



**School of Physical and Occupational Therapy
(Graduate)**

**Programs, Courses and University Regulations
2018-2019**

Publication Information

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- 1 Dean's Welcome, page 7
- 2 Graduate and Postdoctoral Studies, page 7
 - 2.1 Administrative Officers, page 7
 - 2.2 Location, page 7
 - 2.3 Graduate and Postdoctoral Studies' Mission, page 7
- 3 Important Dates, page 8
- 4 Graduate Studies at a Glance, page 8
- 5 Program Requirements, page 8
- 6 Graduate Admissions and Application Procedures, page 8
- 7 Fellowships, Awards, and Assistantships, page 8
- 8 Postdoctoral Research, page 8
 - 8.1 Postdocs, page 9
 - 8.2 Guidelines and Policy for Academic Units on Postdoctoral Education, page 9
 - 8.3 Vacation Policy for Graduate Students and Postdocs, page 10
 - 8.4 Leave of Absence for Health and Parental/Familial Reasons, page 11
 - 8.5 Postdoctoral Research Trainees, page 11
- 9 Graduate Studies Guidelines and Policies, page 11
- 10 Information on Research Policies and Guidelines, Patents, Postdocs, Associates, Trainees, page 12
- 11 Browse Academic Units & Programs, page 12
 - 11.1 Physical and Occupational Therapy, page 12
 - 11.1.1 Location, page 12
 - 11.1.2 About Physical and Occupational Therapy, page 13
 - 11.1.3 Clinical Placements, Vaccination, and CPR Requirements, page 14
 - 11.1.4 Physical and Occupational Therapy Admission Requirements and Application Procedures, page 14
 - 11.1.4.1 Admission Requirements, page 14
 - 11.1.4.2 Application Procedures, page 16
 - 11.1.4.3 Application Dates and Deadlines, page 16
 - 11.1.5 Physical and Occupational Therapy Faculty, page 17
 - 11.1.6

1 Dean's Welcome

To Graduate Students and Postdoctoral Fellows:

Welcome to Graduate and Postdoctoral Studies (GPS) at McGill. You are joining a community of world-class researchers and more than 9,000 graduate students in over 400 programs. *GPS* is here to support you from admissions through to graduation and beyond. We take a holistic approach to graduate student success; we support not only your academic development, but also your career-planning and professional development, and your well-being and student life. I invite you to consult the website [*Resources for Your Success*](#)

3 Important Dates

For all dates relating to the academic year, consult www.mcgill.ca/importantdates.

4 Graduate Studies at a Glance

Please refer to [University Regulations & Resources > Graduate > : Graduate Studies at a Glance](#) for a list of all graduate departments and degrees currently being offered.

5 Program Requirements

Refer to [University Regulations & Resources > Graduate > Regulations > : Program Requirements](#) for graduate program requirements for the following:

- Master's Degrees
- Doctoral Degrees
- Ad Personam Programs (Thesis Option Only)
- Coursework for Graduate Programs, Diplomas, and Certificates

6 Graduate Admissions and Application Procedures

Please refer to [University Regulations & Resources > Graduate > : Graduate Admissions and Application Procedures](#) for information on:

- Application for Admission
- Admission Requirements
- Application Procedures
- Competency in English

and other important information regarding admissions and application procedures for Graduate and Postdoctoral Studies.

Fellowships,

vi. Postdocs are mandatory members of the Post-Graduate Students' Society (PGSS) and an annual association fee is automatically charged. PGSS fees are mandatory. Postdocs are permitted membership in the Faculty Club; an annual fee will be char

8.4 Leave of Absence for Health and Parental/Familial Reasons

A leave of absence may be granted for maternity or parental reasons or for health reasons (see [University Regulations & Resources > Graduate > : Leave of Absence Status](#)).

