courses (48 credits)

PHTH 571 (7) PT Clinical Practicum 1
PHTH 572 (7) PT Clinical Practicum 2
PHTH 573 (7) PT Clinical Practicum 3
PHTH 606 (2) Introduction to Pediatric Physical Therapy
PHTH 620 (7) PT Clinical Practicum 4
PHTH 622 (2) Integrated Pain Management
PHTH 623 (4) Differential Diagnosis and Management
PHTH 652 (3) Integrated Clinical Exercise Rehabilitation
POTH 602 (3) Advanced Educational and Management Science
POTH 612 (4) Advanced Research Methods
POTH 682 (2) Promoting Health Activity

Complementary Courses (6 credits)

6 credits from the following:

PHTH 641 (3) Topics in Cardiorespiratory Rehabilitation
PHTH 645 (3) Pelvic Floor Rehabilitation
PHTH 661 (3) Sport Physiotherapy
PHTH 662 (3) Advanced Manual Therapy
POTH 508 (3) Plasticity in Rehabilitation
Current

POTH 624 (6) Master's Project

Required Courses (51 credits)

OCC1 501 (7) Clinical Practicum 1
 OCC1 502 (7) Clinical Practicum 2
 OCC1 503 (7) Clinical Practicum 3
 OCC1 600J1 (0) Clinical Practicum Seminars
 OCC1 600J2 (0) Clinical Practicum Seminars
 OCC1 600J3 (0) Clinical Practicum Seminars
 OCC1 602 (7) Clinical Practicum 4
 OCC1 617 (6) Occupational Solutions 2
 OCC1 618 (5) Applied OT: Psychosocial Theory
 OCC1 620 (3) Work/Ergonomics
 OCC1 622 (3) Community-Based OT
 OCC1 623 (2) Assistive Technology
 POTH 612 (4) Advanced Research Methods

Complementary Courses (3 credits)

3 credits chosen from the following courses offered by the School. With permission from the Academic Director, students may take courses offered at the 500 or 600 levels by other departments at McGill.

OCC1 625 (3) Functional Environments
 OCC1 626 (3) Mental Health: Child and Youth
 POTH 614 (2) Selected Topics in Rehabilitation Science
 POTH 625D1* (3) Design of Assistive Technologies: Principles
 POTH 625D2* (3) Design of Assistive Technologies: Principles
 POTH 627 (3) Advanced Topics in Dysphagia
 POTH 632 (3) Research Elective
 POTH 633 (3) Function/Activity in Arthritis
 POTH 634 (3) Childhood Performance Issues
 POTH 635 (3) Enabling Upper Extremity Function
 POTH 636 (3) Physical Therapy in Pediatrics
 POTH 637 (3) Cancer Rehabilitation
 POTH 638 (3) Promoting Wellness of Seniors
 POTH 640 (3) Role-Emerging Management

* Must take POTH 625D1 and POTH 625D2

NOTE: Interprofessional Education Activities (IPEAs)

These required non-credit activities address the competencies for interprofessional practice across the health professions such as professional roles, communication, collaboration in patient-centered care, and conflict resolution. Students will be advised during the first term which activities they should register for.

11.1.9 Doctor of Philosophy (Ph.D.) Rehabilitation Science

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, analyze results, and defend the approach and conclusions in a scholarly manner.

The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly writing and for publication in the public domain.

Complementary Courses (3 credits)

One of:

- POTH 603 (3) Directed Practicum
- POTH 618 (3) Topics in Rehabilitation

or another 500-level or higher course (online or not) from a different university, as approved by the Graduate Certificate Program Chair

NOTE: POTH 603 and POTH 618 are not online courses. They are directed tutorial courses that need pre-approval from the Graduate Certificate Program Chair. Students are encouraged to plan such courses with the instructor at least one semester before intended on a complementary course at a different university, consult university regulation and resources for further information on transfer credits prior to enrolment.