Such a leave must be requested on a term-by-term basis and may be granted for a period of up to 52 weeks. For a maternity or parental leave, the eligibility period of a maximum of 52 consecutive weeks is determined based on when the child is born; if the leave is interrupted for one or two terms, the eligibility period cannot be extended. Students and Postdocs must make a request for such a leave in writing to their department and submit a medical certificate. The department shall forward the request to Enrolment Services. See the procedure in [University Regulations & Resources > Graduate > : Leave of Absence Status](#).

Students who have been granted such a leave will have to register for the term(s) in question and their registration will show as “leave of absence” on their record. No tuition fees will be charged for the duration of the authorized leave. Research supervisors are not obligated to remunerate students and Postdocs on leave. A summary table of various leave policies (paid or unpaid) for students and Postdocs paid from the Federal and Quebec Councils through fellowships or research grants is available at www.mcgill.ca/gps/funding/getting-paid under "Leave Policies and Form."

8.5 Postdoctoral Research Trainees

Eligibility

If your situation does not conform to the Government of Quebec's definition of Postdoctoral Fellow, you may be eligible to attend McGill as a Postdoctoral Research Trainee. While at McGill, you can perform research only (you may not register for courses or engage in clinical practice). Medical specialists who will have clinical exposure and require a training card must register through Postgraduate Medical Education of the Faculty of Medicine—not Graduate and Postdoctoral Studies.

The category of Postdoctoral Research Trainee is for:

Category 1: An individual who has completed requirements for the Doctoral degree or medical specialty, but the degree/certification has not yet been awarded. The individual will subsequently be eligible for registration as a Postdoctoral Fellow.

Category 2: An individual who is not eligible for Postdoctoral Registration according to the Government of Quebec's definition, but is a recipient of an external postdoctoral award from a recognized Canadian funding agency.

Category 3: An individual who holds a professional degree (or 1 4sh1970 0 1 enc

- Guidelines and Regulations for Academic Units on Graduate Student Advising and Supervision
- Policy on Graduate Student Research Progress Tracking
- Ph.D. Comprehensives Policy
- Graduate Studies Reread Policy
- Failure Policy
- Guideline on Hours of Work

10 Information on Research Policies and Guidelines, Patents, Postdocs, Associates, Trainees

Refer to [University Regulations & Resources](#) > *Graduate* > : *Research Policy and Guidelines, Patents, Postdocs, Associates, Trainees* for information on the following:

- Policy on Research Ethics
- Regulations on Research Policy
- Policy on Research Integrity
- Guidelines for Research Involving Human Subjects
- Guidelines for Research with Animal Subjects
- Policy on Intellectual Property
- Regulations Governing Conflicts of Interest
- Safety in Field Work
- Office of Sponsored Research
- Postdocs
- Research Associates

11 Browse Academic Units & Programs

The programs and courses in the following sections have been approved for the 2018–2019 session as listed. The Faculty/School reserves the right to introduce changes as may be deemed necessary or desirable at any time throughout the year.

11.1 Physical and Occupational Therapy

11.1.1 Location

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Program Director (Acting), Physical Therapy – Liliane Asseraf-Pasin; B.Sc.(P.T.), Ph.D.(McG.)

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Associate Program Director, Physical Therapy – Sabrina Figueiredo; B.Sc.(P.T.), M.Sc.(Rehab.Sc.), Ph.D.(Rehab.Sc.)(McG.)

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Program Director, Occupational Therapy – Sara Saunders; B.Sc.(O.T.), Ph.D.(McG.)

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section 11.1.8 Master of Science Applied (M.Sc.A.PT) Physical Therapy (Non-Thesis) (62 credits)

the acquisition of research skills. Entry to the Master of Science, Applied, in Physical Therapy is limited to internal candidates coming from the Bachelor of Rehabilitation Science (PT) and the Qualifying Year to the M.Sc.A. (PT).

section 11.1.9 Master of Science Applied (M.Sc.A.OT) Occupational Therapy (Non-Thesis) (62 credits)

The Master of Science (Applied) in Occupational Therapy program is to be completed in 1.5 graduate years over five semesters and includes a clinical practicum of 1,000 hours leading to professional licensure to practice. The educational approach is consistent with adult learning and reflective clinical practice. The curriculum uses a case-based, problem-solving, self-directed approach across the lifespan. Strong links between academic and clinical fieldwork education are emphasized throughout the educational process. Coursework will focus on client-centred and evidence-based practice, clinical reasoning, ethics, and professionalism as essential components for the development of a humanistic, ethical, knowledgeable, competent, critical thinking, and problem-solving Occupational Therapist. The master's project is designed to develop research and scholarly skills. Entry to the Master of Science, Applied, in Occupational Therapy is limited to internal candidates coming from the Bachelor of Rehabilitation Science (OT) and the Qualifying Year to the M.Sc.A. (OT).

section 11.1.10 Doctor of Philosophy (Ph.D.) Rehabilitation Science

This program consists of three to four years of study, on average, for graduates with master's-level training in one of the medical rehabilitation disciplines or a related field. The program consists of required and elective coursework, a comprehensive written examination, a research proposal, a doctoral thesis, and an oral defence.

section 11.1.11 Graduate Certificate (GCert.) Driving Rehabilitation (15 credits)

The 15-credit postgraduate certificate program aims to train Occupational Therapists to assess the driving abilities and performance of at-risk populations, retrain drivers, recommend adaptive vehicles and adapt technical aids that will allow disabled individuals to return to driving and preserve their independence and quality of life. The program comprises five courses. The first two are offered online; the other three are a combination of online and intensive workshops.

section 11.1.12 Graduate Certificate (GCert.) Chronic Pain Management (15 credits)

The 15-credit postgraduate certificate program aims to train healthcare professionals on the most recent and relevant approaches and technologies for the care and management of chronic pain with an interdisciplinary perspective. The program comprises four core courses offered online and one elective course, which can be online or a directed practicum.

11.1.3 Clinical Placements, Vaccination, and CPR Requirements

Clinical hours necessary to obtain membership in both the national associations and provincial licensing bodies for each profession are included within the professional Master's programs (M.Sc.A.(Occupational Therapy) and M.Sc.A.(Physical Therapy)). This standard is compatible with the licensing requirements in other provinces where legislation is in force.

During the course of study, students may be assigned to clinical placements outside of Montreal and/or in rural areas within the province of Quebec. Students are expected to budget for this in planning for their funding for degree completion.

All clinical teaching sites within the McGill catchment area require students to have a working knowledge of both English and French. In order to participate in the best and most varied fieldwork experiences, students must prepare themselves to work in both languages. Students who are not proficient in French may need to be placed outside of Quebec, at their own expense. Such requests are strictly subject to availability and cannot be guaranteed without the possibility of delayed graduation. French courses for different levels of learners are available through McGill's *French Language Centre* (FLC). Special courses targeting students in health and social sciences have been developed by Dialogue McGill to support students' fieldwork and eventual licensure requirements. Course descriptions can be found at www.mcgill.ca/spot/files/spot/cours-de-francais-french_courses-111215_final_1.pdf.

Valid CPR/AED Level (Health Care Provider) certification or equivalent is required prior to going into any of the clinical affiliation placements and must be maintained throughout the professional Master's program.

Prior to starting their first clinical course, students must ensure that their immunization records are complete and that they have completed their mask fitting. Failure to do so will prevent students from starting their first clinical course. Students must contact *McGill Student Health Service* for a mask fitting appointment or attend announced group appointments. All supporting documentation regarding immunization must be submitted to McGill Student Health Service. McGill Student Health Service will provide students with cards that will attest the completion of the immunization requirements and will contain information regarding mask fit. Cards will be provided to students upon immunization and mask fitting completion. Students are required to submit the McGill Student Health Service card electronically by the third clinical seminar (submission details provided in Clinical Seminar 1).

Please also refer to : [Vaccination/Immunization Requirements for Health Sciences Programs](#).

11.1.4 Physical and Occupational Therapy Admission Requirements and Application Procedures**11.1.4.1 Admission Requirements****Language Requirements**

This program is only open to McGill students who have successfully completed the B.Sc.(Rehabilitation Science) majoring in Occupational Therapy, or McGill students who have successfully completed the Qualifying Year to the M.Sc.A. Occupational Therapy.

M.Sc.A.(P.T.)

This program is only open to McGill students who have successfully completed the B.Sc.(Rehabilitation Science) majoring in Physical Therapy, or McGill students who have successfully completed the Qualifying Year to the M.Sc.A. Physical Therapy.

Ph.D. in Rehabilitation Science

1. An M.Sc. degree in a rehabilitation-related discipline from a university of recognized reputation;
2. Evidence of high academic achievement, equivalent to a B+ standing, or a McGill CGPA of 3.3 (75–79%) is required;
3. Applicants must meet the language requirements listed above;
4. A *GRE* (Graduate Records Examination) Test is recommended for the following applicants:
 - those who do not have a B.Sc., M.Sc., or equivalent from a Canadian university;
 - those who have been out of university for five years or more.

Applicants must ensure that official test results are sent to McGill University directly by the testing service. Applications cannot be considered if test results are not available.

Graduate Certificate in Driving Rehabilitation

1. A B.Sc. degree or equivalent in Occupational Therapy or a related field from a university of recognized reputation;
2. Evidence of high academic achievement, equivalent to a B standing or a McGill CGPA of 3.0 (70–74%);
3. See points 3, 4, and 5 under *M.Sc. in Rehabilitation Science (Thesis)* above for more information on prerequisites, TOEFL, and GRE.

Graduate Certificate in Chronic Pain Management

1. A B.Sc. degree or equivalent in a health-related discipline from a university of recognized reputation;
2. Evidence of high academic achievement, equivalent to a B standing or a McGill CGPA of 3.0 (70–74%);
3. See points 3, 4, and 5 under *M.Sc. in Rehabilitation Science (Thesis)* above for more information on prerequisites, TOEFL, and GRE.

11.1.4.2 Application Procedures

McGill's online application form for graduate program candidates is available at www.mcgill.ca/gradapplicants/apply.

See [University Regulations & Resources](#) > Graduate > Graduate Admissions and Application Procedures > : [Application Procedures](#) for detailed application procedures.

11.1.4.2.1 Additional Requirements

The items and clarifications below are additional requirements set by this department:

- Curriculum Vitae
- *GRE* – recommended for M.Sc. in Rehabilitation Science (Thesis and Non-Thesis) and Ph.D. in Rehabilitation Science for applicants who do not have a B.Sc., or equivalent, from a Canadian university

M.Sc.A.(O.T.), M.Sc.A.(P.T.), and Qualifying Year M.Sc.A.

	Application Opening Dates		Application Deadlines	
Summer Term: (*M.Sc.A.(O.T.) and M.Sc.A.(P.T.) <i>only</i>)	May 15**	Jan. 15**	March 1**	March 1**

M.Sc. and Ph.D. Rehabilitation Science

	Application Opening Dates	Application Deadlines	
		Canadian citizens/P	Current McGill Students (any citizenship)

Professors

Mirya Levin; B.Sc.(P.T.), M.Sc., Ph.D.(McG.)

Annette Majnemer; B.Sc.(O.T.), M.Sc., Ph.D.(McG.)

Nancy Mott; B.Sc.(P.T.), M.Sc., Ph.D.(McG.)
Tel: 1 168.231.6948 | Fax: 1 168.231.6948

Assistant Professors (Professional)

Anita Menon; B.Sc.(O.T.), M.Sc.(McG.), Ph.D.(Tor.)
Cynthia Perlman; B.Sc.(O.T.), M.Ed.(McG.)
Sara Saunders; B.Sc.(O.T.)(Dal.), Ph.D.(McG.)
Judith Soicher; B.Sc.(P.T.), B.Sc.(L.S.), M.Sc., Ph.D.(McG.)
Adriana Venturini; B.Sc.(P.T.), M.Sc.(McG.)
Hiba Zafran; B.Sc., B.Sc.(O.T.), M.Sc., Ph.D.(McG.)

Faculty Lecturers

Liliane Asseraf-Pasin; B.Sc.(P.T.), M.Ed., Ph.D.(McG.)
Isabel Audette; B.Sc.(P.T.), M.Sc.(McG.)
Dana Benoit; B.Sc.(O.T.), M.Sc.(McG.)
Marie-Christine Beshay, B.Sc.(OT) (U Ottawa), M.Sc. (OT-Post-Professional) (Dalhousie)
Claudia Brown; B.Sc.(P.T.), M.Sc.(Rehab. Sc.)(McG.)
Karen Falcicchio; B. Sc., M. Sc. (O.T.) (McG.)
Crystal Garnett; B.A, M.Sc.(P.T.)(Qu.)
Heather Lambert; B.Sc.(O.T.), M.Sc., Ph.D.(McG.)
Ana Maria Moga B.Sc.(P.T.), M.Sc. (Rehab. Sc.) (McG.)
Isabelle Pearson; B.Sc.(P.T.), M.Sc.(McG.)
Claire Perez; B.Sc.(P.T.), B.Sc.(Bio.), M.Sc.(McG.)
Suzanne Rouleau; B.Sc.(O.T.)(Laval), M.Sc.(Montr.)
Barbara Shankland; B.Sc.(O.T.)(W. Ont), M.Sc.(Rehab. Sc.)(McG.)
Frangiska Xenopoulos; B.Sc.(P.T.)(McG.), M.A.(Clin.Sc.)(W. Ont.)

Academic Associates

Sarah Marshall; B.Sc.(P.T.), M.Sc.(McG.)
Monica Slanik; B.Sc.(C'dia), B.Sc.(O.T.)(McG.)

Adjunct Professors and Associate Members

Nanc

A research proposal is to be submitted in written form and defended in front of a supervisory committee. Research proposals should be completed by the beginning of the second full-time year.

POTH 610	(4)	Research Methodology
POTH 614	(2)	Selected Topics in Rehabilitation Science
POTH 616	(1)	Seminars in Rehabilitation Science
POTH 617	(0)	Rehabilitation Seminars 1
POTH 628	(3)	Introduction to Regression Analysis

Complementary Courses (6 credits)

To be chosen from among graduate-level departmental course offerings that pertain to the student's area of specialization or other campus courses at the 500 or 600 levels with permission of the Graduate Program Director. Some courses may be offered alternate years only.

Note: Students may take either POTH 620 or POTH 630.

POTH 603	(3)	Directed Practicum
POTH 604	(3)	Current Topics in Pediatrics
POTH 618	(3)	Topics in Rehabilitation
POTH 620	(3)	Measurement: Rehabilitation 1
POTH 630	(3)	Measurement: Rehabilitation 2
POTH 673	(3)	Screening for at Risk Drivers
POTH 674	(3)	Assessing Driving Ability 1
POTH 675	(3)	Driving Assessment Practicum
POTH 676	(3)	Adaptive Equipment and Driving
POTH 677	(3)	Retraining Driving Skills
POTH 682	(2)	Promoting Healthy Activity
POTH 685	(3)	Perception and Action

11.1.7 Master of Science (M.Sc.) Rehabilitation Science (Non-Thesis) (45 credits)

This program has two options. In the first option, students complete 30 credits of required and complementary courses plus a 15-credit research project in their area of interest. In the second option, students complete 45 credits of required and complementary coursework. The program normally takes three to four terms when done on a full-time basis.

Required Courses (10 credits)

EDPH 689	(3)	Teaching and Learning in Higher Education
POTH 610	(4)	Research Methodology
POTH 617	(0)	Rehabilitation Seminars 1
POTH 619	(0)	Rehabilitation Seminars 2
POTH 628	(3)	Introduction to Regression Analysis

Complementary Courses (35 credits)

Group A: 20 credits

Chosen from the following courses offered by the School, or other campus courses at the 500 or 600 levels with permission of the Graduate Program Director. Some courses may be offered alternate years only.

Note: Students may take POTH 620 or POTH 630.

POTH 508	(3)	Plasticity in Rehabilitation
POTH 603	(3)	Directed Practicum
POTH 604	(3)	Current Topics in Pediatrics

PHTH 622	(3)	Integrated Pain Management
PHTH 623	(4)	Differential Diagnosis and Management
PHTH 652	(3)	Integrated Clinical Exercise Rehabilitation
POTH 602	(3)	Advanced Educational and Management Strategies
POTH 612	(4)	Applied Clinical Research Methods
POTH 682	(2)	Promoting Healthy Activity

Complementary Courses (6 credits)

6 credits from the following:

PHTH 641	(3)	Topics in Cardiorespiratory Rehabilitation
PHTH 645	(3)	Pelvic Floor Rehabilitation
PHTH 661	(3)	Sport Physiotherapy
PHTH 662	(3)	Advanced Manual Therapy
POTH 508	(3)	Plasticity in Rehabilitation
POTH 604	(3)	Current Topics in Pediatrics
POTH 625D1*	(1.5)	Design of Assistive Technologies: Principles
POTH 625D2*	(1.5)	Design of Assistive Technologies: Principles
POTH 636	(3)	Physical Therapy in Pediatrics
POTH 637	(3)	Cancer Rehabilitation
POTH 639	(3)	Motor Control
PO	(3)	Perception and Action

OCC1 617	(6)	Occupational Solutions 2
OCC1 618	(5)	Applied OT: Psychosocial Theory
OCC1 620	(3)	Work/Ergonomics
OCC1 622	(3)	Community-Based OT
OCC1 623	(3)	Assistive Technology
POTH 612	(4)	Applied Clinical Research Methods

Complementary Courses (3 credits)

3 credits chosen from the following courses offered by the School. With permission from the Academic Director, students may take courses offered at the 500 or 600 levels by other departments at McGill.

OCC1 625	(3)	Functional Environments
OCC1 626	(3)	Mental Health: Child and Youth
POTH 614	(2)	Selected Topics in Rehabilitation Science
POTH 625D1*	(1.5)	Design of Assistive Technologies: Principles
POTH 625D2*	(1.5)	Design of Assistive Technologies: Principles
POTH 627	(3)	Enabling Eating, Drinking, and Swallowing
POTH 632	(3)	Research Elective
POTH 633	(3)	Function/Activity in Arthritis
POTH 634	(3)	Childhood Performance Issues
POTH 635	(3)	Enabling Upper Extremity Function
POTH 636	(3)	Physical Therapy in Pediatrics
POTH 637	(3)	Cancer Rehabilitation
POTH 638	(3)	Promoting Wellness of Seniors
POTH 640	(3)	Role-Emerging Management

* Must take POTH 625D1 and POTH 625D2

NOTE: Interprofessional Education Activities (IPEAs)

These required non-credit activities address the competencies for interprofessional practice across the health professions such as professional roles, communication, collaboration in patient-centered care, and conflict resolution. Students will be advised at the beginning of each term which activities they should register for.

11.1.10 Doctor of Philosophy (Ph.D.) Rehabilitation Science

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (15 credits)

Note: Of the required courses, at least three will already have been completed by students with an M.Sc. in Rehabilitation Science from McGill University.

EDPH 689	(3)	Teaching and Learning in Higher Education
POTH 610	(4)	Research Methodology
POTH 614	(2)	Selected Topics in Rehabilitation Science
POTH 628	(3)	Introduction to Regression Analysis
POTH 631	(3)	Research Proposal
POTH 701	(0)	Ph.D. Comprehensive

